



WILLIAM AND CATHERINE BOOTH COLLEGE

PROSPECTUS 2002-2003

www.wcbc-sa.edu

Copyright © 2001 The Salvation Army William and Catherine Booth College.
All rights reserved.

PREFACE

The *William and Catherine Booth College Prospectus 2002-2003* provides general information on the College and its academic programs based in Winnipeg. Through its Extended Learning Network, WCBC offers a wide array of educational opportunities in Winnipeg, at extension sites across North America and via distance education. New programs and courses are in development and full information was not available at the time of printing. For complete information on all these opportunities go to our web site (www.wcbc-sa.edu) or contact us directly (wcbc@sallynet.org or 1-800-781-6044).

This *Prospectus* is effective for the academic year commencing July 1, 2002 and ending June 30, 2003. It is accurate at the time of printing. In the event of errors in the *Prospectus* or the subsequent revision of the College's educational programs and fees, the actual courses, curricula, policies, procedures, regulations, requirements and financial information in effect will prevail over the provisions printed in this *Prospectus*.

FOR COMPLETE AND UP TO DATE INFORMATION
ON ALL OF OUR PROGRAMS AND COURSES VISIT OUR WEB SITE.

WWW.WCBC-SA.EDU

WILLIAM AND CATHERINE BOOTH COLLEGE
447 WEBB PLACE
WINNIPEG, MANITOBA R3B 2P2
CANADA
PHONE: (204) 947-6701
TOLL-FREE: (800) 781-6044
FAX: (204) 942-3856
EMAIL: WCBC@SALLYNET.ORG

TABLE OF CONTENTS

PREFACE	2
TABLE OF CONTENTS	3
PRESIDENT'S MESSAGE	6
ABOUT US	7
HISTORY	7
VISION FOR THE FUTURE.....	8
DISTINCTIVES.....	8
WESLEYAN-SALVATIONIST HERITAGE.....	9
EDUCATIONAL PHILOSOPHY	9
LIBRARY	10
PEOPLE	11
ADMINISTRATION.....	11
<i>College Cabinet</i>	11
<i>Administrative Staff</i>	11
FACULTY.....	12
<i>Core Faculty</i>	12
<i>Associate Faculty</i>	13
<i>Sessional Lecturers</i>	14
PARTNERSHIPS	16
UNIVERSITY OF MANITOBA – APPROVED TEACHING CENTRE.....	16
UNIVERSITY OF WINNIPEG – WINNIPEG THEOLOGICAL CONSORTIUM.....	16
COLLEGES FOR OFFICER TRAINING – CANADA AND BERMUDA TERRITORY	17
THE SALVATION ARMY USA EASTERN TERRITORY	17
THE SALVATION ARMY ETHICS CENTRE.....	17
JERUSALEM UNIVERSITY COLLEGE.....	18
SIMON FRASER UNIVERSITY	18
PROSPECTIVE STUDENTS	19
IS WCBC FOR ME?.....	19
<i>A Christian Community</i>	19
<i>A University College</i>	19
<i>An Urban Campus</i>	19
STUDENT LIFE.....	20
<i>Spiritual Life at WCBC</i>	20
<i>Residential Living – WCBC's Living-Learning Centre</i>	21
<i>Events and Activities</i>	22
<i>Service Opportunities</i>	22
<i>Student Council</i>	23
ADMISSIONS	24
ADMISSION REQUIREMENTS.....	24
<i>Academic Standards</i>	24
<i>Spiritual Standards</i>	24
<i>Admission Requirements for International Students</i>	24
STUDENT STATUS CATEGORIES	25
<i>Full-time Students</i>	25

<i>Part-time Students</i>	25
<i>Mature Students (Full-time or Part-time)</i>	25
<i>Occasional Students</i>	25
<i>Visiting Students</i>	26
APPLICATION FOR ADMISSION PROCEDURES	26
<i>Application for Admission Deadline</i>	26
<i>Tuition Fee Discount</i>	26
<i>Early Bursary Notification</i>	26
TRANSFER CREDIT	26
FINANCIAL INFORMATION	28
ESTIMATED ANNUAL COST (2001-2002)	28
DETAILED FEE SCHEDULE 2001-2002.....	28
FINANCIAL AID	29
<i>Canada Student Loans</i>	29
<i>United States Guaranteed Loans</i>	29
<i>Indian-Inuit Education Assistance Program</i>	29
SCHOLARSHIPS, BURSARIES AND AWARDS	30
<i>Entrance Scholarships and Bursaries</i>	30
<i>Other Scholarships and Bursaries</i>	31
ACADEMIC PROGRAMS	32
WINNIPEG BASED PROGRAMS	33
<i>Certificate of Liberal Arts (University - YEAR ONE)</i>	33
<i>Certificate of Christian Studies</i>	34
<i>Core Curriculum for Winnipeg Based Degree Programs</i>	35
<i>Bachelor of Arts (Biblical and Theological Studies)</i>	36
<i>Bachelor of Arts/Bachelor of Theology Joint Program</i>	37
<i>Bachelor of Arts Advanced (Christian Ministries: Christian Education)</i>	39
<i>Bachelor of Arts Advanced (Christian Ministries: Pastoral Ministries)</i>	41
<i>Bachelor of Arts Advanced (Christian Ministries: Youth Ministries)</i>	43
<i>Bachelor of Arts Advanced (Christian Ministries: Social Work)</i>	45
<i>Master of Divinity</i>	47
EXTENDED LEARNING NETWORK PROGRAMS.....	48
<i>Certificate in Chaplaincy/Spiritual Care</i>	48
<i>Bachelor of Arts (Biblical and Theological Studies) - Post-CFOT Program, Canada & Bermuda Territory</i>	48
<i>Bachelor of Arts Advanced (Christian Ministries) - Degree Completion Program, U.S.A. Eastern Territory</i>	49
<i>Bachelor of Arts (Biblical and Theological Studies) - Officer Ordination Program, Canada & Bermuda Territory</i>	50
COURSE DESCRIPTIONS	52
DEPARTMENT OF CHRISTIAN STUDIES	52
<i>General Biblical Studies Courses</i>	52
<i>Old Testament Courses</i>	52
<i>New Testament Courses</i>	53
<i>Theology Courses</i>	54
DEPARTMENT OF ARTS AND SCIENCE	56
<i>Humanities Courses</i>	56
<i>Natural and/or Physical Sciences</i>	57
<i>Social and Behavioral Sciences</i>	57
<i>Language Courses</i>	59
<i>General Courses</i>	59
DEPARTMENT OF CHRISTIAN MINISTRIES	61

<i>General Christian Ministry Courses</i>	61
<i>Christian Education Ministries Courses</i>	62
<i>Pastoral Ministries Courses</i>	63
<i>Youth Ministries Courses</i>	65
<i>Management Studies Courses</i>	65
DEPARTMENT OF SOCIAL WORK	67
<i>Core Courses</i>	67
<i>Social Policy and Welfare</i>	67
<i>Clinical Practice</i>	68
<i>Administration and Field Education Practice</i>	69
<i>Selected Topics</i>	69
ACADEMIC SCHEDULE 2002-2003	72

PRESIDENT'S MESSAGE

Greetings! You will find answers to your questions in the William and Catherine Booth College Prospectus 2002 – 2003. WCBC is a special Christian college offering university level education for people who care about people. We have a heart for students and a serious commitment to their future. We strive to develop students characterized by integration of Christian faith, character development, service to humanity and leadership.

WCBC has strong ties to the two major universities in Winnipeg. We are an Approved Teaching Centre of the University of Manitoba. This means that students in Winnipeg may cross-register to take many of their WCBC courses for U of M credit and that they may take courses at the U of M while attending WCBC. Students may also take courses at the University of Winnipeg. We are also a Home College in the Winnipeg Theological Consortium with the University of Winnipeg. Through this Consortium students may earn a Master of Divinity.

Students may also take courses in Toronto and St. John's at the two Salvation Army Colleges for Officer Training and also at extension sites in Vancouver, Alberta, Jackson's Point, and New York State. Be sure to check out our extended learning network. We also offer on-line courses to students all over the world.

WCBC offers university level programs in Christian Ministries, Social Work, Christian Studies, Chaplaincy/Spiritual Care, International Relief and Community Development, languages, and more. Students may also do their first year of general education curriculum at WCBC and then go on to major in other areas at a university as well. We strive to integrate Christian faith with learning and living in the real world and prepare students not just for their first job, but for life.

Best Blessings!

Jonathan S. Raymond, Ph.D.
President

ABOUT US

A Christian University Education for the 21st Century

William and Catherine Booth College is an international community of The Salvation Army devoted to excellence in higher education. The College seeks to educate students for integrated lives of Christian faith, character development, service to humanity, and leadership.

The College opened in September 1982 and was given degree-granting powers by the Legislature of the Province of Manitoba in 1983. Since that time it has become an Approved Teaching Centre of the University of Manitoba, a member of the Winnipeg Theological Consortium at the University of Winnipeg, and a full member of the Accrediting Association of Bible Colleges. At its Winnipeg Campus and through its Extended Learning Network (extension sites, distance learning, etc.) the College offers an array of courses and programs in Bible, theology, liberal arts and Christian ministry.

History

The establishment of Salvation Army universities for training men and women in the science of humanity was proposed by William Booth, The Salvation Army's co-founder, at the beginning of the 20th century. It would not be until the penultimate decade of the century, however, that this dream would be realized. The Salvation Army, since its inception, has operated Training Colleges for its officers or clergy. There are several such colleges around the world, two of which are in Canada – in Toronto and St. John's. However, throughout the Army's first century there was no centre of higher learning devoted to the education and training of the laity.

Because of the vision of Commissioner John D. Waldron and others, the Canada and Bermuda Territory of The Salvation Army announced, on February 16, 1981, that it would establish a college in Winnipeg, Manitoba. Major Earl Robinson was appointed to coordinate a Task Force charged with the establishment of the College and the development of an educational program open to Christians of all denominations and directed particularly to the education of laypersons.

Early in 1982, The Salvation Army purchased a building in downtown Winnipeg as the site for its new College. This building was intended to be a temporary facility. At the same time property was secured near the University of Manitoba for the development of a permanent campus for the College. The dedication of the downtown building and sod-turning at the new property took place in conjunction with the Centenary Congress conducted in Winnipeg in June 1982. That same month Major Earl Robinson was appointed as first President of the College. It was decided that the institution would be called Catherine Booth Bible College, named after the co-founder of The Salvation Army.

Catherine Booth Bible College received its first students in September 1982. Because the temporary facilities quickly proved inadequate for the needs of an expanded student enrollment, an adjacent building was purchased early in 1984 for residential accommodation. In 1986 additional office space was secured in order to serve the developing needs of the College. In 1987 the College acquired the present campus, the former YWCA building, in downtown Winnipeg, directly across from the University of Winnipeg. This seven storey structure has classrooms, a chapel, library, gymnasium, offices, cafeteria and residential rooms.

The College was accredited by the Accrediting Association of Bible Colleges as a full member in 1991 and in the following year became an Approved Teaching Centre of the University of Manitoba. In 1997 the College name was officially changed to William and Catherine Booth College.

Programs of the College have continued to expand throughout its history. From its early days, officers of The Salvation Army took courses at the College. In 1989 a degree program for officers of

the Canada and Bermuda Territory was developed. In September 2000 year cadets at the Colleges for Officer Training in Toronto and St. John's, Newfoundland became WCBC students and were enrolled in a unique Bachelor of Arts program. In cooperation with the USA Eastern Territory of The Salvation Army, the College has developed a Bachelor of Arts in Christian Ministries program for officers of that territory. In January 2001 the College offered its first group study, internet-based distance education course with students from 7 countries registered in the course. Course offerings and programs available to students in Winnipeg and through the Extended Learning Network continue to grow.

Vision for the Future

William and Catherine Booth College is positioned for growth and transformation into a new kind of institution of higher learning. The College now faces the opportunity and calling to serve Winnipeg, Canada, and the world in new ways through new means. Our strategic plan is to grow and transform the present College into a world class institution. We will move forward with a world view and a heart for the world. We will achieve a size that is large enough to offer excellence while intimate enough to have an impact upon every student. Our plan is to offer specialty programs unique within higher (post-secondary) education, of direct relevance to the local, national, and international work of The Salvation Army, and of direct benefit to the church, and society as a whole.

Our foundation for the future is found in the scriptural metaphor in Isaiah (52:2): "Enlarge the site of your tent, and let the curtains of your habitation be stretched out; do not hold back, lengthen your cords, and strengthen your stakes." Our "stakes" are driven deeply into a strong awareness of our roots in the theological and philosophical tradition of The Salvation Army, in a clear understanding of our identity and mission, and in a commitment to a strong sense of our core values. Our "cords" and "curtains" are now defined in the text of the College's strategic plan and include thinking of ministry in new ways, thinking of serving in new ways, and thinking of teaching and learning in new ways. Our foundation also includes an excellent core faculty and administration, highly supportive board of trustees and denomination, and an immense and unprecedented opportunity to serve the international needs of The Salvation Army for leader development.

Distinctives

What sets WCBC apart from other colleges and universities? Three distinctives stand out:

A Salvation Army College. To say that William and Catherine Booth College is a Salvation Army College is to say more than that the College is sponsored by The Salvation Army. It means that the ethos of the College is shaped by the Army's commitment to the historic Christian faith and its deep involvement in ministry in the world; that the College is rooted in the Wesleyan theological tradition that couples holiness of life with an ecumenical embrace of other Christians; and that the College is linked to The Salvation Army internationally and seeks to serve in that global context.

Strong Programs. While WCBC offers courses in traditional academic disciplines, it specializes in distinctive programs that are offered within a Christian worldview. Christian studies, social work, education, youth ministry, chaplaincy, arts and science, international relief and development, urban and cross-cultural ministries all set WCBC apart. Each program must offer a distinctively Christian perspective on the world and must prepare students to enter the challenging world of the 21st century. The curriculum is delivered by faculty members who combine their expertise and academic credentials with deep Christian faith. The College library supports the curriculum with an up-to-date collection that is augmented by the libraries of the University of Winnipeg and the University of Manitoba.

Integration of Theory and Practice. William and Catherine Booth College seeks to integrate theory and practice. Formal instruction is coupled with practical involvement in the life of the

community most intentionally in its field education programs. But this integration is also seen in the voluntary involvement of its students in ministry of various kinds, in its short-term mission trips and in the day-to-day life of the College itself. At WCBC we practice what we teach.

Wesleyan-Salvationist Heritage

The College reflects the Wesleyan-Arminian theological position of its sponsoring denomination, The Salvation Army. The Salvation Army is comprised of Christians who:

- believe that the Scriptures of the Old and New Testaments were given by inspiration of God, and that they only constitute the divine rule of Christian faith and practice;
- believe there is only one God, who is infinitely perfect---the Creator, Preserver and Governor of all things---and who is the only proper object of religious worship;
- believe that there are three persons in the Godhead, the Father, the Son, and the Holy Spirit---undivided in essence and co-equal in power and glory;
- believe that in the person of Jesus Christ the divine and human natures are united so that He is truly and properly God and truly and properly man;
- believe that our first parents were created in a state of innocence but, by their disobedience, they lost their purity and happiness; and that in consequence of their fall all people have become sinners, totally depraved, and as such are justly exposed to the wrath of God;
- believe that the Lord Jesus Christ has, by His suffering and death, made an atonement for the whole world, so that whosoever will may be saved;
- believe that repentance toward God, faith in our Lord Jesus Christ and regeneration by the Holy Spirit are necessary to salvation;
- believe that people are justified by grace, through faith in our Lord Jesus Christ, and that he that believeth hath the witness in himself;
- believe that continuance in a state of salvation depends upon continued obedient faith in Christ; -
- believe that it is the privilege of all believers to be wholly sanctified, and that their whole spirit and body may be preserved blameless unto the coming of our Lord Jesus Christ
- believe in the immortality of the soul; in the resurrection of the body; in the general judgement at the end of the world, in the eternal happiness of the righteous; and in the endless punishment of the wicked.

Educational Philosophy

Education is the sum total of the experiences that shape a person's mind and life. At William and Catherine Booth College our intention is to assist students to become strong and resourceful in three ways:

In character and competence. By character we mean Christ-likeness with a strong inner sense of compassion, kindness, and justice. By competence we mean being able to think critically and theologically, articulate clearly in writing and orally, and to work with others in ways which are highly ethical and at the same time productive to the common good.

In wisdom and witness. By wisdom, we mean the deepened insight and understanding which goes beyond mere fact and knowledge to the deeper truths of life and of our common journey. By witness, we mean the capacity and willingness to communicate with others from a position of character and wisdom for the benefit of all.

In Word and Deed. By Word, we mean not only one's own words, but the appropriation of the sacred Word of God, Holy Scripture, which is integrated with reason, an appreciation of tradition, and the observation of human experience, including one's own. By deed, we mean the quality of living

which is consonant with one's words and with the Word so that faith, learning, and living are integrated into persons whose journeys are characterized by wholistic excellence.

Library

A core element of any academic program is the library or resource centre. The WCBC Library's vision is to serve as an essential resource to support the College's teaching, research and community services programs. The automated library specializes in books, journals, videos, audio-cassettes, CD-ROM's, maps and microfilms in the fields of Christian Studies, social work, pastoral care and counseling, youth ministries and Christian education, as well as supporting the arts and science curriculum of the College. It strives to do this by fostering an environment that promotes creativity, scholarship and skill-based learning and by providing access to over 36,000 resources. In addition, the library subscribes to approximately 140 journals and periodicals and has past issues of over 240 journals. The College curriculum is also supported by both print and CD-ROM indices in the Social Sciences and Religious literature and Internet access. Computerized access to the entire collection is available on the main floor and the main stacks of books can be found on the second floor of the library.

Assistance using the library and its resources is available from all staff. All students, including distance education and summer school students, are provided with document/book delivery services. The library will attempt to obtain articles or request loans from other libraries for books and scholarly materials not held in its collections. We can also send out materials to distance education students, provided they are not on reserve for courses within the college. As well, WCBC is part of a co-operative network of other college and university libraries in the Winnipeg area. This provides borrowing privileges at these other libraries for students and faculty.

PEOPLE

Administration

College Cabinet

Jonathan S. Raymond (1999 -)
President
B.A. (Asbury); M.A., Ph.D. (Kentucky)

Donald E. Burke (1982-)
Vice President and Academic Dean
B.A. (Wilfrid Laurier); M.A., Ph.D. (St. Michael's)

Denise Young (1988-)
Director of College Administration
B.B.A. (New Brunswick); Certificate of Biblical Studies (CBBC)

Administrative Staff

Captain Lynn Armstrong (2000 -)
Director of Spiritual Life
B.A. (Toronto); Graduate of College for Officer Training,

Mary Ann Austin (1996-)
Registrar
B.Sc.H.Ec., B.Ed. (Saskatchewan); Dip.C.S. (Regent); P.B.C.E. (Manitoba)

Darryl Burry (1999-)
Assistant Dean of Student Development
B.A. (CBBC)

Jonathan Dyck (2000 -)
Associate Dean for Extended Learning
B.A. (Winnipeg Bible College); M.A. (Winnipeg Theological Seminary); Ph.D. (Sheffield)

Cynthia Fitzgerald (1999-)
B.A. (CBBC)
Residence Supervisor

Jill Jeffrey (2001-)
Director of Advancement
B.A. (Winnipeg Bible College)

Glenys Oxford (1992-)
Hospitality Services Coordinator

Laurence Oxford (1992-)
Facilities Manager

Ned Smith (1998-)
Accountant
C.I.M. (Manitoba)

Mark Young (2000 -)
Dean of Student Development
B.Th. (CBBC)

Faculty

The Faculty at William and Catherine Booth College consists of men and women who have a deep commitment to the integration of excellence in scholarship with Christian faith and service. They have obtained the academic credentials necessary to support the academic programs of the College, possess the spiritual maturity to be models for their students, and have a deep commitment to the mission of the College.

Core Faculty

The core faculty of William and Catherine Booth College normally consists of those who hold full-time appointments to the faculty of the College. As members of the core faculty, normally they are based in Winnipeg and share in the responsibility of guiding the academic programs of the College through their participation in the Academic Affairs Committee and other College committees.

Brian Armstrong, Captain (2000 -)
Assistant Professor of Christian Ministries
Field Education Coordinator for Christian Ministries
B.A. (Toronto), M.Rel. (Wycliffe/Toronto School of Theology); M.Div. (Ontario Theological Seminary); D.Min. Candidate (Trinity Evangelical Divinity School); Graduate of College for Officer Training

Bonnie Bryant (2000-)
Associate Professor of Social Work
Chair, Department of Social Work
B.A., B.S.W. (McMaster); M.S.W. (Manitoba); Graduate of College for Officer Training

Donald E. Burke (1982-)
Professor of Biblical Studies
Chair, Department of Christian Studies
B.A. (Wilfrid Laurier); M.A., Ph.D. (St. Michael's/Toronto School of Theology)

Jonathan Dyck (2000 -)
Associate Professor of Biblical Studies
B.A. (Winnipeg Bible College), M.A. (Winnipeg Theological Seminary); Ph.D. (Sheffield)

Stephanie Gemmel (2001-)
Assistant Professor of Social Work
B.A. , M.S.W. (Manitoba)

Roy R. Jeal (1995-)
Associate Professor of Biblical Studies
Dip.Bib.Stds. (WFR); Dip.C.S., M.C.S. (Regent); Ph.D. (Sheffield)

Eleanor Loewen (1992-)
Professor of Christian Ministries
Chair, Department of Christian Ministries
B.A. (Goshen); M.S.Ed., Ed.D. (Indiana)

Meagan Morash (2001-)
Director of Library Services
B.Ed. (Regina); M.L.I.S. (McGill)

Jonathan S. Raymond (1999-)
Professor of Integrated Studies
B.A. (Asbury); M.A., Ph.D. (Kentucky)

James E. Read (1982-)
Associate Professor of Philosophy and Ethics
(Executive Director of The Salvation Army Ethics Centre)
B.A. (Hons.) (Glendon College, Toronto), M.A., Ph.D. (U.C.L.A.)

Catherine Skillin, Captain (2001-)
Assistant Professor of Christian Ministries
Program Coordinator for Chaplaincy
B.A. (York); M.T.S. (Wilfrid Laurier); Psy.D. (Southern California University for Professional Studies);
Graduate of College for Officer Training

Associate Faculty

The associate faculty consists of those whose primary appointment is at one of the Colleges for Officer Training or another institution associated with WCBC and who teach WCBC courses regularly. These individuals are granted academic rank commensurate with their academic qualifications and experience in accordance with the criteria established by the College.

Clarence Bradbury, Major
B.A. (Memorial); M.T.S. (Ontario Theological Seminary), D.Min. (McMaster);
Graduate of College for Officer Training

Cornelius Buller
Ag.Dip. (Manitoba); B.R.S. (Mennonite Brethren Bible College); B.A. (Winnipeg); M.A. (Manitoba);
Ph.D. (McMaster)

Catherine Harris, Major
B.Sc.N. (McMaster); M.R.E. (St. Michael's/Toronto School of Theology/University of Toronto);
Graduate of College for Officer Training

Doug Hefford, Major
B.Religious Ed. (Tyndale); M.Div. (in process at Tyndale); Graduate of College for Officer Training

Karen Hutchens
B.A. (Memorial); M.L.I.S. (Dalhousie)

Kevin Metcalf, Major
B.Th. (Ontario Bible College); M.Div. (Ontario Theological Seminary); Graduate of College for
Officer Training

Donna Millar, Major
B.A. (Manitoba); Graduate of College for Officer Training

Ron Millar, Major
B.A., B.Ed. (Manitoba); M.T.S. (in process at Tyndale); Graduate of College for Officer Training

Mona Moore, Major
B.A. (Trent); M.R.E. (St. Michael's/Toronto School of Theology/University of Toronto); Graduate of College for Officer Training

Bruce Power, Major
B.A. (Université Sainte-Anne); M.A. (Winnipeg); Ph.D. (Toronto); Graduate of College for Officer Training

Myra Pritchett, Lieut.-Colonel
B.R.E. (Ontario Bible College); M.T.S. (Tyndale Seminary); Graduate of College for Officer Training

Sandra Rice, Major
B.A., B.Ed. (Memorial); M.T.S. (Tyndale Seminary); Graduate of College for Officer Training

Brian Slous, Captain
B.Th. (C.B.B.C.); M.Min. (Trinity Western Seminary); Graduate of College for Officer Training

Julie Slous, Captain
B.A. (C. B.B.C.); Graduate of College for Officer Training

Gail Winsor, Major
B.A. (Hons.), B.Ed. (Memorial); M.T.S. (Atlantic School of Theology); Graduate of College for Officer Training

Sessional Lecturers

Sessional lecturers contribute to the mission of WCBC by teaching individual courses on a contract basis.

Cheryl Albas
B.A. (Alberta); M.A. (Manitoba); Ph.D. (Colorado)

Stanley Anthony, Lieut.-Colonel
B.A. (Ed.), B.A. (Memorial); M.T.S., M.Div. (Ontario Theological Seminary); M.A. (Briercrest); Graduate of the College for Officer Training

Joseph Campbell
Ph.D. (Manitoba)

Dwight Cuff
B.A. (Dalhousie); Dip.C.S. (Regent); M.T.S. (Atlantic School of Theology); D.Min. (Bethel)

Faith Auton Cuff
B.A. (Winnipeg); M.C.P. (Gonzaga); Ph.D. Candidate (Seattle Pacific)

Ertrice Eddy
B.Pt. (Birmingham); Ph.D. (Manitoba)

Réal Gagné
B.A. (Spring Arbor); M.A. (Asbury)

H. Gordon Harland
B.A. (Manitoba); B.D. (United); Ph.D. (Drew); D.D. (Winnipeg); D.D. (Queen's)

Jo-Anne King, Major
M.Div. (Winnipeg); Graduate of College for Officer Training

David Lewycky, Sr.
B.R.E. (Winnipeg Bible College); M.Div., M.Th. (Grace Seminary); Ph.D. (Marquette)

Christine Longhurst
B.R.S. (Concord); B.A. (Winnipeg); M.S. Mus., M.Mus., (Southern Methodist University)

Tom McSherry
M.C. (Phoenix)

Gordon Moyles
Ph.D. (London)

David Overholt
B.Sc. (Western Illinois); M.R.E. (McMaster Divinity College); Ed.D. (Ontario Institute for Studies in Education)

Lloyd Penner
B.Th. (Steinbach Bible College); B.A. (Hons.), B.Ed., M. A., Ph.D. (Manitoba)

Lyell M. Rader, Lieut.-Colonel
B.A. (Asbury); M.Div. (Asbury Theological Seminary); M.A. (Syracuse); Ed.D. (Columbia University Teacher's College/Union Theological Seminary)

Irene Raymond
B.A. (Asbury); M.A. (Arizona)

Victor Shepherd
B.A. (Toronto); M.A. (Toronto); B.D. (Emmanuel College, Toronto); Th.D. (Emmanuel College, Toronto)

Robert Smith
B.A.; M.A. (Manitoba); Ph.D. (Berkeley)

Kevin Tomson-Hooper
B.Sc.; M.A. (Antioch)

Sara Tomson-Hooper
B.A. (Wartburg); M.S.W. (Washington)

Edith Verstege, Major
B.A. (Ed.) (Memorial); M.S.W. (Toronto); M.H.A. (Ottawa); CHE (CC Health Service Executives); Graduate of College for Officer Training

David Widdicombe
D.Phil. (Oxford)

PARTNERSHIPS

Increasingly, education is a cooperative effort that utilizes the resources of several institutions. William and Catherine Booth College has developed a series of partnerships that enrich the educational experience of students and enhance the opportunities available to them. We continue to explore new partnerships that will provide our students with even more resources in the future.

University of Manitoba – Approved Teaching Centre

The University of Manitoba, founded in 1877, is a large research university with over 21,000 undergraduate and graduate students in all the major disciplines. Since 1992 William and Catherine Booth College has been affiliated with the University of Manitoba as an Approved Teaching Centre. This status allows the College to offer cross-credited courses for University of Manitoba credit. During 2001-2002, WCBC professors taught courses in Biblical Studies, English, History, Philosophy, Psychology and Sociology for both college and university credit. For 2002-2003 it is anticipated that this list will grow significantly as new courses and disciplines are added to the College curriculum.

In order to receive university credit for these courses, WCBC students must be admitted to the university and register for courses with WCBC and the University of Manitoba. Application for Admission forms to the University of Manitoba may be obtained from the WCBC Registrar. Students should note that admission to WCBC does not guarantee admission to the University of Manitoba. Applications for admission to the university must reach the U of M Admissions Office by published deadlines.

For those courses taken under the terms of this relationship, students receive credit at both WCBC and The University of Manitoba. Qualifying students are eligible to use up to 60 Credit Hours earned at WCBC as credit toward a University of Manitoba degree. If a student should choose to enroll at another university, the credits earned through the University of Manitoba will be easily transferable. Details are available from the College Registrar.

University of Winnipeg – Winnipeg Theological Consortium

William and Catherine Booth College participates in the Winnipeg Theological Consortium through which students can engage in graduate level studies leading to the Master of Divinity (M.Div.) degree from the Faculty of Theology at the University of Winnipeg. The Consortium utilizes the resources of several church-related colleges and of the Faculty of Theology to offer a complete M.Div. program. The Consortium makes its course offerings available to all students accepted into the program.

The Consortium is based on several operating principles:

- a commitment to theological education in accord with the standards of the Association of Theological Schools (of which the Faculty of Theology is an associate member);
- recognition of the importance of the distinct traditions of each participating college with the assurance that students are well-acquainted with their own heritage;
- an intention to facilitate transfer of credit to and from institutions accredited by the Association of Theological Schools;
- sensitivity to denominational interests, particularly those of the participating colleges and their respective communities.

WCBC is a home college within the Consortium, allowing Salvationist students to use WCBC as their educational base within the program. The College offers a range of courses for credit in the M.Div. program on its Winnipeg campus, at remote sites in several locations, and through distance education.

Colleges for Officer Training – Canada and Bermuda Territory

Since 1989 William and Catherine Booth College has offered a Bachelor of Arts in Biblical and Theological Studies Post-CFOT Program for officers. This program is the equivalent of a 3-year Bachelors program, common in Canadian universities. Transfer credit is given for a proportion of an officer's Training College program and the balance of the degree program is completed through courses offered by WCBC and other institutions.

In September 2000 William and Catherine Booth College and the Colleges for Officer Training in the Canada and Bermuda Territory formed an Association of Salvation Army Colleges that will strengthen officer preparation and continuing education in the Canada and Bermuda Territory. Together we deliver an undergraduate program to cadets entering the Training Colleges in Toronto and St. John's. It is envisioned that in the 21st century the normal educational preparation for Salvation Army officers in the Canada and Bermuda Territory will be a Bachelor of Arts degree with a major in Biblical and Theological Studies.

The establishment of the Association of Salvation Army Colleges makes available to cadets entering the Training Colleges the possibility of being admitted to a Bachelor of Arts in Biblical and Theological Studies Program that has been designed to prepare cadets for ministry in the 21st century. During their two-year training period, it will be possible for cadets to earn up to 76 credit hours a combination of WCBC courses offered by the CFOTs and courses offered by WCBC at the Training Colleges. The remaining 24 hours of credit required to complete the program after commissioning and ordination will be offered directly by WCBC through its Extended Learning Network. A minimum of 12 hours of credit must be taken on the WCBC campus in Winnipeg.

In addition, non-cadet students are now able to take WCBC courses at the Colleges for Officer Training and then come to the Winnipeg campus to complete their program of study. For information on these courses, students are encouraged to contact the Colleges for Officer Training directly.

The Salvation Army USA Eastern Territory

In July 2000 William and Catherine Booth College entered into a partnership with The Salvation Army United States Eastern Territory to provide a degree program for Salvation Army Officers of that territory. Through this agreement, WCBC provides a four-year Bachelor of Arts in Christian Ministries program that builds upon the work that officers have done at the School for Officer Training in Suffern, NY. Officers interested in this program should contact Dr. Jonathan Dyck, Acting Associate Dean for Extended Learning at WCBC.

The Salvation Army Ethics Centre

The mission of The Salvation Army Ethics Centre is to study, proclaim and practice ethics with the highest possible degree of expertise and contemporary relevance.

Located on the campus of William and Catherine Booth College in Winnipeg, the Ethics Centre is a resource to Salvationists and others across Canada and around the world. The Centre offers workshops, seminars and individualized consultation in the area of ethics. It has an active program of research and publication and maintains a library of resource materials on a wide range of ethical issues. These resources are available to all students of William and Catherine Booth College.

The Executive Director, Dr. James Read, and Staff Ethicist Dr. Cornelius Buller also teach courses at WCBC in the areas of ethics, philosophy and theology.

Jerusalem University College

In September 2000, William and Catherine Booth College became an associate school of Jerusalem University College. As an associate school, WCBC is able to make available to its students the programs of JUC. Students are able to take short courses or entire semester programs in Jerusalem for credit toward the completion of their WCBC degree program. For information on the programs of Jerusalem University College, prospective students may contact Dr. Donald Burke at WCBC or visit the Jerusalem University College web site at www.juc.edu.

Simon Fraser University

Through a foundation established by a donor at Simon Fraser University, WCBC is able to access resources and expertise that enhance the College's ability to deliver its programs. With the assistance of these resources WCBC has enlarged its capacity to deliver extended learning curriculum.

PROSPECTIVE STUDENTS

Let's say you heard about us from a Corps Officer, a pastor or a friend of a friend who attended WCBC. You are curious but you don't really know what the College is all about. The following pages are a rough guide to the College and what life at our Winnipeg Campus is like. Read, browse, skim, whatever . . . but having done so you will be in a better position to decide if WCBC will be a part of your educational future.

Is WCBC for me?

There are a lot of things we could say about WCBC but it can be boiled down to three things. *William and Catherine Booth College is . . .*

A Christian Community

The first of the three things we want to say about William and Catherine Booth College is also the most important. WCBC is a Christian community within which you can develop and mature in your relationship with Christ and your fellow students. We are preparing our students not only for their first job but for life. The things you will learn will stay with you for a lifetime of service to and worship of God.

Living in Christian community is also a question of character. At WCBC we ask our students to uphold a set of standards that says something about who we are and what we are called to be. We recognize that rules and regulations do not produce spirituality and that all Christians do not agree on what are and are not acceptable practices. But the College, in upholding a particular set of standards, strives to maintain a community context that promotes character development and Christian maturity. Specific information about our Code of Conduct may be obtained from the College.

A University College

At William and Catherine Booth College we say "Christian University Education" because we offer university level education in a wide range of subjects. We are also an Approved Teaching Centre of the University of Manitoba which means that while studying at WCBC you may earn University credits at the same time. And when you are finished your studies at WCBC you will be able to take these course credits with you if you decide to continue your education at another university.

But being a university college doesn't mean you'll disappear in an Introductory Psychology class of two hundred students. At WCBC we are small enough to treat our students with much personal attention and care. Our classes are small – fewer than 40 students in most of them – and faculty interest in each student is high.

An Urban Campus

Let's face it. A lot of Christian colleges are out on the prairie or in small rural towns; others are in the suburbs. William and Catherine Booth College, on the other hand, is right in downtown Winnipeg, a city of over 650,000 people. We think this is a good thing for the College, for our students and for the city and here are some reasons why:

The City as Campus

The city makes a great campus from the cafés and shops around the corner, to the art galleries and cinemas down the street. Within a few blocks you will find beautiful river walks at the Forks, the Centennial Concert Hall, the Manitoba Legislature and trendy Osborne Village. A short bus ride takes you to the Stadium, the Arena and many of the city's parks. Our students attend symphony concerts, plays, exhibits, hockey and football games and much more. All of this is within easy reach of the College. Literally, the city is our campus!

The City as Text

Winnipeg is a diverse, multi-cultural city with large Aboriginal, European, Asian, African and Latin American communities. Cities are a dynamic context in which to live, work and serve. In an increasingly urban and multi-cultural world, living and learning in the city – and reading the city as text – is in itself an important part of your education.

The City and Service

Just as there is a diversity of cultures and opportunities in the city so too is there a diversity of needs. The rich and the poor, the strong and the weak, the content and the lonely all live and breathe in the heart of the city. There are great opportunities here for Christians to impact the lives of those around them and the College is deeply engaged in bringing faithful learning and Christian service together. Whether you volunteer in a church or agency, or are involved in a field education practicum, you will find plenty of opportunities to touch people's lives.

Student Life

We would like to give you a birdseye view of student life at our Winnipeg Campus. It's a bit like a picture in a thousand words (or more).

- Spiritual Life at WCBC
- Residential Living – WCBC's Living-Learning Centre
- Events and Activities
- Service Opportunities
- Student Council

Spiritual Life at WCBC

Life at William and Catherine Booth College is exciting and challenging! It's a place to grow and be stretched beyond the comfort zones that so often leave us stagnant and stale in our spiritual living. It's a place where you can grow in faith and character, living out a relationship with Christ in a vibrant and supportive learning community.

There is much to encourage students in their walk with the Lord here at WCBC. Beyond classroom learning, small groups gather weekly for devotions in the dorms and there are also mentoring groups that meet together for fellowship, encouragement and direction.

Prayer is a priority and is integrated into all aspects of College life. During your time here you will have opportunity to learn and experience more of the richness and power of prayer and intercession.

The College also places importance on corporate worship. Chapel services are a highlight and take various forms such as celebrating Christ through music in a praise chapel or petitioning and interceding on our knees in a prayer chapel. On other occasions students share their testimonies and faculty and guest speakers are also invited to address the College community.

During the year special retreats and seminars are held allowing a time for reflection, re-consecration and refreshment. Students are also given opportunity to be involved in the life of a local congregation where they worship on Sundays and exercise their spiritual gifts in the body of the Christ.

Residential Living – WCBC’s Living-Learning Centre

Many of the students studying at our Winnipeg Campus live in residence. Living together in community is not only loads of fun but it is also a unique educational experience. Living in community, students learn self-discipline, consideration of others, self-sacrifice and other Christian virtues that contribute to a life of effective service.

Residential living is directed by the Student Development department. The Student Development staff work with the Resident Assistants (student leaders) to promote a positive living – learning environment. This goal is accomplished through a variety of means including

- Weekly floor meetings (with guest speakers on a variety of topics)
- Weekly floor Bible study/Prayer Group
- Floor social events
- Open Lounges
- Intramural sports
- Floor outings to various cultural and sporting events

Residential Facilities and Services

Each residential floor is usually comprised of between 10 – 15 students. Each residential floor comes equipped with:

- Television
- Pay Phone
- Microwave
- Refrigerator
- Iron and Ironing board
- Cupboards (with a key lock)

Each residential room comes furnished with:

- Single bed
- Desk
- Book shelves
- Closet
- Drawers
- Phone Jack
- Desk Chair
- Garbage Can

There are also several other facilities on campus:

- Cafeteria
- Laundry Facilities (coin operated)
- Vending Machines
- Change machine
- Computer lab
- Student Lounges
- Patio and two barbecues
- Gymnasium

Due to WCBC’s location in the heart of Winnipeg, students have many amenities available to them. The major downtown shopping centre, Portage Place Mall, is only a block away. This mall is connected to several other shopping and business areas in downtown Winnipeg by a series of indoor walkways. The University of Winnipeg is just across the street and our students are able to obtain access to many of its resources. The YM/YWCA is just a block away and provides students with many opportunities for physical activities. Its modern facilities provide ample opportunity for swimming, racquetball, squash, basketball, weight training and running. The College is also close to the Winnipeg Art Gallery, the Prairie Theatre Exchange, the Manitoba Theatre Centre and the Centennial Concert Hall where the Winnipeg Symphony Orchestra, Royal Winnipeg Ballet and Manitoba Opera Company perform.

Events and Activities

City as Campus

WCBC provides students with an education that occurs in more than just the classroom. We use the entire city of Winnipeg and surrounding area as our campus. We strongly encourage our students to get involved in cultural events and sporting events that take place within our city. Here are some examples: The Winnipeg Symphony Orchestra, Art Gallery, Holocaust Museum, Winnipeg Blue Bombers (football), Winnipeg Goldeyes (baseball), The Royal Winnipeg Ballet, Manitoba Moose (AHL Hockey), Homer's Odyssey at the Ruins, Oak Hammock Marsh walks, Jon Buller concerts, Paddlewheel Riverboat, and the Museum of Man and Nature.

Athletics

WCBC is a member of the Manitoba Christian College Athletic Association. Membership in the MCCA allows WCBC sporting teams to participate in a variety of inter-collegiate sports such as volleyball, basketball, soccer, badminton, table tennis, and curling. There are also a number of other sporting events and tournaments that take place throughout the academic year in which our students participate such as intramural volleyball, basketball, floor hockey, pool tournaments and ice hockey.

Activities

There are many events and activities that take place right here at the College as well. Student Council provides both social and spiritual events on a regular basis. Social events could include day trips to the beach or the States, an Oscar Gala, roller-skating, bowling, barbecues, and video nights. Spiritual events could include God Rock Café, Soul Busting, the 30-Hour Famine, concerts, Bible studies and mentoring groups.

Service Opportunities

At William and Catherine Booth College we encourage everyone to experience the gospel of Christ through living it out. We know that by experiencing the gospel in various ministries our students are blessed in their walk with Christ.

Over the years students have been involved in various ministries throughout the city. As a direct result students are able to discover the connection between classroom studies and practical work for God and have come away better equipped and motivated for future ministry.

The potential for ministry in Winnipeg is almost limitless but the following list of ministry opportunities (some provided for by WCBC and other created by our students) should give you an idea of the range of things our students get involved in:

- Street Ministry – Whether it is with 'Love Lives Here' or The Salvation Army Red Berets, students meet people right where they are in life in some of the world's dirtiest places and share a smile with a word of hope.
- Gang Outreach – Ministering in a tough neighbourhood and in tough situations, students deliver a promise of security in the streets of chaos.
- Prison Ministry – When things look bleakest and someone's world collapses, our students come in with freedom. Many women and men have found the true meaning of freedom through this ministry.
- Homework Clubs – When children are failing in the school system, students have encouraged them to go on and helped them to succeed in all areas of life.
- Senior Homes – Through songs of old and a smile along with quiet prayer, God moves as He uses our students.

- Youth for Christ – Many students over the years have ministered through YFC. Whether it is pumping iron, floor hockey, rock climbing or one-on-one talks, God moves in mysterious ways.
- Drama Teams – Performing arts is a wonderful tool for the Lord. Our students get involved in many forms from dance to drama to present the gospel to the world.

Student Council

The role of Student Council is to promote the physical, social, intellectual, and spiritual welfare of the students in cooperation with the Administration of WCBC and in harmony with the principles and ideals of this College. This is accomplished through a variety of means including regular social and spiritual events. Some of the events held in previous years include day trips to the beach or the United States, God Rock Café, Oscar Gala, River Boat Cruise, Soul Busting, roller skating, bowling, barbecues, video nights, 30-hour famine and corn maze walks.

Student Council at WCBC consists of an executive committee, floor representatives, a faculty representative, and other key student leaders.

ADMISSIONS

Admission Requirements

Academic Standards

The basic requirement for admission to William and Catherine Booth College is graduation from a secondary school. It is recommended that Canadian applicants also meet the requirements for admission to a university in their province.

Please note that applicants seeking to receive credit at the University of Manitoba for courses taught at WCBC must also be admitted to the University.

Spiritual Standards

Since the purpose of the College is to prepare men and women for Christian professional and lay ministries, we ask all applicants to share with us their commitment to Jesus Christ as Lord and Saviour. In the process of admission, applicants will be asked to describe their Christian commitment, growth in faith and spiritual aspirations. All accepted students are required to sign the College's Code of Conduct, a copy of which may be obtained from the College.

To assist in the evaluation of applicants' readiness, the College also requires confidential references from a Corps Officer or Pastor, a teacher or employer, and one other person.

Admission Requirements for International Students

International students are required to obtain a Student Authorization to enter Canada as a student. To apply for an authorization, international students must have [1] a valid passport; [2] a letter of acceptance from the College; [3] proof of financial support; [4] completed the Student Authorization Application Kit; and [5] paid the required document fee. International students may send for an Application Kit (within Canada call 1-888-242-2100) or download the Kit from the Citizenship and Immigration Canada website at www.cic.gc.ca.

American citizens may apply for Student Authorization to study in Canada at a point of entry (a border crossing or an airport immigration office). It is advisable to avoid busy airports because this procedure can take some time. It is preferable to apply through the Canadian Consulate to save time. There are Canadian Consulates in Buffalo, Detroit, Los Angeles, New York, Seattle and Washington, D.C.

Students from countries other than the United States should apply through a Canadian Embassy or Consulate in their area.

Note that only landed immigrants and Canadian citizens are normally permitted to accept employment in Canada. International students are, however, allowed to work on campus. Any international student desiring part-time employment must check regulations in advance.

Applicants from the U.S.A.

Applicants from the United States are required to have completed Grade 12 with a minimum average of "C" or better on a minimum of five academic Grade 12 subjects for regular admission to WCBC.

Applicants from countries other than the United States

Applicants from other countries are encouraged to submit Application for Admission packages for evaluation on an individual basis. Applicants are expected to have educational standing considered to be the general equivalent of the requirements for Manitoba secondary school graduation. Information on these requirements for applicants from specific countries may be obtained from the WCBC Registrar.

Because English is the language of instruction and communication at William and Catherine Booth College, applicants whose primary language is not English, or whose previous education has been conducted in a language other than English, must have a level of proficiency in English adequate to meet the demands of post-secondary studies. To verify proficiency in English, these applicants must successfully complete the Test of English as a Foreign Language (TOEFL) or an equivalent test.

Student Status Categories

Full-time Students

Applicants who desire to pursue a certificate or degree on a full-time basis and be considered full-time students must carry a minimum of 9 credit hours in a given semester or 18 credit hours in the regular session (not including Summer School). An Application for Admission package must be completed to obtain full-time status.

Part-time Students

Applicants who desire to pursue a certificate or degree part-time may apply to the College as a part-time student. This application process is the same as for full-time applicants. A part-time student is one who is fully admitted to the College and who registers for fewer than 9 credit hours per semester.

Mature Students (Full-time or Part-time)

Applicants who do not meet the normal admission criteria can be considered for admission to full-time or part-time studies as mature students, provided that the following conditions are met:

- applicants will be at least 21 years of age during the academic year;
- applicants have not attended school on a full-time basis for at least two years;
- applicants can demonstrate potential for academic success at the college level by means of evidence provided by letters of reference, college entrance test scores, and / or transcripts for high school work completed.

Applications for admission as mature students will be judged on their own merits. Information regarding entrance tests can be obtained from the Admissions Office. Applicants in this category accepted for full-time studies are placed on academic probation until they have successfully completed their first year of studies and achieved an AGPA of 2.0.

Occasional Students

Occasional students are those who are not formally admitted to the College and do not register for courses for certificate or degree credit. Occasional students may take courses on a credit or audit basis to a maximum of eight hours for credit per semester. **Occasional students do not have to complete an Application for Admission package.** Students who begin studies as occasional students may, on the completion of the Application for Admission package, apply for official admission to the College. If admitted, credits earned during occasional student status are applied toward the requirements of the program.

Visiting Students

Visiting students are those who are taking courses at the College on the basis of a Letter of Permission from their home institution. Visiting students who are studying at WCBC on a part-time basis do not need to complete an Application for Admission to the College; visiting students who wish to study full-time at WCBC must complete an abbreviated Application for Admission.

Application for Admission Procedures

Application for Admission packages are available from the Admissions Office or may be downloaded from the College web site. The Application for Admission packages contain all necessary forms and full instructions for completing the application process. Applicants are notified of decisions regarding admission as soon as documentation has been received and evaluated.

The educational program of William and Catherine Booth College is open to all qualified applicants. The College does not discriminate in its admission policy or in any other policy or program on the basis of sex, race, colour, or national origin.

Application for Admission Deadline

July 31, 2002 for the 2002-2003 Regular Session for Canadian and American (USA) students. April 30, 2002 for international students.

Please note, however, that there is a tuition fee discount for early applicants.

Tuition Fee Discount

A \$200.00 discount will be applied to the fees of a prospective full time student who submits a completed Application for Admission package, including an interim transcript, by January 15, 2002 and will be notified accordingly in February. A \$100.00 discount will be applied to the fees of a prospective full time student who submits a completed Application for Admission package, including an interim transcript, by March 31, 2002.

Early Bursary Notification

A prospective student who submits a completed Application for Admission package including an interim transcript and the WCBC Scholarship/Bursary Application by January 15, 2002 will be eligible for consideration to receive a bursary and will be notified accordingly in February. A second awarding of bursaries to prospective students who submit a completed Application for Admission package including an interim transcript and the WCBC Scholarship/Bursary Application by May 31, 2002 will take place in June.

Transfer Credit

Students who have done academic work at other post-secondary educational institutions may apply to receive transfer credit at WCBC. In order for transfer credit to be granted, students must have received a course grade of C or higher for each course for which transfer credit is requested. If the institution at which previous study was done is an accredited college or university, full WCBC credit may be granted, provided that the courses are comparable to those satisfying WCBC requirements. If the previous institution is not an accredited college or university, transfer credit may be considered on condition that students successfully complete one full year of studies at WCBC.

Students desiring transfer of credit must:

- Complete the Request for Transfer of Credit form specifying the WCBC program for which they wish transfer credits applied;
- Supply the Registrar with a description of the work done at the previous institution (e.g., course description and course syllabus);
- Arrange for the previous institution to issue an official copy of their transcript to the WCBC Registrar

The Registrar will notify applicants of decisions. When students secure degree program admission at WCBC, transfer credits will be applied to their permanent records and transcript as follows:

1. The name of the institution from which credit has been transferred;
2. The number of hours of credit allowed by WCBC (the students' level classification will be adjusted accordingly);
3. The assignment of transferred credit to specific program requirements;
4. The WCBC course equivalent (if specified).

Transfer credits granted at the time of admission to a specific program may not be applicable to another program at WCBC. If students change programs or concentrations, a new Request for Transfer of Credit form must be submitted.

Transfer credits are not calculated into a student's AGPA. Students should be aware that a limited number of credits will be transferable. A maximum 35 credit hours may be transferred from colleges or universities which are NOT ACCREDITED for first and/or second level WCBC credit, and 15 credit hours of third and/or fourth level WCBC credit. A maximum of 66 credit hours may be transferred to a WCBC program from an ACCREDITED college or university. Exceptions may be reviewed on an individual basis.

All transfer students are required to complete a minimum of 32 credit hours at WCBC, with a minimum of 24 credit hours completed at the Winnipeg campus. For students in degree programs, a minimum of 18 of the 32 credit hours must be above the 100 level in students' majors or concentrations.

Transfer students should note that transfer credit granted by WCBC may not be accepted by other colleges or universities, even if those colleges grant transfer credit for studies completed at WCBC.

Credit will not be transferred into the Certificate of Christian Studies or the Certificate of Liberal Arts. Students in these programs may, however, be eligible for advanced standing in some disciplines, or exemption from otherwise required courses, on the basis of studies completed elsewhere. Students exempted from any required course must take another course in the appropriate department in its stead.

FINANCIAL INFORMATION

Estimated Annual Cost (2001-2002)

The approximate cost of full-time residential study at William and Catherine Booth College for the 2001-2002 academic year is as follows:

Instructional Fees	\$ 3900.00
Board	\$ 1600.00
Single Room	\$ 1500.00
Textbooks	\$ 1000.00
Student Fees	\$ 200.00
Damage Deposit	\$ 100.00
TOTAL	\$ 8300.00

These figures may serve as a guideline for planning, but be aware that costs vary according to individual course selection and activities. Note also that costs are subject to change from year to year.

Detailed Fee Schedule 2001-2002

Fees for 2002-2003 had not been established at the time of printing this Prospectus. The actual fees for 2002-2003 will be posted on the WCBC web site as soon as they are available.

Application Fees:	
Canadian students	\$ 30.00
International students	\$ 50.00
Reapplication fee	\$ 15.00
Reinstatement	\$ 30.00
Instructional Fees:	
Tuition fees	\$ 125.00 per hour
Audit fees	\$ 62.50 per hour
Supplementary Fees:	
Lab/equipment	\$ 35.00 per course
Internship	\$ 125.00 per hour
Thesis supervision	\$ 200.00
Test out	\$ 93.75
Challenge for credit	\$ 187.50
Social work student fee	\$25.00 per year
Registration Fees:	
Standard course registration	\$ 5.00 per hour
Late registration, full time	\$ 30.00 first week
	\$ 60.00 second week
Late registration, part time	\$ 15.00 first week
	\$ 30.00 second week
Change of registration	\$ 10.00 per course
University of Manitoba cross-registration	– set by the University
Letter of permission	\$ 20.00 per letter
Incomplete grade requests	\$ 25.00 per course

Student Development Fee (Includes Student Council fee)	\$ 200.00 per year (occasional students taking less than nine hours exempt)
Damage Deposit	\$ 100.00 per year (waived for occasional, part-time and Summer School students)
Academic/Community Life Appeals	\$ 25.00
Graduation Fee	\$ 50.00 (to accompany Request to Graduate form)
Transcript Fee	\$ 5.00 each after first official copy
International Student Medical Insurance (approx.)	\$ 450.00 per year
Residential Fees:	
Single occupancy	\$ 750.00 per semester
Double occupancy	\$ 530.00 per semester
Overnight guests	\$ 18.00 per night
Board	\$ 800.00 per semester
Guests	\$ 3.00 breakfast \$ 5.50 lunch \$ 6.50 dinner

Note: All fees are subject to change. GST and PST will be added where applicable.

Financial Aid

Canada Student Loans

William and Catherine Booth College has been designated as an eligible institution under the Canada Student Loan Act for the provinces of Alberta, British Columbia, Manitoba, New Brunswick, Newfoundland, Nova Scotia, Ontario, Prince Edward Island, Quebec and Saskatchewan. Application forms should be secured from the Minister of Education, Student Aid Branch, in the relevant province. Canada Student loans are open to all legal residents of Canada for application to all William and Catherine Booth College programs. Students are urged to make early application.

United States Guaranteed Loans

William and Catherine Booth College is approved as an eligible institution for U.S. Guaranteed Loans (Registration Number 02577200). Applications may be obtained through any U.S. bank handling student loans.

Indian-Inuit Education Assistance Program

All registered Canadian Indian or Inuit residents are eligible for assistance. Contact the Education Branch, Department of Indian Affairs and Northern Development, 10 Wellington St., Hull, Quebec, K1A 0H4.

Scholarships, Bursaries and Awards

Entrance Scholarships and Bursaries

Please note that prospective students who submit completed Application for Admission packages including an interim transcript and the WCBC Scholarship/Bursary Application by **January 15, 2002** will be eligible for consideration to receive a bursary and will be notified accordingly in February. A second awarding of bursaries to prospective students who submit a completed Application for Admission package including an interim transcript and the WCBC Scholarship/Bursary Application by **May 31, 2002** will take place in June.

The Lloyd Hetherington Scholarship

This entrance scholarship is awarded to one student who attends William Catherine Booth College as a full-time student. The scholarship is awarded to a transfer student with the highest average achieved during the last year of full-time studies before entering William and Catherine Booth College.

The WCBC Employees Scholarship

This entrance scholarship is awarded to one Canadian student who enters WCBC as a full-time student. The scholarship is awarded to a student who has achieved at least a B average during the last year of high school.

The WCBC Entrance Bursary

This bursary is based on financial need and is awarded to a full-time student entering WCBC from each of the following four regions:

1. British Columbia/Yukon & Alberta/Northwest Territories.
2. Saskatchewan, Manitoba/Northwest Ontario & Ontario North.
3. Ontario South, Ontario West, Ontario Greater Toronto Area, Ontario East & Quebec.
4. Maritimes, Newfoundland East, Newfoundland Central, Newfoundland West/Labrador.

The William and Naomi Lundrigan Scholarship

This entrance scholarship is maintained by a Trust Fund set up by the Lundrigan family to encourage Newfoundland Salvationists to attend WCBC. Normally granted as an entrance scholarship based on scholastic performance and financial need.

General Clarence Wiseman Scholarship

This award is for an international Salvationist student to attend WCBC for one academic year. Specific information on the criteria for this scholarship is available from the Admissions Office.

General Arnold Brown Scholarship

This award is for an international Salvationist student to attend WCBC for one academic year. Specific information on the criteria for this scholarship is available from the Admissions Office.

General Bramwell Tillsley Scholarship

This award is for an international Salvationist student to attend WCBC for one academic year. Specific information on the criteria for this scholarship is available from the Admissions Office.

U.S.A. Eastern Territory Scholarship

This award is for an international Salvationist student from a subsidized territory to attend WCBC. Specific information on the criteria for this scholarship is available from the Admissions Office.

Other Scholarships and Bursaries

The Alberta Divisional Scholarship
(Alberta Students)

Application for this award should be made directly through the Divisional Headquarters for Alberta and the Northwest Territories.

The Bermuda Division Scholarship
(Bermuda Students)

Application for this award should be made directly through the Divisional Headquarters for Bermuda.

The Charles and Hazel Knowles Memorial Bursary

This bursary is available to a student entering the Social Work Program who has a financial need and a significant record of Community Service, working with the financially disadvantaged.

The Earl Camuti Memorial Scholarship

This scholarship is awarded to a Salvationist student who is a resident or citizen of the United States. Preference will be given to a student who is a member of the Future Officers' Fellowship.

The Harold and Edith May Memorial Scholarship

This scholarship is given to a Level One Student after the successful completion of the first term and is based on financial need.

The Kathleen Burrows Lightcap Memorial Bursary

This bursary is awarded annually to Manitoba student(s) by the Winnipeg Foundation.

The Reg Rowe Memorial Bursary

The bursary is awarded to a returning student who is industrious, exemplifies Christian character and gives consistent support to their church/corps and has financial need.

The WCBC Bursary

This bursary is available to Salvationists who are full-time students at WCBC. Based on financial need and normally applied to on-campus room and board.

The Walter Dinsdale Memorial Bursary

This bursary is established to provide a monetary grant to a needy international student who will return to his or her country upon graduation.

Please Note: William and Catherine Booth College has a wide array of other scholarships and bursaries for which students may qualify while they are studying at the College.

ACADEMIC PROGRAMS

All the academic programs offered by William and Catherine Booth College are listed below. In this Prospectus, only the Winnipeg based programs are described in detail (with the exception of the Bachelor of Arts [Biblical and Theological Studies] Officer Ordination Program). Complete details on the Extended Learning Network programs are available on our web site (www.wcbc-sa.edu).

Winnipeg Based Programs

One Year Certificate Programs

Certificate of Liberal Arts (University YEAR ONE)
Certificate of Christian Studies

Bachelor of Arts Degree Programs

Bachelor of Arts (Biblical and Theological Studies) – 3 years
Bachelor of Arts Advanced (Christian Ministries: Christian Education) – 4 years
Bachelor of Arts Advanced (Christian Ministries: Pastoral Ministries) – 4 years
Bachelor of Arts Advanced (Christian Ministries: Youth Ministries) – 4 years
Bachelor of Arts Advanced (Christian Ministries: Social Work) – 4 years
Bachelor of Arts/Bachelor of Theology Joint Program – 4 years

Graduate Program

Master of Divinity (offered through the Winnipeg Theological Consortium and conferred by the University of Winnipeg)

Extended Learning Network Based Programs

Certificate Program

Certificate in Chaplaincy / Spiritual Care

Bachelor of Arts Degree Programs

Bachelor of Arts (Biblical and Theological Studies) Post-CFOT Program
Bachelor of Arts Advanced (Christian Ministries) U.S.A. Eastern Territory Program
Bachelor of Arts (Biblical and Theological Studies) Officer Ordination Program

Winnipeg Based Programs

Certificate of Liberal Arts (University - YEAR ONE)

PROGRAM DESCRIPTION

The first year of university can be daunting. The transition from high school to a large university campus where introductory courses may have up to 200 students and professors are inaccessible can be difficult. At WCBC we provide University YEAR ONE for students who want to complete the first year of their university studies in a context where classes are small and professors are approachable. But University YEAR ONE is about more than academics. Students have plenty of opportunity to move into the community to attend concerts, plays and sporting events. We couple this with an environment in which the spiritual development of students is taken seriously and Christian faith is affirmed. At the end of the year, students may qualify for the Certificate of Liberal Arts.

University YEAR ONE provides students with the opportunity to take a full year of university courses at WCBC. Students can explore a variety of academic disciplines in the humanities and social sciences. The range of courses offered provides a solid foundation for further studies in a variety of fields. It also provides opportunity for students to see a wide range of human knowledge through the framework of a Christian worldview. Students are encouraged to take WCBC courses that are cross-credited with the University of Manitoba under the Approved Teaching Centre relationship. These credits are then transferable to any university in Canada.

University YEAR ONE gives students the opportunity to start their degree program at WCBC and to complete it at the University of Manitoba or other universities closer to home.

PROGRAM REQUIREMENTS

1.130 Introduction to the Bible	6 hours
Humanities Courses (e.g. Philosophy, History, Religion, English, etc.)	6 hours
Social and Behavioral Sciences (e.g. Psychology, Sociology, etc.)	6 hours
Electives	12 hours
Total	30 hours

Certificate of Christian Studies

PROGRAM DESCRIPTION

For students who were raised in a Christian environment or who have recently come to faith, the Certificate of Christian Studies provides a solid foundation in the understanding, experience and practice of Christian faith.

This one year certificate program offers students an opportunity to acquire an introductory knowledge of the Bible, theology, and the basic principles of Christian growth and service. This program seeks to provide a context within which students may accelerate the development of a well-informed Christian character. Students are encouraged to be involved in the one of the many service opportunities that are available in Winnipeg. It is possible to couple this emphasis on Christian Studies with several courses that could be taken under WCBC's Approved Teaching Centre relationship with the University of Manitoba. This program provides the best of both worlds: a solid foundation in Christian faith **and** the potential for university credit.

PROGRAM REQUIREMENTS

1.124 Introduction to Theology	6 hours
1.130 Introduction to the Bible	6 hours
3.102 Christian Growth and Community	3 hours
Elective from the Department of Christian Studies or the Department of Christian Ministries	3 hours
Electives from the Department of Arts and Science	6 hours
Electives (from any Department)	6 hours
Total	30 hours

Core Curriculum for Winnipeg Based Degree Programs

William and Catherine Booth College has adopted a core curriculum for all degree programs that are based on the Winnipeg campus in the regular session (September-April). The core curriculum expresses several fundamental commitments of the College regarding the education of its students: [1] it expresses a commitment to Christian Studies as a key component of the educational program of the College; [2] it evidences a commitment to ensuring that students become familiar with disciplines in the humanities, social sciences, and natural sciences; [3] it demonstrates a commitment to Christian formation and service; and [4] it manifests the commitment of the College to the integration of Christian faith, learning and service to humanity.

Each of the Winnipeg based degree programs described in this Prospectus incorporates this core curriculum.

The core curriculum for Winnipeg based degree programs is:

Department of Christian Studies	
1.124 Introduction to Theology	6 hours
1.130 Introduction to the Bible	6 hours
1.205 Story, Prophecy and Religion in Ancient Israel	6 hours
1.213 Jesus and Paul: Studies in the Gospels and Letters	6 hours
1.326 Theology and Life in the Contemporary World	6 hours
Department of Arts and Science	
Humanities	9 hours
Social/Behavioral Sciences	9 hours
Natural and/or Physical Sciences	3 hours
2.206 History of The Salvation Army or equivalent	3 hours
Additional hours in Arts and Science above introductory level	6 hours
Department of Christian Ministries	
3.102 Christian Growth and Community	3 hours
Department of Christian Ministries or Department of Social Work	
Field Practica	4 hours
Total Core Curriculum	67 hours

STUDENTS MUST PASS AN ENGLISH PROFICIENCY REQUIREMENT NOT LATER THAN THE BEGINNING OF THEIR SECOND YEAR OF STUDIES AT WCBC.

Bachelor of Arts (Biblical and Theological Studies)

PROGRAM DESCRIPTION

The Bachelor of Arts in Biblical and Theological Studies is comparable to general arts three-year degrees in other institutions of higher learning in Canada. Majoring in Biblical and Theological studies, the degree program provides students with a solid undergraduate grounding in Old Testament, New Testament and Theology. This major in Biblical and Theological Studies is complemented by requirements in the Department of Arts and Science which offer students the breadth associated with a three year Arts degree in Canadian universities. The Christian Ministries component of the program equips students with basic skills and knowledge for effective lay ministry in the Church. Thus the program provides students with the opportunity to integrate responsible Christian faith with a life of worship and service in the contemporary world.

Vocationally, this program provides students with a solid faith and knowledge foundation for entry into many careers for which a general arts degree without a specific concentration in liberal arts may be desirable. Admission to the program is possible after the completion of 30 credit hours of study. Specific details may be obtained from the Program Coordinator for Christian Studies.

PROGRAM REQUIREMENTS

Department of Christian Studies	42 hours
1.124 Introduction to Theology	6 hours
1.130 Introduction to the Bible	6 hours
1.205 Story, Prophecy and Religion in Ancient Israel	6 hours
1.213 Jesus and Paul: Studies in the Gospels and the Letters	6 hours
1.240 Biblical Interpretation (taken in 2 nd year)	3 hours
1.320 Wesleyan Distinctives in Theology	3 hours
1.326 Theology and Life in the Contemporary World	6 hours
Electives in the Department of Christian Studies (above 200 level)	6 hours
Department of Arts and Science	30 hours
Humanities courses (e.g. Philosophy, History, English Literature, Ethics, Religion, etc.)	9 hours
Social/Behavioral Sciences (e.g. Sociology, Psychology, etc.)	9 hours
Natural and/or Physical Sciences	3 hours
2.206 Salvation Army History or equivalent	3 hours
Arts and Science courses above introductory level	6 hours
Department of Christian Ministries	16 hours
3.102 Christian Growth and Community	3 hours
3.110 History & Philosophy of Christian Ministry	3 hours
Christian Ministries Practica:	
3.200	1 hour
3.201	1 hour
3.300	1 hour
3.301	1 hour
Christian Ministries electives	6 hours
Electives from any Department	6 hours
Total	94 hours

Bachelor of Arts/Bachelor of Theology Joint Program

PROGRAM DESCRIPTION

This is an advanced undergraduate degree program with a primary focus on Biblical and Theological studies. Students are able to specialize in Old Testament, New Testament or Theology, culminating in the presentation of an undergraduate thesis. The Biblical and Theological focus of the program is complemented by courses in Christian Ministries, which prepare students for ministry in church contexts. In addition, the significant component of the program which is devoted to Arts and Science provides a wider context for the development of responsible Christian faith and service. The program seeks to provide students with the Biblical and Theological knowledge, the ministry skills and the general knowledge of their world that will equip them to integrate responsible Christian faith with a life of worship, learning and service in the contemporary world.

Vocationally, the B.Th. can be used to prepare students for further theological and professional studies. It would be an appropriate preparation for those who are contemplating Salvation Army officership or ministry in other denominations. Additionally, with an appropriate choice of ministries courses, the program would prepare students for entry-level professional positions in ministry in corps or church settings.

Admission to the program is possible after the completion of 30 semester hours of study. Specific details may be obtained from the Program Coordinator for Christian Studies.

PROGRAM REQUIREMENTS

Department of Christian Studies	54 hours
1.124 Introduction to Theology	6 hours
1.130 Introduction to the Bible	6 hours
1.205 Story, Prophecy and Religion in Ancient Israel	6 hours
1.213 Jesus and Paul: Studies in the Gospels and the Letters	6 hours
1.240 Biblical Interpretation (taken in 2 nd year)	3 hours
1.320 Wesleyan Distinctives in Theology	3 hours
1.326 Theology and Life in the Contemporary World	6 hours
Biblical Studies Course	3 hours
Electives in the Department of Christian Studies	3 hours
Courses at 400 level	6 hours
One of:	6 hours
1.501 Thesis (Old Testament)	
1.511 Thesis (New Testament)	
1.521 Thesis (Theology)	
Department of Arts and Science	36 hours
Humanities (e.g. Philosophy, History, English Literature, Ethics, Religion, etc.)	9 hours
Social/Behavioral Sciences (e.g. Sociology, Psychology, etc.)	9 hours
Natural and/or Physical Sciences	3 hours
2.206 Salvation Army History or equivalent	3 hours
Biblical Language: 2.211, 2.212 Hebrew (Old Testament specialization);	
2.213, 2.214 Greek (New Testament specialization)	6 hours
Electives above the introductory level	6 hours

Department of Christian Ministries	21 hours
3.102 Christian Growth and Community	3 hours
3.110 History & Philosophy of Christian Ministry	3 hours
Christian Ministries Practica:	
3.200	1 hour
3.201	1 hour
3.300	1 hour
3.301	1 hour
4.400	1 hour
4.401	1 hour
Electives from the Department of Christian Ministries	9 hours
Electives from any Department	15 hours
Total	126 hours

Bachelor of Arts Advanced (Christian Ministries: Christian Education)

PROGRAM DESCRIPTION

This degree program is designed to provide students with a concentration in the theory and practice of Christian Education. It also provides for a thorough undergraduate grounding in Christian Studies and exposure to the Arts and Science. Admission to the program is possible after the completion of requirements as detailed in guidelines available from the Program Coordinator for Christian Ministries.

PROGRAM REQUIREMENTS

Department of Christian Ministries	49 hours
3.102 Christian Growth and Community	3 hours
3.110 History and Philosophy of Christian Ministry	3 hours
3.111 Principles and Methods of Teaching	3 hours
3.202 Introduction to Counseling	3 hours
3.241 Worship	3 hours
3.260 Introduction to Management & Organizational Theory	3 hours
3.312 Contemporary Issues of Adults	3 hours
3.313 Educational Psychology	3 hours
3.314 Contemporary Issues of Children & Youth	3 hours
3.411 Education Ministries Research	3 hours
Christian Ministries Practica:	
3.200	1 hour
3.201	1 hour
3.300	1 hour
3.301	1 hour
3.412 Education Ministries Internship	3 hours
Electives from the Department of Christian Ministries (above 200 level)*	12 hours
Courses from the Department of Arts and Science Related to the Christian Education Concentration	6 hours
2.351 Research Design	3 hours
2.352 Human Development	3 hours
Department of Christian Studies	36 hours
1.124 Introduction to Theology	6 hours
1.130 Introduction to the Bible	6 hours
1.205 Story, Prophecy and Religion in Ancient Israel	6 hours
1.213 Jesus and Paul: Studies in the Gospels and the Letters	6 hours
1.320 Wesleyan Distinctives in Theology	3 hours
1.326 Theology and Life in the Contemporary World	6 hours
Electives from the Department of Christian Studies (above 200 level)	3 hours
Department of Arts and Science	30 hours
Humanities (e.g. Philosophy, History, English Literature, Ethics, Religion, etc.)	15 hours
Social/Behavioral Sciences (e.g. Sociology, Psychology, etc.)	6 hours
Natural and/or Physical Sciences	3 hours
2.206 History of The Salvation Army	3 hours
Elective from the Department of Arts and Science	3 hours

Electives from any Department	3 hours
Total	124 hours

*Courses must be in the area of education, such as preparation for teacher education, counseling, cross-cultural education, etc., and must be approved by the Program Coordinator.

Bachelor of Arts Advanced (Christian Ministries: Pastoral Ministries)

PROGRAM DESCRIPTION

This degree program is designed to provide students with a concentration in the theory and practice of Pastoral Ministries. It also provides for a thorough undergraduate grounding in Christian Studies and exposure to the Arts and Science. Admission to the program is possible after the completion of requirements as detailed in guidelines available from the Program Coordinator for Christian Ministries Studies.

PROGRAM REQUIREMENTS

Department of Christian Ministries	49 hours
3.102 Christian Growth and Community	3 hours
3.110 History and Philosophy of Christian Ministry	3 hours
3.111 Principles and Methods of Teaching	3 hours
3.202 Introduction to Counseling	3 hours
3.240 Pastoral Theology	3 hours
3.241 Worship	3 hours
3.260 Introduction to Management & Organizational Theory	3 hours
3.264 Organizational Behaviour	3 hours
3.304 Selected Topics*	3 hours
3.312 Contemporary Issues of Adults	3 hours
3.314 Contemporary Issues of Children & Youth	3 hours
3.343 Homiletics	3 hours
3.441 Pastoral Ministries Research	3 hours
Christian Ministries Practica:	
3.200	1 hour
3.201	1 hour
3.300	1 hour
3.301	1 hour
3.442 Pastoral Ministries Internship	3 hours
Electives from the Department of Christian Ministries (above 200 level)	3 hours
Courses from the Department of Arts and Science Related to the Pastoral Ministries Concentration	6 hours
2.351 Research Design	3 hours
2.352 Human Development	3 hours
Department of Christian Studies	36 hours
1.124 Introduction to Theology	6 hours
1.130 Introduction to the Bible	6 hours
1.205 Story, Prophecy and Religion in Ancient Israel	6 hours
1.213 Jesus and Paul: Studies in the Gospels and the Letters	6 hours
1.320 Wesleyan Distinctives in Theology	3 hours
1.326 Theology and Life in the Contemporary World	6 hours
Electives from the Department of Christian Studies (above 200 level)	3 hours
Department of Arts and Science	30 hours
Humanities (e.g. Philosophy, History, English Literature, Ethics, Religion, etc.)	15 hours
Social/Behavioral Sciences (e.g. Sociology, Psychology, etc.)	6 hours
Natural and/or Physical Sciences	3 hours
2.206 History of The Salvation Army	3 hours
Elective from the Department of Arts and Science	3 hours

Electives from any Department	3 hours
Total	124 hours
*Course must be in Pastoral Ministries.	

Bachelor of Arts Advanced (Christian Ministries: Youth Ministries)

PROGRAM DESCRIPTION

This degree program is designed to provide students with a concentration in the theory and practice of Youth Ministries. It also provides for a thorough undergraduate grounding in Christian Studies and exposure to the Arts and Science. Admission to the program is possible after the completion of requirements as detailed in guidelines available from the Program Coordinator for Christian Ministries Studies.

PROGRAM REQUIREMENTS

Department of Christian Ministries	49 hours
3.102 Christian Growth and Community	3 hours
3.110 History and Philosophy of Christian Ministry	3 hours
3.111 Principles and Methods of Teaching	3 hours
3.202 Introduction to Counseling	3 hours
3.241 Worship	3 hours
3.260 Introduction to Management & Organizational Theory	3 hours
3.264 Organizational Behaviour	3 hours
3.304 Selected Topics*	3 hours
3.314 Contemporary Issues of Children & Youth	3 hours
3.370 Ministry with Adolescents	3 hours
3.371 Counseling Children and Youth	3 hours
Christian Ministries Practica:	
3.200	1 hour
3.201	1 hour
3.300	1 hour
3.301	1 hour
3.471 Youth Ministries Research	3 hours
3.472 Youth Ministries Internship	3 hours
Electives from the Department of Christian Ministries (above 200 level)	6 hours
Courses from the Department of Arts and Science Related to the Pastoral Ministries Concentration	6 hours
2.351 Research Design	3 hours
2.352 Human Development	3 hours
Department of Christian Studies	36 hours
1.124 Introduction to Theology	6 hours
1.130 Introduction to the Bible	6 hours
1.205 Story, Prophecy and Religion in Ancient Israel	6 hours
1.213 Jesus and Paul: Studies in the Gospels and the Letters	6 hours
1.320 Wesleyan Distinctives in Theology	3 hours
1.326 Theology and Life in the Contemporary World	6 hours
Electives from the Department of Christian Studies (above 200 level)	3 hours
Department of Arts and Science	30 hours
Humanities (e.g. Philosophy, History, English Literature, Ethics, Religion, etc.)	15 hours
Social/Behavioral Sciences (e.g. Sociology, Psychology, etc.)	6 hours
Natural and/or Physical Sciences	3 hours
2.206 History of The Salvation Army	3 hours
Elective from the Department of Arts and Science	3 hours
Electives from any Department	3 hours

Total

124 hours

*Course must be in Youth Ministries.

Bachelor of Arts Advanced (Christian Ministries: Social Work)

PROGRAM DESCRIPTION

William and Catherine Booth College offers a four-year program leading to a Bachelor's degree that prepares students for entry-level practice in the profession of Social Work, and also includes courses in Christian Studies.

The purpose of the Social Work program is to provide students with a generic framework of knowledge and skills so that they are prepared, on graduation, to deliver social work services to various client constituencies at a level of competence suitable for beginning practice in either church or secular based social agencies and organizations. Students in this major are expected to learn and uphold the values and ethics of the social work profession.

The focus of training is on generalist Social Work practice in the context of systems theory, with emphasis on the development of counseling skills with individuals, families and groups, including adults and children. As well, students develop a critical analysis of social welfare history and social policy with emphasis on policy development and evaluation.

The purpose of the Christian Studies component is to provide students with a foundation in knowledge of the Bible, Theology and Christian leadership. This combination of studies provides the William and Catherine Booth College distinctive in professional Social Work training. Students will be encouraged in the ongoing internalization and integration of spiritual values and Social Work ethics. Students will understand the forms and mechanisms of oppression and discrimination with particular attention to their impact on populations at risk. Students will be encouraged to engage in strategies of change that advance social and economic justice through the ongoing internalization, integration and application of spiritual values, social work values, and a professional code of ethics.

There is a formal procedure for admission to the Social Work program which is distinct from admission to the College itself. Students may apply for admission to the Social Work program following acceptance at the College, during their second semester of studies or its equivalent. The admission of successful applicants into the Social Work program is granted on the completion of one year of study at WCBC, or its equivalent. Applicants must attain a minimum grade of C+ in Social Work related courses and a 2.5 accumulated grade point average, and demonstrate suitability for the Social Work profession.

William and Catherine Booth College and Steinbach Bible College have entered into an agreement under which students at Steinbach Bible College may complete two years of studies at S.B.C. and then complete the Social Work program at WCBC. Students interested in this program should contact the Chair of the Social Work Department for further information about their course selection while they are students at Steinbach Bible College, and other matters.

Graduates are eligible to apply to the Manitoba Institute of Registered Social Workers, and when accepted to use the designation "Registered Social Worker" in the Province of Manitoba. For details on registration in other provinces in Canada please contact the Chair of the Social Work Department.

PROGRAM REQUIREMENTS

Department of Social Work	57 hours
4.110 Introduction to Social Work Practice	3 hours
4.220 Social Welfare in North America	3 hours
4.230 Introduction to Clinical Practice	3 hours
4.320 First Nations/Aboriginal People—Policy and Practice	3 hours
4.330 Counseling Individuals and Families	6 hours
4.340 Administrative Skills for Social Work Practice	3 hours
4.341 Social Work Field Practice I	9 hours

4.410 The Ethical Practice of Social Work	3 hours
4.430 Counseling Children and Adolescents	3 hours
4.431 Group Counseling	3 hours
4.441 Social Work Field Practice II	9 hours
Electives from within the Department of Social Work to be selected from the following list: 4.331 Crisis Intervention; 4.420 Child Welfare: Policy and Practice; 4.421 Dynamics of Poverty; 4.422 International Themes in Social Work and Welfare; 4.423 Corrections and Justice: Policy and Programming; 4.424 Restorative Justice; 4.450 Abuse: Theory and Practice; 4.451 Addictions: Theory and Practice; 4.452 Church Social Work and Social Ministry; 4.453 Community Development and Capacity Building; 4.454 Gerontology: Issues and Future Trends; 4.455 Human Diversity (cross-listed as 2.355); 4.456 Mental Health Practice; 4.457 Social Problems (cross-listed as 2.350); 4.458 Social Work in Health Care Settings; 4.459 Social Work Practice and Conflict Resolution; 4.460 Social Work Practice and Disabilities; 4.461 Dual Disorders: Addictions and Mental Health; or other course approved by the Department Chair.	9 hours
Courses from the Department of Arts and Science that are Part of the Social Work Concentration	6 hours
4.310 Research Methods (cross-listed as 2.356)	3 hours
4.311 Human Behaviour in the Social Environment (cross-listed as 2.357)	3 hours
Department of Arts and Science	30 hours
Social/Behavioral Sciences (e.g. Sociology, Psychology, etc.)	9 hours
Humanities (e.g. Philosophy, History, English Literature, Ethics, Religion, etc.)	9 hours
Natural and/or Physical Sciences	3 hours
2.206 History of The Salvation Army or equivalent	3 hours
Electives from the Department of Arts and Science	6 hours
Department of Christian Ministries	3 hours
3.102 Christian Growth and Community	3 hours
Department of Christian Studies	30 hours
1.124 Introduction to Theology	6 hours
1.130 Introduction to the Bible	6 hours
1.205 Story, Prophecy and Religion in Ancient Israel	6 hours
1.213 Jesus and Paul: Studies in the Gospels and Letters	6 hours
1.326 Theology and Life in the Contemporary World	6 hours
Total	126 hours

Master of Divinity

PROGRAM DESCRIPTION

Through its participation in the Winnipeg Theological consortium – a consortium of institutions in Winnipeg offering theological education – WCBC makes available to students a Master of Divinity program. Courses are taught at several centres including The Faculty of Theology at the University of Winnipeg, Canadian Mennonite University and William and Catherine Booth College. In addition, WCBC makes courses available through its Extended Learning Network throughout the year. The degree is conferred by the University of Winnipeg.

The Winnipeg Theological Consortium is based on several operating principles:

- offering theological education that is in accord with the standards of The Association of Theological Schools;
- recognizing the importance of each distinct tradition and ensuring that students become acquainted with their own heritage;
- facilitating transfer; and
- ensuring sensitivity to denominational interests.

Students may choose WCBC as their “home institution” for community life and course guidance. Having WCBC as their home institution provides students with the theological and ministry distinctives of The Salvation Army.

Further information about the program may be obtained from the WCBC Academic Dean or by visiting the website of the University of Winnipeg at www.uwinnipeg.ca.

Extended Learning Network Programs

Through its Extended Learning Network, William and Catherine Booth College makes a number of programs available to students. Several of these programs express WCBC's commitment to the education of Salvation Army officers in the Canada and Bermuda Territory, the U.S.A. Eastern Territory and beyond. The opportunities for learning continue to grow as WCBC responds to the needs of Salvationists and others.

The Extended Learning Network is a network of educational opportunities combining distance/online course delivery with face-to-face intensive courses. The programs offered through the Extended Learning Network are made available through a combination of short-term intensive courses offered at sites across Canada and the eastern United States, short-term intensive courses offered on the WCBC campus in Winnipeg, independent study courses, and group study distance education courses, some of which are internet-based. Detailed information on all of these programs, including specific program requirements and course offerings, may be obtained from the Extended Learning Office at WCBC or on our web site.

Certificate in Chaplaincy/Spiritual Care

The Certificate in Chaplaincy/Spiritual Care is designed for students who need preparation for the ministry of Chaplaincy/spiritual care. The program focuses on providing an orientation to Chaplaincy/spiritual care, awareness of the contexts in which chaplains/spiritual caregivers minister, and the development of basic skills necessary for work in Chaplaincy/spiritual care in a variety of settings (e.g. hospitals, correctional facilities, long-term care facilities, social service units, etc.).

The program consists of seven courses for a total of 24 hours of credit. Each summer the Introduction to Chaplaincy/Spiritual Care Course is offered at WCBC. In addition, two other courses are offered each year (usually in May). Additional courses may be offered through WCBC's Extended Learning Network. The program was designed to be completed on a part-time basis in three or four years.

Program and course availability information may be obtained by contacting the Program Coordinator (Captain Dr. Catherine Skillin), the Extended Learning Office at WCBC, or by visiting our web site.

Bachelor of Arts (Biblical and Theological Studies) - Post-CFOT Program, Canada & Bermuda Territory

The Post-CFOT Bachelor of Arts Program builds upon the learning and experience of Salvation Army officers. WCBC accepts up to 35 hours of transfer credit for studies completed during the two year College for Officer Training Program in Toronto or St. John's, Newfoundland. The balance of the program requirements develop the student's knowledge of the Christian Tradition through the study of the Bible and Christian Theology; the Christian Ministries curriculum provides opportunities for students to develop their ministry skills; and the Arts and Science requirements provide students with a deepened understanding of the contexts in which they minister. Students who complete the program will be better prepared to carry out their ministry.

Program and course availability information may be obtained by contacting the Extended Learning Office at WCBC or by visiting our web site.

Bachelor of Arts Advanced (Christian Ministries) - Degree Completion Program, U.S.A. Eastern Territory

The U.S.A. Eastern Territory and William and Catherine Booth College are breaking new ground in university education for officers of the Eastern Territory.

The B.A. in Christian Ministries program gives officers the opportunity to complete an undergraduate degree in a program offered by a Salvation Army college. This new educational option grants credit for up to one half of the degree program on the basis of the program of studies officers have completed at the School for Officer Training in Suffern, NY. The B.A. in Christian Ministries has program concentrations in corps ministries and social service ministries. Both of these concentrations allow significant flexibility for an officer to pursue areas of interest and need. There is also a track that allows officers maximum flexibility in their course of studies.

Program and course availability information may be obtained by contacting the Extended Learning Office at WCBC or by visiting our web site.

*Bachelor of Arts (Biblical and Theological Studies) - Officer Ordination Program,
Canada & Bermuda Territory*

PROGRAM DESCRIPTION

The Officer Ordination Program of the Bachelor of Arts in Biblical and Theological Studies program is offered in cooperation with the Colleges for Officer Training in Toronto and St. John's, Newfoundland. During the portion of the program that is taken at the CFOT, students prepare for commissioning and ordination as Salvation Army Officers. After the completion of the CFOT component of the program, students finish their degree requirements directly with WCBC.

The program prepares students for Salvation Army officership by providing them with the foundational knowledge in Biblical and Theological studies, the understanding of the contemporary world and the ministry skills necessary for their work as Salvation Army officers.

Admission to the program is restricted to those who have been accepted by The Salvation Army in the Canada and Bermuda Territory as cadets. While the completion of the degree requirements is the primary concern of WCBC, The Salvation Army alone makes decisions about the suitability of a cadet for commissioning and ordination.

PROGRAM REQUIREMENTS

Department of Christian Studies	39 hours
1.103 Introduction to the Bible (Old Testament)	3 hours
1.113 Introduction to the Bible (New Testament)	3 hours
1.121 Introduction to Theology I	3 hours
1.122 Introduction to Theology II	3 hours
1.202 Studies in the Pentateuch	3 hours
1.203 Old Testament Prophets	3 hours
1.210 Life and Teachings of Jesus	3 hours
1.211 Paul the Apostle	3 hours
1.320 Wesleyan Distinctives in Theology (WCBC based course)	3 hours
Electives (WCBC based courses)	12 hours
Department of Arts and Science	27 hours
2.106 Introduction to College	3 hours
2.202 Introduction to Philosophy (Ethics)	3 hours
2.206 History of The Salvation Army (WCBC based course)	3 hours
2.209 Church History	3 hours
2.250 Social and Religious Context	3 hours
2.352 Human Development	3 hours
2.355 Human Diversity	3 hours
Electives from the Department of Arts and Science (WCBC based courses)	6 hours
Department of Christian Ministries	34 hours
3.103 Spiritual Formation	3 hours
3.112 Introduction to Christian Education	2 hours
3.120 The Salvation Army and its Mission	3 hours
3.140 Introduction to Officership (Pre-CFOT)	2 hours
3.160 Business and Finance	2 hours
3.241 Worship	3 hours
3.243 Introduction to Homiletics	3 hours
3.244 Introduction to Pastoral Care	3 hours
3.268 Organizational Leadership	3 hours
Christian Ministries Practica:	

3.200	1 hour
3.201	1 hour
3.300	1 hour
3.301	1 hour
Electives from the Department of Christian Ministries (WCBC based courses)	6 hours
Total	100 hours

A MINIMUM OF 12 CREDIT HOURS MUST BE TAKEN ON THE WCBC
WINNIPEG CAMPUS

COURSE DESCRIPTIONS

The following is a partial listing of courses offered through William and Catherine Booth College. Please note, however, that not all courses are offered in every academic year. Some courses are offered annually, some are offered semi-annually, and some are offered as needed. The course offerings on the Winnipeg campus for 2002-2003 will be finalized in February 2002. For information on the course offerings for the 2002-2003 academic year please contact the Registrar or visit our web site (www.wcbc-sa.edu).

Department of Christian Studies

Department Chair: Donald E. Burke, Ph.D.

General Biblical Studies Courses

1.103 Introduction to the Bible (Old Testament) (3 hours)

An introduction to the content of the Old Testament, its literary characteristics, origin and development and its significance for Western religious traditions with some attention also to the Bible's importance for Western literary traditions.

1.113 Introduction to the Bible (New Testament) (3 hours)

An introduction to the content of the New Testament, its literary characteristics, origin and development and its significance for Western religious traditions with some attention also to the Bible's importance for Western literary traditions.

1.130 Introduction to the Bible (6 hours)

An introduction to the content of the Bible, its literary characteristics, origin and development and its significance for western religious traditions with some attention also to the Bible's importance for western literary traditions.

1.240 Biblical Interpretation (3 hours)

An introduction to the interpretation of biblical texts. This course will introduce and apply methods of interpretation to selected texts from the Old and New Testaments. Attention will be given to the critical interpretive methodologies employed by biblical scholarship. Prerequisite: 1.130 or 1.103 and 1.113

Old Testament Courses

1.202 Studies in the Pentateuch (3 hours)

A survey of the history of the scholarly study of the Pentateuch followed by a detailed study of selected passages from Genesis through Deuteronomy. Prerequisite: 1.130 or 1.103

1.203 Old Testament Prophets (3 hours)

A study of the nature and roles of prophets in ancient Israel with the study of selected texts from the eighth century prophets. Prerequisite: 1.130 or 1.103

1.204 Psalms and Israelite Worship (3 hours)

The various types of Psalms will be studied within the context of Israelite worship. Prerequisite: 1.130 or 1.103

1.205 Story, Prophecy and Religion in Ancient Israel (6 hours)

Through a study of some of the major literary traditions of the Old Testament, this course provides a detailed investigation of the religious thought of ancient Israel. Among the issues considered are the origin of the various literary traditions, the methods by which these traditions are studied and their enduring significance. Prerequisite: 1.130 or 1.103 and 1.113

1.300 Selected Texts in the Pentateuch (3 hours)

A detailed exegesis of selected texts from the Pentateuch. Prerequisite: 1.205 or 1.202 or permission of the instructor.

1.303 Selected Old Testament Prophets (3 hours)

A study of selected Old Testament prophetic texts. Emphasis will be placed on the methodology with which one studies these texts. Prerequisite: 1.205 or 1.203 or permission of the instructor.

1.305 Selected Old Testament Literature and Themes I (3 hours)

An intensive study of selected writings or themes of the Old Testament. Prerequisite: 1.130, 1.103 or 1.113. (Other prerequisites may apply for specific topics). May be repeated for credit provided topics of study are different.

1.306 Selected Old Testament Literature and Themes II (3 hours)

An intensive study of selected writings or themes of the Old Testament. Prerequisite: 1.130, 1.130 or 1.113 (Other prerequisites may apply for specific topics). May be repeated for credit provided topics of study are different.

1.403 Senior Seminar - Old Testament (3 hours)

A detailed study of a topic in Old Testament studies. This course is open to Level 3 and Level 4 students only.

1.409 Directed Studies - Old Testament (3 hours)

Individual research and study of problems in the Old Testament. The student must secure the agreement of a faculty member who is willing to supervise such a study and must draw up a proposal for approval by the Academic Dean.

1.501 Thesis (Old Testament) (6 hours)

A major research paper (approximately 60 pages) written under the direction of a member of the faculty. Open only to Level 4 B.A.-B.Th. students. Prerequisite: 2.211, 2.212

New Testament Courses

1.210 Life and Teachings of Jesus (3 hours)

A study of the life and ministry of Jesus as presented in the Synoptic gospels. Attention will be given to current literary and historical approaches to the Gospel narratives and the formulation of a constructive position regarding the synoptic problem. Prerequisite: 1.130 or 1.113

1.211 Paul the Apostle (3 hours)

The ministry of Paul the Apostle in the light of modern historical study, his importance in the formation of Christianity, and the study of selected Pauline letters. Prerequisite: 1.130 or 1.113

1.212 Gospel and Epistles of John (3 hours)

A study of the fourth Gospel and related epistles in the light of historical and theological developments in the early church. Prerequisite: 1.130 or 1.113

1.213 Jesus and Paul: Studies in the Gospels and the Letters (6 hours)

This course examines the New Testament Gospels and the Letters of Paul in order for students to obtain a solid understanding of Jesus and the gospel documents, and of Paul and his letters. The course will emphasize the life and teaching of Jesus and the meaning of his message, the life and teaching of Paul and his role in the formation of early Christianity and their continuing significance for biblical and theological understanding. Prerequisite: 1.130 or 1.103 and 1.113

1.310 Selected Pauline Epistles (3 hours)

A study of selected letters of Paul. Prerequisite: 1.213, 1.211 or permission of the instructor.

1.317 The Synoptic Gospels (3 hours)

A detailed examination of one or more of the Synoptic gospels. Prerequisite: 1.213 or permission of the instructor.

1.318 Selected New Testament Literature and Themes I (3 hours)

An intensive study of selected writings or themes of the New Testament. Prerequisite: 1.130, 1.103 or 1.112 (Other prerequisites may apply for specific topics). May be repeated for credit provided topics of study are different.

1.319 Selected New Testament Literature and Themes II (3 hours)

An intensive study of selected writings or themes of the New Testament. Prerequisite: 1.130, 1.103 or 1.113 (Other prerequisites may apply for specific topics). May be repeated for credit provided topics of study are different.

1.413 Senior Seminar - New Testament (3 hours)

A detailed study of a topic in New Testament studies. This course is open to Level 3 and Level 4 students only.

1.419 Directed Studies - New Testament (3 hours)

Individual research and study of problems in the New Testament. The student must secure the agreement of a faculty member who is willing to supervise such a study and must draw up a proposal for approval by the Academic Dean.

1.511 Thesis (New Testament) (6 hours)

A major research paper (approximately 60 pages) written under the direction of a member of faculty. Open only to Level 4 B.A.-B.Th. students. Prerequisite: 2.213, 2.214

Theology Courses

1.121 Introduction to Theology I (3 hours)

A study of some of the basic tenets of the Christian faith together with a critical analysis of their contemporary relevance and modern interpretation.

1.122 Introduction to Theology II (3 hours)

A continuation of the study of the basic tenets of the Christian faith together with a critical analysis of their contemporary relevance and modern interpretation.

1.124 Introduction to Theology (6 hours)

This course will introduce students to the tools and tasks of theology. It will assist students in forming a Christian worldview by understanding some of the essential doctrines of the Christian faith, and help them to develop theological skills in order to engage current issues with that worldview.

1.241 Biblical and Theological Foundations of Ministry (3 hours)

This course will examine the biblical and theological foundations of Christian ministry.

1.320 Wesleyan Distinctives in Theology (3 hours)

This course will seek to understand some of the emphases and distinctives of John Wesley's theology. This will include an examination of his context and his theological method. Such a Wesleyan framework will be brought into conversation with current issues and challenges in order to discern the contribution of its distinctives to the theological task today. Prerequisite: 1.124 or 1.121, 1.122

1.323 History of Early Christian Thought (3 hours)

Christian thought from the second century to Augustine. Prerequisite: 1.124 or 1.121, 1.122

1.324 Makers of Modern Christianity I (3 hours)

1.325 Makers of Modern Christianity II (3 hours)

An examination of some of the major figures who have shaped modern Christianity from the time of Luther to the present. Prerequisite: 1.124 or 1.121, 1.122

1.326 Theology and Life in the Contemporary World (6 hours)

This course is designed to assist students in the task of integrating a Christian worldview with service in the contemporary world. Building on the biblical and theological work from previous courses, students will be given the opportunity to develop skills in order to reflect theologically in the Canadian context, on their experience and understanding of Christian service, and their spiritual formation. Note: This course is open only to students in their graduating year.

1.327 The Theology of John Wesley (3 hours)

This course examines major aspects of the theology of John Wesley. Theological, ecclesiastical, social and intellectual environments will be probed, as well as developments in post-Wesley Wesleyanism.

1.423 Special Topics - Theology (3 hours)

A study of a specific topic in Theology. The topic will vary from year to year. Specific prerequisites may apply for a particular topic. May be repeated for credit provided topics of study are different.

1.424 Senior Seminar – Theology (3 hours)

A detailed study of a topic in Theology. This course is open to Level 3 and Level 4 students only.

1.429 Directed Studies - Theology (3 hours)

Individual research and study of problems in theology. The student must secure the agreement of a faculty member who is willing to supervise such a study and must draw up a proposal for approval by the Academic Dean.

1.521 Thesis (Theology) (6 hours)

A major research paper (approximately 60 pages) written under the direction of a member of faculty. Open only to Level 4 B.A.-B.Th. students.

Department of Arts and Science

Humanities Courses

2.103 Comparative Worldviews (3 hours)

This course will examine the implications for a Christian worldview of selected modern and post-modern ways of thinking exemplified by such figures as Marx, Darwin, Freud, Skinner, Sartre, Camus and Rand.

2.104 Introduction to the History of Western Civilization to 1500 (3 hours)

An introductory survey of the cultural history of the Western World from the earliest civilizations to 1500.

2.105 Introduction to the History of Western Civilization from 1500 (3 hours)

An introductory survey of the cultural history of the Western World from 1500 to the present.

2.107 Representative Literary Works (6 hours)

An introduction to the study of literature, with emphasis on the development of reading and writing skills. Poetry, prose and drama from various historical periods.

2.139 The Well-Tempered Concert Goer (3 hours)

This course is an introduction to the art of music with the listening component based on attendance at 10 live performances by Winnipeg's superior performing ensembles. Topics include instruments of the orchestra, musical materials, forms and structures, historical periods and biographical information on composers.

2.201 Introduction to Philosophy (Logic, Metaphysics and Epistemology) (3 hours)

An introduction to three main areas of philosophy. Topics are: logical thinking; the criteria and limits of human knowledge; and one of God, freewill and the nature of consciousness and scientific inquiry.

2.202 Introduction to Philosophy (Ethics) (3 hours)

An introduction to the issues of moral value and social justice.

2.203 Introduction to World Religions (6 hours)

An historical survey of the major living religions in terms of their development, ideas and practices as reflected in their literature.

2.206 History of The Salvation Army (3 hours)

A survey of the origins and development of The Salvation Army with special attention paid to its founders, William and Catherine Booth, and those associated with them in the early history of the movement. Consideration will be given to developments in social services, women's position in the Army, characteristics of Salvationism and the extension of The Salvation Army from England to other lands.

2.208 Religion and Social Issues (3 hours)

Such issues as order, justice, war, social change, civil disobedience, abortion, and euthanasia will be considered in the light of the resources of one or more of the religious traditions.

2.209 Church History (3 hours)

This course will explore the history of the church from the apostolic age to the present in order to understand its mission in the complexities of human history. Particular attention will be given to The Salvation Army within that story, and its relationship to other expressions of the church as it has developed over time.

2.200 Modern World Problems (6 hours)

The problems of the modern world, including the global impact of western civilization, the clash of ideologies, war and peace, and modernization.

2.230 Introduction to the History of Music (3 hours)

Introduction to the study of music history with emphasis on history.

2.231 History of Music 2 (3 hours)

A study of the development of style, idiom, and performance practice in the music of the seventeenth and early eighteenth centuries.

2.260 Religious Ethics (3 hours)

Examination of the ethical thinking of representatives of one or more religious traditions. Attention given to such questions as the nature of the good or virtue, the place of laws or commandments, and the relationship between religion and morality.

2.303 Ethics and Biomedicine (3 hours)

An examination of some important ethical issues arising out of recent developments in biology and medicine. Examples of topics to be covered include: the allocation of scarce medical resources; genetic engineering, euthanasia versus the prolongation of life; abortion and infanticide; and experimentation on human subjects.

Natural and/or Physical Sciences

2.224 Physical Geography of the Middle East (3 hours)

The geological and climatic process active in the Middle East are examined. It is the intention of this course to relate these processes to the cultural, political, and economic development of this region in ancient and modern times.

Social and Behavioral Sciences

2.250 Social and Religious Context (3 hours)

This course will develop a framework for understanding the social and religious context of our times. Particular attention will be given to the multi-faith nature of our culture, and those social issues that impact on the church and its mission.

2.255 Introduction to Psychology (6 hours)

Basic concepts and principles of individual behaviour are examined, particularly those of human development, normal and abnormal behaviour, social psychology, learning, perception, and psychological measurement.

2.256 Introduction to Sociology (6 hours)

A systematic introduction to the scientific perspective of sociology. The following areas will be treated: culture, socialization, groups, social stratification, associations, collective behaviour, population, ecology, the family, religion, education, minorities, deviant behaviour, and urban and political issues.

2.257 The Individual in a Pluralistic Context (3 hours)

This course examines transition and change as it relates to the self of the chaplain and the culture in which he/she lives and ministers. Among the topics to be considered will be the psychosocial and faith transitions one encounters as a person and the changes in the cultural-religious context of ministry we now encounter in twenty-first century faith traditions. One of the goals of the course will be to learn how to embrace change so that it will enrich and not threaten our values and ministry. Prerequisite: 3.242 or equivalent.

2.350 Social Problems (3 hours)

An examination of one or more contemporary social problems, other than crime and delinquency. Issues that might be addressed include AIDS, native issues, racism, poverty, war, overpopulation, and drug abuse.

2.351 Research Design (3 hours)

Orientation to the basic principles of social and behavioral sciences research. Emphasis is on developing an inquiring mind able to use research methods and tools for discovery, problem-solving, and evaluation.

2.352 Human Development (3 hours)

This course will discuss the human development processes: physical, emotional, cognitive, social and spiritual, covering the entire life span. Prerequisite: 2.255

2.353 Abnormal Psychology (3 hours)

The study of theory and research about abnormal human behaviour. The major forms of psychological disturbances are discussed. An introduction to the prevention and treatment of psychological disturbances is given. Prerequisite: 2.255

2.354 Marriage and the Family (3 hours)

A study of the functions and structures of the family and its place in society. Topics include courtship, engagement, marriage and subsequent adjustments. Special attention will be given to the family dynamics occurring when unusual or unexpected situations bring particular stresses. Non-traditional family structures will also be studied.

2.355 Human Diversity (3 hours)

A study of the human diversity continuum with respect to racial, ethnic, cultural, lifestyle, physical/mental ability and age populations. Focus is placed on development of empathy for the stigmatized members of society. (Cross listed as 4.455)

2.356 Research Methods (3 hours)

An introduction to the basic methods and techniques of social research, evaluation of professional social work practice, and program evaluation. The course introduces students to the basic aspects of research design and provides students with the necessary knowledge and skills required to formulate a research problem, design a research project, gather data, analyze data and present research findings. (Cross-listed as 4.310)

2.357 Human Behaviour in the Social Environment (3 hours)

The purpose of *HBSE* is to provide a basic framework for the creation and organization of knowledge of human behaviour and the social environment. In addition, social systems, the life-span and the strengths approach to understanding human behaviour and the social environment are introduced. Special attention is given to the impact of human behaviour on the individual, human diversity, discrimination and oppression on the individual's ability to reach or maintain optimal health and well-being. (Cross-listed as 4.311)

2.358 Social Psychology I (3 hours)

This course provides a basic introduction to the ways in which we affect and are affected by the behaviour of others. Topics typically include: methods used by social psychologists, attitudes and attitude change, social beliefs and judgments, conformity, and persuasion. Prerequisite: 2.255

2.359 Social Psychology II (3 hours)

The course provides an introduction to basic social psychology topics not covered in 2.35X, such as social norms and roles, group dynamics, prejudice, aggression, altruism, attraction and close relationships, and intergroup conflict. Prerequisite: 2.255

Language Courses

2.110 Introductory Spanish (6 hours)

A course designed for those with little or no previous knowledge of Spanish. The course includes grammar, reading and oral practice, with language laboratory exercises. An oral approach is utilized. The student is given glimpses of cultural aspects of Spain and Spanish America.

2.211, 2.212 Biblical Hebrew (6 hours)

An introductory course with emphasis on basic grammar and syntax. Students will learn to read simple biblical narratives in Hebrew.

2.213, 2.214 New Testament Greek (6 hours)

The grammar and syntax of New Testament Greek. Students will learn to read simple New Testament passages in Greek.

2.311 Readings in Biblical Hebrew I (3 hours)

Reading and translation of selected prose portions of the Hebrew Bible. Vocabulary building and review of basic Hebrew grammar. Prerequisite: 2.211, 2.212

2.312 Readings in Biblical Hebrew II (3 hours)

Reading and translation of selected poetic portions of the Hebrew Bible. Vocabulary building and review of basic Hebrew grammar. Prerequisite: 2.211, 2.212

2.313, 2.314 New Testament Greek Translation (6 hours)

Study of Greek syntax through translation of selected portions from the Greek New Testament. Prerequisite: 2.213, 2.214

General Courses

2.101 English Composition (3 hours)

Designed to help students write better essays. This course focuses on effective expression, sentence, paragraph, and essay construction and the writing process. A great deal of writing is required; instructors address the particular needs of individual students.

2.106 Introduction to College (3 hours)

The intent of this course is to facilitate the transition from high school or work to college-level study. Considerable emphasis will be placed on writing competence. Skill in research, study and learning will be enhanced. Issues such as time and stress management will be addressed. The habit of critical/thorough thinking and analysis will be practiced.

2.138 Rudiments of Music (3 hours)

An introduction to the fundamental aspects of music such as sound generation, notation, melodic and harmonic construction, with emphasis on an aural approach.

2.207 Introduction to Communications (3 hours)

An analysis of oral and written communication. Topics covered include methods of logic, organization, analysis, presentation and mechanics of written and oral communication. The course is designed to improve students' writing and public speaking skills.

2.226 Introductory Computer Usage I (3 hours)

This course offers an introduction to modern computer services. Areas covered include word processing, spreadsheets, data management systems and graphics. No prior computer knowledge is necessary. This course does not satisfy the Natural and/or Physical Science requirement.

2.227 Introductory Computer Usage II (3 hours)

This course continues the material from 2.226. It will also explore program concepts by having the students create elementary interactive programs. Prerequisite: 2.226. This course does not satisfy the Natural and/or Physical Science requirement.

2.360 Selected Topics in Arts and Science (3 hours)

Special courses offered as announced by the faculty. Prerequisites may be required. May be repeated for credit provided the topics of study are different.

2.369 Directed Study - Arts and Science (3 hours)

Individual research and study of problems in an Arts and Science discipline. Students must secure the agreement of a faculty member willing to supervise such a study and must draw up a proposal for approval by the Academic Dean.

Department of Christian Ministries

Department Chair: Eleanor Loewen, Ed.D.

General Christian Ministry Courses

3.101 Evangelism (3 hours)

An exploration of the work of evangelism, its biblical foundations, historical practice in the church, and methods and means for today. Consideration is particularly given to helping students become aware of personal responsibility, learn techniques and develop confidence in sharing faith and providing counsel as a member of a caring Christian community.

3.102 Christian Growth and Community (3 hours)

This course will explore the Christian life in community. It will answer the question, what does it mean to be part of the body of Christ? Emphasis will be placed on personal and corporate spiritual growth as well as techniques for sharing the gospel message.

3.110 History and Philosophy of Christian Ministry (3 hours)

This course is designed to introduce students to the field of church ministry as it developed in biblical and subsequent times. The study will introduce students to various philosophies of education and the theological foundations and historical development of the teaching/learning ministry of the Church. Students will be assisted in the development of a personal philosophy of Christian Ministry.

3.200 Christian Service Practicum (1 hour)

Each practicum requires students to be engaged in an approved position of ministry for a four-hour period per week (minimum 48 hours service). In addition, students attend a faculty-led seminar related to their type of service. Supervision will be provided by persons from both the field and faculty. For students desiring a Christian Ministries major, the Christian Service Practicum should be taken in the chosen area of concentration. Prerequisite (or taken concurrently): 3.110

3.201 Christian Service Practicum (1 hour)

As per 3.200 above. Prerequisite: 3.110 and 3.200

3.300 Christian Service Practicum (1 hour)

As per 3.200 above. Prerequisite: 3.201

3.301 Christian Service Practicum (1 hour)

As per 3.200 above. Prerequisite: 3.300

3.400, 3.401 Christian Service Practicum (1,1 hours)

Students in the B.A.-B.Th. program are required to take an additional year of practica, which may take the form of a Teaching Assistantship, or other learning experience as approved by faculty of the Department of Christian Studies and the Field Education Coordinator for Christian Ministries. Guidelines are specified in the Field Education Manual.

3.202 Introduction to Counseling (3 hours)

This introductory course will focus on the development of the basic skills and tools necessary to establish and maintain effective helping relationships. The course will include both skill practice and discussion in small groups. Emphasis is on experiential learning using a variety of techniques in order to develop the use of one's self as the basic tool in the helping/facilitating process. Class size is limited to twenty students.

3.303 Crisis Intervention (3 hours)

A study of counseling skills used in the process of helping persons in crisis situations. Focus is placed on causes of individual and community problems, and methods of intervention. Students will examine

a number of crisis situations in which this specialized type of short-term intervention is applicable. Prerequisite: 3.202

3.304 Selected Topics in Christian Ministries (3 hours)

Special courses as announced by faculty. Prerequisites may be required. May be repeated for credit provided the topics of study are different.

3.305 Introduction to Crisis Management (3 hours)

This course is designed to develop an understanding of how disasters affect individuals, families, and the communities in which they live. The themes of disaster preparedness, response, and recovery will be examined from an inter-disciplinary perspective. Within the context of these themes, particular attention will focus on special needs groups, caring for the caregivers, and community development. Students' learning will be reinforced through the use of exercises that draw from class discussion, literature sources, and personal anecdotes.

3.409 Directed Studies - Ministries (3 hours)

Individual research and study of problems in Christian Ministries. The student must secure the agreement of a faculty member who is willing to supervise such a study and must draw up a proposal for approval by the Academic Dean.

Christian Education Ministries Courses

3.111 Principles and Methods of Teaching (3 hours)

This course is designed to acquaint the student with the principles of the teaching-learning process and with basic methods of teaching. The student is given the opportunity to develop lesson plans, evaluate curriculum materials and engage in practice teaching. Prerequisite: 3.110

3.112 Introduction to Christian Education (2 hours)

This course is designed to acquaint students with the principles of the teaching-learning process, and to gain an understanding of the teaching ministry of the church. It will assist the student in understanding appropriate methods of teaching for different ages within the church, and to develop skills in teaching those groups. Attention will also be given to a critical assessment of those teaching materials used within the Salvation Army.

3.310 Contemporary Issues of Children (3 hours)

This course will examine some of the contemporary issues related to children that impact on ministry needs. Particular emphasis will be placed on matching teaching methods and ministry programs to the needs and developmental stages of children. Prerequisite: 2.352 or 2.255

3.311 Contemporary Issues of Youth (3 hours)

This course will examine some of the contemporary issues related to youth that impact on ministry needs. Particular emphasis will be placed on matching teaching methods and ministry programs to the needs and developmental stages of youth. An emphasis will also be given to discipling methods. Prerequisite: 2.352 or 2.255

3.312 Contemporary Issues of Adults (3 hours)

This course will examine some of the contemporary issues related to adults that impact on ministry needs. Particular emphasis will be placed on matching teaching methods and ministry programs to the needs and developmental stages of adults. Emphasis will also be given to working with volunteers and to motivating adults. Prerequisite: 2.352 or 2.255

3.313 Educational Psychology (3 hours)

An introduction to psychological principles as they apply to the practice of teaching and learning within the Christian educational context. The course will provide an overview of various learning theories and the implications each has for variables such as classroom interaction and motivation. Some consideration will also be given to the basic concepts associated with measurement and evaluation. Prerequisites: 2.255

3.314 Contemporary Issues of Children and Youth (3 hours)

Contemporary issues that impact on children and youth will be examined in this course. Particular emphasis will be placed on matching teaching methods and ministry programs to the needs and developmental stages of children and youth. Prerequisite: 2.352

3.411 Education Ministries Research (3 hours)

Designed for senior Christian Education students to do research. The research project must have the approval of the instructor. Prerequisite: 2.351

3.412 Education Ministries Internship (3 hours)

Designed to provide senior Christian Education students with an intensive ministry experience. Guidelines for the internship are found in the Internship Ministries Manual. The Program Coordinator must approve the form of ministry and placement (120 hours service).

Pastoral Ministries Courses

3.120 The Salvation Army and its Mission (3 hours)

This course is designed to explore the unique ways The Salvation Army has understood its mission in light of the gospel. The unique blending of evangelism and social ministry will be featured, along with ways that the Movement's structure facilitates that mission. Since the corps/community church is integral to that mission, particular attention will be given to those aspects that help to nurture its health and to realize its mission in our context.

3.140 Introduction to Officership (2 hours)

This course is designed to introduce candidates to the vocation of Salvation Army officership. It will develop some of the biblical foundations of officership; create an understanding of its place in the context of The Salvation Army; and outline some of the tasks undertaken by officers. The student will gain an essential framework for understanding Salvation Army history and the doctrines of the Salvation Army, along with the essentials of an officer's covenant. The course will include a practical component.

3.220 Survey of Missions (3 hours)

A survey of missionary history and a view of various current mission fields. The biblical foundation of the total missionary task of the church including an examination of missionary motives, purposes and methods as seen in the Old and New Testaments, and on the contemporary scene.

3.235 Fundamentals of Leadership in Music (3 hours)

This course is designed to give students the foundational knowledge and skills required for effective leadership of music in worship and ensemble settings. Course content includes introduction to music theory and basic conducting techniques.

3.240 Pastoral Theology (3 hours)

Exploration of the whole concept of the pastoral ministry with emphasis upon the call to ministry, the "shepherding" role of the pastor, pastoral ethics, and the pastor's personal life.

3.241 Worship (3 hours)

The study of public worship, traced through the history of the church. This study will focus on private contemplation and public celebrations, with an emphasis on the practical relationship of worship to theology and ecclesiastical organization.

3.242 Introduction to Chaplaincy/Spiritual Care (3 hours)

This course will introduce students to the ministry of spiritual care. Issues considered will include the contexts of spiritual care delivery, basic practices and procedures in spiritual care, theological foundations for spiritual care and the multi-cultural, multi-faith context of spiritual care. Students who have successfully completed one unit of Supervised Clinical Pastoral Education, may be granted

equivalency for this course. Application for equivalency must be made to the Program Coordinator for Chaplaincy.

3.243 Introduction to Homiletics (3 hours)

Preaching has been considered an essential aspect of the church's ministry. This course will assist the student in developing those skills involved in interpreting Biblical texts for the purpose of preaching, of creating sermons from those texts, and learning to preach those sermons. Actual preaching experiences will form part of the course learning.

3.244 Introduction to Pastoral Care (3 hours)

This course will help to develop foundational skills that are necessary to the pastoral ministry of a Salvation Army officer, within both the corps and community context. While emphasis will be given to the theoretical elements of pastoral care, students will be given opportunity to learn those skills in a ministry placement.

3.245 Pastoral Care in Times of Crisis (3 hours)

This course will provide a combination of a theological paradigm and a mental health framework for acquiring the knowledge and skills necessary to respond appropriately to people in crisis. The course material will focus on a holistic pastoral care model as it relates to various kinds of trauma that people experience in crisis situations. In the first half of the course, the concept of critical incident stress management will be presented and participants will have opportunities to explore the role that crisis intervention plays. In the second half of the course, pastoral care in other crisis situations will be explored. Among the topics to be discussed will be: suicide, grief, post traumatic stress disorder, spiritual crisis, and abuse.

3.246 The Practice of Chaplaincy (3 hours)

This course will provide a detailed study of the practice of chaplaincy. Among the topics considered will be the philosophy of chaplaincy, record-keeping, ethical issues, self-care and self-awareness. Prerequisite: 3.242.

3.247 Specialty Courses in Chaplaincy (3 hours)

Students will focus on one area of chaplaincy, e.g. hospital chaplaincy, correctional chaplaincy, long term care chaplaincy, social services chaplaincy, community based chaplaincy, pastoral care in times of crisis. Prerequisite: 3.242.

3.248 Pastoral Counseling (3 hours)

This course will focus on skill development related to pastoral counseling. Among the topics considered will be empathic attunement, assessment, active listening, responding, theological assessment and counseling theories. Prerequisite: 3.242.

3.249 Practicum in Chaplaincy (6 hours)

Students will complete one of the following: one unit of Supervised Clinical Pastoral Education or a 400 hour chaplaincy/spiritual care practicum with a qualified supervisor.

3.343 Homiletics (3 hours)

An introduction to the art of sermon construction and delivery. Emphasis will be given to preaching from the various literary forms of the Bible—narrative, psalms, proverbs, parables and epistles. Students will be given opportunity to preach in class and receive constructive evaluation.

3.344 Ethical Issues for Church Leaders (3 hours)

This course is designed for the officer, minister or lay leader who faces ethical issues in their Christian ministry. The focus is on professional ethics and decision-making skills using the case-study format.

3.440 Practics Seminar (3 hours)

A study of various specialized ministries in the church. The subject area may vary depending upon demand and/or expertise of available personnel at the time of offering.

3.441 Pastoral Ministries Research (3 hours)

Designed for senior Pastoral Ministries students to do research. The research project must have the approval of the instructor. Prerequisite: 2.351

3.442 Pastoral Ministries Internship (3 hours)

Designed to provide senior Pastoral Ministries students with an intensive ministry experience. Guidelines for the internship are found in the Internship Ministries Manual. The Program Coordinator must approve the form of ministry and placement (120 hours service).

Youth Ministries Courses

3.370 Ministry with Adolescents (3 hours)

This course examines the inner and outer worlds of adolescents and the ministries needed to reach and keep them in churches. This course is not only designed for those who have a calling to youth but also for those who have youth as a part of their congregation. The emphasis will be on practical ways to help our teenagers.

3.371 Counseling Children and Youth (3 hours)

This course develops a knowledge base and skills necessary for effective counseling of children and youth.

3.471 Youth Ministries Research (3 hours)

Designed for senior Youth Ministries students to do research. The research project must have the approval of the instructor. Prerequisite: 2.351

3.472 Youth Ministries Internship (3 hours)

Designed to provide senior Youth Ministries students with an intensive ministry experience. Guidelines for the internship are found in the Internship Ministries Manual. The Program Coordinator must approve the form of ministry and placement (120 hours service).

Management Studies Courses

3.160 Business and Finance (2 hours)

The accountability of an officer extends to the business and financial arrangements of his or her appointment. This course is designed to prepare cadets for financial management in a corps setting. Thus it will introduce students to the technical and ethical aspects of business and finance, including the Shelby 2000 software system used by The Salvation Army in the Canada and Bermuda Territory.

3.260 Introduction to Management and Organization Theory (3 hours)

Examination of the underlying principles concerning the formation of organizations and their internal management. Emphasis on the study and analysis of various theoretical approaches to organization theory and management.

3.264 Organizational Behaviour (3 hours)

A course to develop managers who can understand and deal effectively with human dynamics in organizations. Emphasis will be given to identifying and solving problems involved in working with and through others to accomplish individual goals and organizational mission, goals and objectives. Prerequisite: 3.260

3.268 Organizational Leadership (3 hours)

This course will assist students in understanding the unique organizational and program features of The Salvation Army. It will present both the resources and accountability that are inherent in the Army's mission, whether at the Divisional, Territorial or International level. Theories and models of leadership will be explored.

3.269 Introduction to Public Relations (3 hours)

This course provides an understanding of communicating to the public through the media of radio, television, the internet and print. The course is designed to provide theory and practical application of effective methods to distribute and deliver a message in person or through various forms of modern media ranging from live interviews to pre-planned media conferences.

Department of Social Work

Department Chair: Bonnie Bryant, M.S.W.

Core Courses

4.110 Introduction to Social Work Practice (3 hours)

The purpose of this course is to introduce students to the history and practice of social work as a profession. Introduction to the history, values, ethics, knowledge and skills of social work, as well as the various fields of social work practice and roles performed by social workers will be examined. The course focuses on generalist social work practice within the context of systems theory. Human diversity, client empowerment and social justice will be common themes throughout the course. This course should help students decide whether the profession of social work is consistent with their personal passion for social service ministry, values, commitments and abilities.

4.310 Research Methods (3 hours)

An introduction to the basic methods and techniques of social research, evaluation of professional social work practice, and program evaluation. The course introduces students to the basic aspects of research design and provides students with the necessary knowledge and skills required to formulate a research problem, design a research project, gather data, analyze data and present research findings. (Cross-listed as 2.356)

4.311 Human Behaviour in the Social Environment (3 hours)

The purpose of *HBSE* is to provide a basic framework for the creation and organization of knowledge of human behaviour and the social environment. In addition, social systems, the life-span and the strengths approach to understanding human behaviour and the social environment are introduced. Special attention is given to the impact of human behaviour on the individual, human diversity, discrimination and oppression on the individual's ability to reach or maintain optimal health and well-being. (Cross-listed as 2.357)

4.410 The Ethical Practice of Social Work (3 hours)

This course examines the major ethical dilemmas that arise in Social Work, and facilitates the development of a personal framework for ethical decision making in practice. The case study approach will be adopted to assist in the application of the framework to practical situations. (Restricted to Level 3 and 4 Social Work Students; enrollment in or completion of 4.341, 4.342)

Social Policy and Welfare

4.220 Social Welfare in North America (3 hours)

This course is designed to provide an overview of major social welfare principles and policies in North America. It provides an introduction to, and critical analysis of programs in Canada with a focus on connecting private troubles and public issues. The emphasis in the course will be on developing an understanding of the disproportionate and inequitable access to resources of those who have been marginalized and oppressed in our society.

4.320 First Nations/Aboriginal People - Policy and Practice (3 hours)

This course will address social policy issues from a Canadian Aboriginal perspective including, but not limited to, racism, violence against women and children, substance abuse and justice. Policy issues will be explored from a historical and contemporary social, political and economic context. The course will recognize the needs and strengths of the Aboriginal Community that have historically and presently faced systemic barriers. In addition best practices will be addressed from a needs and strengths perspective.

4.420 Child Welfare Policy and Practice (3 hours)

This course will introduce students to the child welfare system in Canada, its policies and programs and teaches skills for working with children, families and substitute caregivers. The course explores selected areas of child welfare such as prevention, protection and adoption

4.421 Dynamics of Poverty (3 hours)

This course is designed to acquaint students with the predominant theories, policies, and programs dealing with poverty in Canada. The historical treatment of the poor and views of poverty are discussed. In addition to a general knowledge of poverty, the course explores the effects of poverty on individual, family, small groups and the community. Class, race, gender, and age are discussed in relation to poverty. Strategies for social change are analyzed.

4.422 International Themes in Social Work and Social Welfare (3 hours)

This course explores social work policy development with a focus on the third world. Social policies and practices are examined in relation to the needs of the people and the problems inherent in North American models as well. The course will explore previous options for problem resolution and their impact on developing nations. (Prerequisite: 4.220)

4.423 Corrections and Justice: Policy and Programming (3 hours)

This course examines the principles and theories that influence and define the concept of social justice. The influence of the Judeo-Christian value perspective and social work values, attitudes and principles is analyzed. Based on theories of social justice and the Judeo-Christian value perspective, decision making and ethical actions in social work practice are explored. Specific service needs of the low-income and at risk populations are examined. (Prerequisite: 4.220)

*Clinical Practice***4.230 Introduction to Clinical Practice** (3 hours)

This course is designed to promote an application of the core dimensions of the helping relationship including communicating effectively, establishing and maintaining a therapeutic relationship and skill development from engagement to termination of the helping process. Special attention will be given to the implementation of interviewing techniques, engagement, assessment, goal setting, contracting and termination in the helping process.

4.330 Counseling Individuals and Families (6 hours)

This course will outline a theoretical framework for working with the individual and family system, including individuals and families in crisis. Students will be exposed to a variety of counseling theories and be given the opportunity to place theory into practice through role-playing and small group simulations. Systems theory will be discussed, the familial life cycle and stages of development within the context of the family environment, including situational development and development through crisis situations. Appropriate intervention for clinical social work practice will also be discussed. (Prerequisite: 4.230)

4.331 Crisis Intervention (3 hours)

A study of counseling skills, used in the process of helping persons in crisis situations. Focus is placed on causes of individual and community problems, and methods of intervention. Students will examine a number of crisis situations in which this specialized type of short-term intervention is applicable. (Prerequisite: 4.230)

4.430 Counseling Children and Adolescents (3 hours)

This course provides a theoretical foundation for working with children and adolescents. The focus of this course is on identification, assessment, and intervention in working directly with children and adolescents from a therapeutic perspective. Students will be exposed to a range of issues affecting children and adolescents, as well as a range of theoretical interventions. Case material is presented

throughout the course to illustrate treatment techniques based on the unique needs of children and adolescents. (Prerequisite: 4.230)

4.431 Group Counseling (3 hours)

This course provides a foundation for the planning, development and facilitation of therapeutic groups. Examination of group norms, values and goals as they relate to decision-making and communication patterns in groups will be discussed. Membership roles, leadership styles, and types of groups will be examined in relation to group development and group functioning. Group experiences are utilized to demonstrate a theoretical foundation for group development, assessment and intervention.. The application of group work theory for a range of different types of groups will be explored. (Prerequisite: 4.230)

Administration and Field Education Practice

4.340 Administrative Skills for Social Work Practice (3 hours)

This course provides students with an understanding of how social agencies function as organizational entities and introduces students to a number of skills required for social work practice within organizations. The course focuses on the functions of human service management; development of human resources; staff supervision; program planning, design and evaluation; financial management to meet program goals; and knowledge to lead human service organizations through the change process.

4.341 Social Work Field Practice I (9 hours)

The Social Work Field Practice I is normally taken during the student's third year of study and involves fourteen hours per week in the field. Students develop basic interviewing, assessment and intervention skills working with individuals, groups and communities. Students participate with the field supervisor in the development of learning goals and experiences consistent with program requirements outlined in the Field Education Manual. A field integration seminar, designed to integrate the knowledge, values and skills presented in the classroom with the practicum experience, will meet regularly during the year. (Prerequisite: 4.110 and 4.230)

4.441 Social Work Field Practice II (9 hours)

The Social Work Field Practice II is normally taken during a student's final year in the program and builds upon the knowledge and skills developed in Field Practice I. Students will develop advanced assessment and intervention skills. Students will work with a variety of client systems and problems and be exposed to increasingly complex cases that require extensive intervention options. A field integration seminar, designed to integrate the knowledge, values and skills presented in the classroom with the practicum experience, will meet regularly during the year. Students will possess knowledge and skills for entry level practice upon completion of this field placement. (Prerequisite: 4.341)

Selected Topics

4.450 Abuse: Theory and Practice (3 hours)

The focus of this course is on abuse encountered within the social institutions of the family and society. The course provides information about various forms of abuse; sexual, physical, emotional, ritual and spiritual. The course provides opportunities to examine methodologies in which intervention can be direct such as working with clients or indirect such as working on changing policy. Opportunities are provided for students to learn methods to behave in healing ways to victims, and offenders alike, as well as their families.

4.451 Addictions: Theory and Practice (3 hours)

This course will examine the field of addictions, its etiology and treatment. A theoretical history will include, but not be limited to, a discussion of the disease/medical model, the philosophy of 12-Step groups, social learning theory, cognitive and feminist models of addiction. The course will explore treatment modalities, highlight their strengths and limitations and discuss implications for clinical

social work practice. Family systems and significant others affected by addiction will also be addressed.

4.452 Church Social Work and Social Ministry (3 hours)

This course examines the spiritual and religious roots for the formation of values, morals, and ethics common to a motivation to serve. Attention is given to developing and applying a sense of compassion and social justice to the human services, church social work, and social ministry.

4.453 Community Development and Capacity Building (3 hours)

The purpose of this course is to provide a framework for acquiring the knowledge and skills necessary for mobilizing communities to come together and respond to community issues. The course is based on the philosophy that solutions to social problems need to be community driven with broad resident participation, asset based focus, strategic in nature, tailored to the unique conditions of neighborhoods, and a collaborative effort that fosters partnerships and builds on human and social capacity. The course will look at themes that define and distinguish today's community building and will examine the underlying principles of this type of approach.

4.454 Gerontology: Issues and Future Trends (3 hours)

This course will examine research in the field of aging and demographic trends on services for the elderly. Social perspectives of aging will be explored with a focus on models of practice that maintain the dignity and contribute to the independence of elderly people. The course will focus on social work practice with older adults and their families.

4.455 Human Diversity (3 hours)

This course explores the human diversity continuum with respect to the racial, ethnic, cultural, lifestyle, physical/mental ability and age populations. Focus is placed on development of empathy for the stigmatized and marginalized members of society. (Cross listed as 2.355)

4.456 Mental Health Practice (3 hours)

This course is designed to provide students with an overview of clinical social work practice in community mental health. It will facilitate learning about the major mental illnesses, assessment tools, intervention strategies, and treatment planning in mental health. The course will also familiarize students with the spiritual, social and cultural aspects of mental health practice.

4.457 Social Problems (3 hours)

The purpose of this course is to provide a framework for analyzing social problems. A description of the problem, issues to be addressed for intervention, and current approaches for addressing the problem will be discussed. Students will become aware of how societal values influence the development of policies and services to address these problems.

4.458 Social Work in Health Care Settings (3 hours)

This course will focus on the knowledge, attitudes and skills social workers require in order to practice effectively within a health care setting. The role of social work will be examined within the context of social work practice in a multidisciplinary setting. Students will be exposed to the different fields of practice within a health care setting.

4.459 Social Work Practice and Conflict Resolution (3 hours)

Conflict is a natural and common experience in social interactions. The course is designed to provide students with a theoretical foundation for addressing conflict between individuals and social systems, between family members, between groups, and between co-workers. Students will develop skills and strategies for dealing with conflict in a variety of settings and be given the opportunity to participate in case studies and role plays.

4.460 Social Work Practice and Disabilities (3 hours)

This course is intended to expose students to issues affecting people with disabilities within the framework of human rights. The course engages students in an examination of their own beliefs and attitudes about disability and discusses the skills and knowledge required for social work practice. The

roles and perspectives of people with disabilities, family members and professionals are considered in relation to pertinent topics, values, policy and practice.

4.461 Dual Disorders: Addictions/ Mental Health (3 hours)

An increasing number of those who suffer with mental health issues also struggle with substance abuse and the addictive process. This course will explore the relationship between the two fields with an emphasis on relating theory to practice. It will examine the basic understanding of mental illness and addictions, its etiology, its impact on clients and the family system. As well, it will highlight the current approaches to prevention and the functions of treatment. Special attention will be given to the social context in which emotional problems/addictions are defined and treated; as well as the church's role in walking beside those suffering from a dual diagnosis.

ACADEMIC SCHEDULE 2002-2003

SUMMER TERM 2002

Registration for Summer Field Education closes	May 1
Field Education Summer Term	May 1 – August 30
Deadline for Voluntary Withdrawal — Summer Field Education	June 28
Summer School Term	July 2 – Nov. 15
Winnipeg Summer School Classes	August 5 – 23
Last day for Voluntary Withdrawal from Summer School courses	August 30

Admission and Scholarship/Bursary Deadlines for Regular Session 2002-2003

Scholarship/Bursary Application Deadlines for 2002-2003	Jan. 15, March 31 & May 31, 2002
Application for Admission Deadline for International Students for the Fall Semester 2002	April 30, 2002
Application for Admission Deadline for Canadian and American (USA) Students for the Fall Semester 2002	July 31, 2002
Application for Admission Deadline for International Students for the Winter Semester 2003	September 3, 2002
Application for Admission Deadline for Canadian and American (USA) Students for the Winter Semester 2003	November 15, 2002

FALL SEMESTER 2002 – REGULAR SESSION WINNIPEG

Student Leaders Conference	August 23-26
Residence and Dining Room Open	August 27
Fall Semester Begins	August 28
New Student Orientation	August 28
New Student Registration and Payment of Fees	August 29
Returning and Occasional Student Registration and Payment of Fees	August 30
Labour Day (College Closed)	September 2
Classes Begin	September 3
Christian Service Practica Begin	September 3
Social Work Practica Begin	September 3
Period for Late Registration and Registration Revision	September 3 – 16
Fall Convocation	October 4
Thanksgiving Day (College Closed)	October 14
Remembrance Day (College Closed)	November 11
Last Day for Voluntary Withdrawal from Fall 3 Credit Hour Courses	November 12
Application for Graduation Deadline (without financial penalty)	November 20
Classes End	December 6
Christian Service Practica End	December 6
Social Work Practica End	December 13
Examinations	December 9 – 13
Fall Semester Ends	December 13
Residence and Dining Room Close	December 14

Note: Students should not arrange to leave campus until December 14th. Examinations will not be rescheduled for those whose travel plans conflict with the examination schedule.

**WINTER SEMESTER 2003 – REGULAR SESSION
WINNIPEG**

Residence and Dining Room Open	January 2
Winter Semester Begins	January 3
Social Work Practica Begin	January 3
Winter Semester Registration and Payment of Fees	January 3
January Intersession Course(s)	January 6-10
Classes Begin	January 6 and/or 13
Christian Service Practica Begin	January 13
Period for Late Registration and Registration Revisions for Winter 3 Credit Hour Courses	January 6 - 15
Reading Week/Mid-Term Break	February 10 – 14
Last Day for Voluntary Withdrawal from Fall/Winter 6 Credit Hour Courses and Winter 3 Credit Hour Courses	March 11
Classes End	April 11
Christian Service Practica End	April 11
Examinations	April 14 – 17
Social Work Practica End	April 17
Good Friday (College Closed)	April 18
Graduation Weekend *	April 26 – 27
Winter Semester Ends	April 28
Residence and Dining Room Close	April 29

***Note: All students are expected to be present to participate in the graduation exercises whether or not they intend to graduate. Students should not make travel plans to leave until April 28, 2003.**