



WILLIAM AND CATHERINE BOOTH COLLEGE  
PROSPECTUS 2001-2002

# PREFACE

The *William and Catherine Booth College Prospectus 2001-2002* provides general information on the College and its academic programs. WCBC offers a wide array of educational opportunities in Winnipeg, at extension sites throughout North America and via distance education. For complete information on all these opportunities go to our web site ([www.wcbc-sa.edu](http://www.wcbc-sa.edu)) or contact us directly ([wcbc@sallynet.org](mailto:wcbc@sallynet.org) or 1-800-781-6044).

This *Prospectus* is effective for the academic year commencing July 1, 2001 and ending June 30, 2002. It is accurate at the time of printing. In the event of errors in the *Prospectus* or the subsequent revision of the College's educational program, the actual courses, curricula, policies, procedures, regulations and requirements in effect will prevail over the provisions printed in this *Prospectus*.

FOR COMPLETE AND UP TO DATE INFORMATION  
ON ALL OUR PROGRAMS AND COURSES VISIT OUR WEB SITE.

**[www.wcbc-sa.edu](http://www.wcbc-sa.edu)**

# TABLE OF CONTENTS

<b>PREFACE</b> .....	<b>2</b>
<b>TABLE OF CONTENTS</b> .....	<b>3</b>
<b>PRESIDENT'S MESSAGE</b> .....	<b>5</b>
<b>ABOUT US</b> .....	<b>6</b>
HISTORY .....	6
VISION FOR THE FUTURE.....	7
DISTINCTIVES.....	7
WESLEYAN-SALVATIONIST HERITAGE.....	8
EDUCATIONAL PHILOSOPHY .....	8
<b>PEOPLE</b> .....	<b>9</b>
ADMINISTRATION.....	9
FACULTY.....	10
BOARD OF TRUSTEES .....	14
<b>PARTNERSHIPS</b> .....	<b>15</b>
UNIVERSITY OF MANITOBA – APPROVED TEACHING CENTRE.....	15
UNIVERSITY OF WINNIPEG – WINNIPEG THEOLOGICAL CONSORTIUM.....	15
COLLEGES FOR OFFICER TRAINING – CANADA AND BERMUDA TERRITORY .....	15
SCHOOL FOR OFFICER TRAINING – USA EASTERN TERRITORY .....	16
THE SALVATION ARMY ETHICS CENTRE.....	16
JERUSALEM UNIVERSITY COLLEGE.....	16
<b>PROSPECTIVE STUDENTS</b> .....	<b>17</b>
IS WCBC FOR ME? .....	17
STUDENT LIFE.....	18
<b>ADMISSIONS</b> .....	<b>22</b>
ADMISSION REQUIREMENTS.....	22
STUDENT STATUS CATEGORIES .....	23
APPLICATION PROCEDURES .....	23
TRANSFER CREDIT .....	24
FINANCIAL INFORMATION.....	25
<b>ACADEMIC PROGRAMS</b> .....	<b>32</b>
CERTIFICATE OF BIBLICAL STUDIES.....	32
CERTIFICATE IN CHAPLAINCY / SPIRITUAL CARE.....	33
CERTIFICATE OF LIBERAL ARTS.....	34
DIPLOMA IN BIBLICAL STUDIES AND LEADERSHIP TRAINING .....	35
BACHELOR OF ARTS (BIBLICAL AND THEOLOGICAL STUDIES).....	36
BACHELOR OF ARTS (BIBLICAL AND THEOLOGICAL STUDIES) POST-CFOT PROGRAM.....	38
BACHELOR OF ARTS (BIBLICAL AND THEOLOGICAL STUDIES) OFFICER ORDINATION PROG. ....	40
BACHELOR OF ARTS ADVANCED (CHRISTIAN MINISTRIES: EDUCATION/PASTORAL/YOUTH).....	42
BACHELOR OF ARTS ADVANCED (CHRISTIAN MINISTRIES: SOCIAL WORK) .....	45
BACHELOR OF ARTS/BACHELOR OF THEOLOGY JOINT PROGRAM.....	47
MASTER OF DIVINITY.....	49

<b>COURSE DESCRIPTIONS .....</b>	<b>50</b>
DIVISION I: BIBLICAL AND THEOLOGICAL STUDIES .....	50
DIVISION II: GENERAL STUDIES .....	54
DIVISION III: CHRISTIAN MINISTRIES.....	58
<b>LIBRARY .....</b>	<b>65</b>
<b>FIELD EDUCATION .....</b>	<b>65</b>
<b>ACADEMIC SCHEDULE 2001-2002 .....</b>	<b>66</b>

# PRESIDENT'S MESSAGE

Thank you for taking the time to look at the *William and Catherine Booth College Prospectus 2001-2002*. As you read this *Prospectus*, you will discover that we are a small, highly focused Christian college of The Salvation Army offering university level education. We have a heart for students and a serious commitment to their future. We strive to develop students characterized by integration of Christian faith, character development, service to humanity, and leadership.

WCBC has strong ties to the two major universities in Winnipeg. We are an Approved Teaching Centre of the University of Manitoba. This means that students in Winnipeg may cross-register for courses at the U of M while attending WCBC. We are also a Home College in the Winnipeg Theological Consortium with the University of Winnipeg. Students may also take courses in Toronto and St. John's, Newfoundland at the two Salvation Army Colleges for Officer Training and also at extension sites in Abbotsford (Vancouver), Calgary, Guelph, and Jackson's Point.

WCBC offers university level programs in Christian ministries, Social Work, Biblical and Theological Studies, and Chaplaincy/Spiritual Care. We are continuing to develop new programs in such areas as International Relief and Development. Students may also do their first year of general education curriculum at WCBC and then go on to major in other areas at a university as well. We strive to integrate Christian faith with learning and living in the real world and prepare students not just for their first job, but for life.

Best Blessings!

Jonathan S. Raymond, Ph.D.  
President

# ABOUT US

## *A Christian University Education for the 21<sup>st</sup> Century*

William and Catherine Booth College is an international community of The Salvation Army devoted to excellence in higher education. The College seeks to educate students for integrated lives of Christian faith, character development, service to humanity, and leadership.

The College opened in September 1982 and was given degree-granting powers by the Legislature of the Province of Manitoba in 1983. Since that time it has become an Approved Teaching Centre of the University of Manitoba, a member of the Winnipeg Theological Consortium at the University of Winnipeg, and a full member of the Accrediting Association of Bible Colleges. At its Winnipeg Campus and beyond via a network of extension sites and distance learning opportunities the College offers an array of courses and programs in Bible, theology, general studies and Christian ministry.

## History

The establishment of Salvation Army universities for training men and women in the science of humanity was proposed by William Booth, The Salvation Army's founder, at the beginning of the 20th century. It would not be until the penultimate decade of the century, however, that this dream would be realized. The Salvation Army, since its inception, has operated Training Colleges for its officers or clergy. There are several such colleges around the world, two of which are operative in Canada – in Toronto and St. John's. However, throughout the Army's first century there was no centre of higher learning devoted to the education and training of the laity.

The Canadian Territory of The Salvation Army announced, on February 16, 1981, that it would establish a college in Winnipeg, Manitoba. Major Earl Robinson was appointed to coordinate a Task Force charged with the establishment of the College and the development of an educational program open to Christians of all denominations and directed particularly to the training of laypersons.

Early in 1982, The Salvation Army purchased a building in downtown Winnipeg as the site for its new College. This building was intended to be a temporary facility. At the same time property was secured near the University of Manitoba for the development of a permanent campus for the College. The dedication of the downtown building and sod-turning at the new property took place in conjunction with the Centenary Congress conducted in Winnipeg in June 1982. That same month Major Earl Robinson was appointed as first President of the College. It was decided that the institution would be called Catherine Booth Bible College, named after the co-founder of The Salvation Army.

Catherine Booth Bible College received its first students in September 1982. Because the temporary facilities quickly proved inadequate for the needs of an expanded student enrollment, an adjacent building was purchased early in 1984 for residential accommodation. In 1986 additional office space was secured in order to serve the developing needs of the College. In 1987 the College acquired the present campus, the former YWCA building, in downtown Winnipeg, directly across from the University of Winnipeg. This seven storey structure has class- and seminar rooms, a chapel, gymnasium, offices, cafeteria and residential rooms.

The College was accredited by the Accrediting Association of Bible Colleges as a full member in 1991 and in the following year became an Approved Teaching Centre of the University of Manitoba. In 1997 the College name was officially changed to William and Catherine Booth College. In 2000 the College has begun offering courses in the USA and cadets at the Colleges for Officer Training in Toronto and St. Johns are now WCBC students. In addition, WCBC offered its first online distance education course over the internet.

## Vision for the Future

William and Catherine Booth College is positioned for growth and transformation into a new kind of institution of higher learning. The College now faces the opportunity and calling to serve Winnipeg and Manitoba, Canada, and the world in new ways through new means. Our strategic plan is to grow and transform the present College into a world class institution. We will move forward with a world view and a heart for the world. We will achieve a size which is large enough to offer excellence while intimate enough to have an impact upon every student. Our plan is to offer specialty programs unique within higher (post-secondary) education, of direct relevance to the local, national, and international work of The Salvation Army, and of direct benefit to the church, and society as a whole.

Our foundation for the future is found in the scriptural metaphor in Isaiah (52:2): “Enlarge the site of your tent, and let the curtains of your habitation be stretched out; do not hold back, lengthen your cords, and strengthen your stakes.” Our “stakes” are driven deeply into a strong awareness of our roots in the theological and philosophical tradition of The Salvation Army, in a clear understanding of our identity and mission, and in a commitment to a strong sense of our core values. Our “cords” and “curtains” are now defined in the text of this strategic plan and include thinking of ministry in new ways, thinking of serving in new ways, and thinking of teaching and learning in new ways. Our foundation also includes an excellent core faculty and administration, highly supportive board of trustees and denomination, and a tremendous and unprecedented opportunity to serve the international needs of The Salvation Army for leader development.

## Distinctives

**A Salvation Army College.** To say that William and Catherine Booth College is a Salvation Army College is to say more than that the College is sponsored by The Salvation Army. It means that the ethos of the College is shaped by the Army’s commitment to the historic Christian faith and its deep involvement in ministry in the world; that the College is rooted in the Wesleyan theological tradition that couples holiness of life with an ecumenical embrace of other Christians; and that the College is linked to The Salvation Army internationally and seeks to serve in that global context.

**Strong Programs.** While WCBC offers courses in traditional academic disciplines, it specializes in distinctive programs that are offered within a Christian worldview. Christian studies, social work, education, youth ministry, chaplaincy, general education, international relief and development, urban and cross-cultural ministries all set WCBC apart. Each program must offer a distinctively Christian perspective on its place in the world and must prepare students to enter the challenging world of the 21<sup>st</sup> century. The curriculum is delivered by a faculty who combine their expertise and academic credentials with deep Christian faith. The College library supports the curriculum with an up-to date collection that is augmented by the libraries of the University of Winnipeg and the University of Manitoba

**Integration of Theory and Practice.** William and Catherine Booth College seeks to integrate theory and practice. Formal instruction is coupled with practical involvement in the life of the community most intentionally in its field education programs. But this integration is also seen in the voluntary involvement of its students in ministry of various kinds, in its short-term mission trips and in the day-to-day life of the College itself. At WCBC we practice what we teach. The voluntary involvement of its students in ministry of various kinds, in its short-term mission trips and in the day-to-day life of the College itself. At WCBC we practice what we teach.

## Wesleyan-Salvationist Heritage

The College reflects the Wesleyan-Arminian theological position of its sponsoring denomination, The Salvation Army. The Salvation Army is comprised of Christians who:

- believe that the Scriptures of the Old and New Testaments were given by inspiration of God, and that they only constitute the divine rule of Christian faith and practice;
- believe there is only one God, who is infinitely perfect-the Creator, Preserver and Governor of all things - and who is the only proper object of religious worship;
- believe that there are three persons in the Godhead, the Father, the Son, and the Holy Spirit-undivided in essence and co-equal in power and glory;
- believe that in the person of Jesus Christ the divine and human natures are united so that He is truly and properly God and truly and properly man;
- believe that our first parents were created in a state of innocence but, by their disobedience, they lost their purity and happiness; and that in consequence of their fall all people have become sinners, totally depraved, and as such are justly exposed to the wrath of God;
- believe that the Lord Jesus Christ has, by His suffering and death, made an atonement for the whole world, so that whosoever will may be saved;
- believe that repentance toward God, faith in our Lord Jesus Christ and regeneration by the Holy Spirit are necessary to salvation;
- believe that people are justified by grace, through faith in our Lord Jesus Christ, and that he that believeth hath the witness in himself;
- believe that continuance in a state of salvation depends upon continued obedient faith in Christ; - believe that it is the privilege of all believers to be wholly sanctified, and that their whole spirit and body may be preserved blameless unto the coming of our Lord Jesus Christ
- believe in the immortality of the soul; in the resurrection of the body; in the general judgement at the end of the world, in the eternal happiness of the righteous; and in the endless punishment of the wicked.

## Educational Philosophy

Education is the sum total of the experiences that shape a person's mind and life. At William and Catherine Booth College our intention is to assist students to become strong and resourceful in three ways:

**In character and competence.** By character we mean Christ-likeness with a strong inner sense of compassion, kindness, and justice. By competence we mean being able to think critically and theologically, articulate clearly in writing and orally, and to work with others in ways which are highly ethical and at the same time productive to the common good.

**In wisdom and witness.** By wisdom, we mean the deepened insight and understanding which goes beyond mere fact and knowledge to the deeper truths of life and of our common journey. By witness, we mean the capacity and willingness to communicate with others from a position of character and wisdom for the benefit of all.

**In Word and Deed.** By Word, we mean not only one's own words, but the appropriation of the sacred Word of God, Holy Scripture, which is integrated with reason, an appreciation of tradition, and the observation of human experience, including one's own. By deed, we mean the quality of living which is consonant with one's words and with the Word so that faith, learning, and living are integrated into persons whose journeys are characterized by wholistic excellence.

# PEOPLE

## Administration

### *College Administration*

Jonathan Raymond (1999 -)  
President  
B.A. (Asbury); M.A., Ph.D. (Kentucky)

Leonard Sawatsky (1995-)  
Director of Advancement  
B.Sc. (Manitoba); M.A. (Providence)

Donald E. Burke (1982-)  
Vice President and Academic Dean  
B.A. (Wilfrid Laurier); M.A., Ph.D. (St. Michael's)

Denise Young (1988-)  
Director of College Administration  
B.B.A. (New Brunswick); Certificate of  
Biblical & Theological Studies (CBBC)

### *Administrative Staff*

Mark Young (2000 - )  
Dean of Student Development  
B.Th. (CBBC)

Captain Lynn Armstrong (2000 -)  
Director of Spiritual Life  
B.A. (Toronto); Graduate of College for  
Officer Training,

Mary Ann Austin (1996-)  
Registrar  
B.Sc.H.Ec., B.Ed. (Saskatchewan); Dip.C.S.  
(Regent); P.B.C.E. (Manitoba)

Glenys Oxford (1992-)  
Hospitality Services Coordinator

Darryl Burry (1999-)  
Assistant Dean of Students  
B.A. (CBBC)

Laurence Oxford (1992-)  
Facilities Manager

## Faculty

The Faculty at William and Catherine Booth College consists of men and women who have a deep commitment to the integration of excellence in scholarship with Christian faith and service. They have obtained the academic credentials necessary to support the academic programs of the College, possess the spiritual maturity to be models for their students, and have a deep commitment to the mission of the College.

### *Core Faculty*

The core faculty of William and Catherine Booth College normally consists of those who hold full-time appointments to the faculty of the College. As members of the core faculty, normally they are based in Winnipeg and share in the responsibility of guiding the academic programs of the College through their participation in the Academic Affairs Committee and other College committees.

Brian Armstrong, Captain (2000 -)  
Assistant Professor of Christian Ministries  
B.A. (Toronto), M.Rel. (Wycliffe/Toronto School of Theology); M.Div. (Ontario Theological Seminary); D.Min. Candidate (Trinity Evangelical Divinity School); Graduate of College for Officer Training

Bonnie Bryant (1997-)  
Associate Professor of Social Work  
Social Work Program Coordinator  
B.A., B.S.W. (McMaster); M.S.W. (Manitoba); Graduate of College for Officer Training

Donald E. Burke (1982-)  
Professor of Biblical Studies  
Program coordinator for Biblical and Theological Studies  
B.A. (Wilfrid Laurier); M.A., Ph.D. (St. Michael's/Toronto School of Theology)

Jonathan Dyck (2000 -)  
Director of Distance Education  
B.A. (Winnipeg Bible College), M.A. (Winnipeg Theological Seminary); Ph.D. (Sheffield)

Roy R. Jeal (1995-)  
Associate Professor of Biblical Studies  
Dip.Bib.Stds. (WFR); Dip.C.S., M.C.S. (Regent); Ph.D. (Sheffield)

Dita Leininger (1998-)  
Director of Library Services  
B.A. (Wilfrid Laurier); M.T.S. (Waterloo Lutheran Seminary); M.L.I.S. (Western Ontario)

Eleanor Loewen (1992-)  
Associate Professor of Christian Ministries  
Christian Ministries Program Coordinator  
B.A. (Goshen); M.S.Ed., Ed.D. (Indiana)

Jonathan S. Raymond (1999-)  
Professor of Integrated Studies  
B.A. (Asbury); M.A., Ph. D. (Kentucky)

James E. Read (1982-)  
Associate Professor, General Studies  
Seconded to The Salvation Army Ethics Centre  
B.A. (Hons.) (Glendon College, Toronto), M.A., Ph.D. (U.C.L.A.)

Sara Tomson-Hooper (1998-)  
Assistant Professor of Social Work  
B.A. (Wartburg); M.S.W. (Washington)

### *Associate Faculty*

The associate faculty consists of those whose primary appointment is at one of the Colleges for Officer Training or another institution associated with WCBC and who teach WCBC courses regularly. These individuals are granted academic rank commensurate with their academic qualifications and experience in accordance with the criteria established by the College.

Stanley Anthony, Lieut-Colonel  
B.A. (Ed.), B.A. (Memorial); M.T.S., M.Div. (Ontario Theological Seminary); M.A. (Briercrest);  
Graduate of the College for Officer Training

Cornelius Buller  
Ag.Dip. (Manitoba); B.R.S. (Mennonite Brethren Bible College); B.A. (Winnipeg); M.A. (Manitoba);  
Ph.D. (McMaster)

Catherine Harris, Major  
B.Sc.N. (McMaster); M.R.E. (St. Michael's/Toronto School of Theology); Graduate of College for  
Officer Training

Karen Hutchens  
B.A. (Memorial); M.L.I.S. (Dalhousie)

Kevin Metcalf, Captain  
B.Th. (Ontario Bible College); M.Div. (Ontario Theological Seminary); Graduate of College for  
Officer Training

Donna Miller, Major  
B.A. (Manitoba); Graduate of College for Officer Training

Ron Miller, Major  
B.A., B.Ed. (Manitoba); Graduate of College for Officer Training

Mona Moore, Major  
B.A. (Trent); M.R.E. (St. Michael's/Toronto School of Theology); Graduate of College for Officer  
Training

Bruce Power, Major  
B.A. (Université Sainte-Anne); M.A. (Winnipeg); Ph.D. (Toronto); Graduate of College for Officer  
Training

Myra Pritchett, Lieut-Colonel  
B.R.E. (Ontario Bible College); M.T.S. (Tyndale Seminary); Graduate of College for Officer Training

Wayne Pritchett, Lieut-Colonel  
B.A., B.Ed. (Memorial); M.T.S. (Tyndale Seminary); Graduate of College for Officer Training

Sandra Rice, Major  
B.A., B.Ed. (Memorial); M.T.S. (Tyndale Seminary); Graduate of College for Officer Training

Brian Slous, Captain  
B.Th. (C.B.B.C.); M.Min. (Trinity Western Seminary); Graduate of College for Officer Training

Julie Slous, Captain  
B.A. (C. B.B.C.); Graduate of College for Officer Training

Gail Winsor, Captain  
B.A. (Hons.), B.Ed. (Memorial); M.T.S. (Atlantic School of Theology); Graduate of College for Officer Training

### *Sessional Lecturers*

Sessional lecturers contribute to the mission of WCBC by teaching individual courses on a contract basis.

Cheryl Albas  
B.A. (Alberta); M.A. (Manitoba); Ph.D. (Colorado)

Jo-Anne Bellamy, Major  
M.Div. (Winnipeg); Graduate of College for Officer Training

Kurt Bulow  
B.A. (Winnipeg)

Sherilyn Burke  
B.A. (C.B.B.C.)

Joseph Campbell  
Ph.D. (Manitoba)

Dwight Cuff  
Dip.C.S. (Regent); M.T.S. (Atlantic School of Theology); D.Min. (Bethel)

Ivan Cumming  
B.A. (Western Ontario); M.Div. (Queen's); M.R.E. (Oberlin); D.Min. (Vanderbilt)

Gloria Dixon  
B.S.W., M.S.W. (Manitoba)

Sr. Jean Ell, SGM  
M.S.W.

Greg Falk  
B.A. (Winnipeg Bible College), M.A. (Winnipeg Theological Seminary)

Myrna Friedenbergl  
B.A., B.S.W., M.S.W. (Manitoba)

Helene Friesen  
B.A. (Winnipeg); M.A. (Winnipeg/Manitoba)

Réal Gagné

B.A. (Spring Arbor); M.A. (Asbury)

H. Gordon Harland

B.A. (Manitoba); B.D. (United); Ph.D. (Drew); D.D. (Winnipeg); D.D. (Queen's)

Ray Harris, Major

M.A. (McMaster); M.Div. (Winnipeg); D.Min. (Regis/Toronto School of Theology); Graduate of College for Officer Training

Sherrill Hetherington

B.Math. (Hons.) (Waterloo); B.Ed. (Western Ontario)

Valeriah Hwacha

B.A. (Hons.) (Zimbabwe); M.A. (Manitoba)

David Lewycky, Sr.

B.R.E. (Winnipeg Bible College); M.Div., M.Th. (Grace Seminary); Ph.D. (Marquette)

Gordon Moyles

Ph.D. (London)

David Overholt

B.Sc. (Western Illinois); M.R.E. (McMaster Divinity College); Ed.D. (Ontario Institute for Studies in Education)

Lloyd Penner

B.Th. (Steinbach Bible College); B.A. (Hons.), B.Ed., M. A., Ph.D. (Manitoba)

Lyell M. Rader, Lieut-Colonel

B.A. (Asbury); M.Div. (Asbury Theological Seminary); M.A. (Syracuse); Ed.D. (Columbia University Teacher's College/Union Theological Seminary)

Mandy Raynsford

B.A. (C.B.B.C.)

David Schwab

B.A. (Winnipeg); M.S.W. (Manitoba)

David Widdicombe

D.Phil. (Oxford)

## Board of Trustees

**Chair:**

Dr. Sherman Stryde  
Paradise, NF

**Vice-Chair:**

Colonel Linda Bond  
Toronto, ON

**Members:**

Dr. Derrick Binns  
Hamilton, Bermuda

Mrs. Mildred Jarvis  
Toronto, ON

Lieut-Colonel Merv Leach  
Toronto, ON

Lieut-Colonel Ray Moulton  
Winnipeg, MB

Mrs. Nancy Michel  
Vancouver, BC

Ms. Carole Pickering  
Edmonton, AB

**Executive Secretary:**

Lieut-Colonel David Luginbuhl  
Toronto, ON

**Treasurer:**

Major Susan McMillan  
Toronto, ON

Lieut-Colonel Lyell Rader  
West Nyack, NY (USA)

Dr. Jonathan Raymond  
Winnipeg, MB

Dr. Victor Shepherd  
Toronto, ON

Mr. Don Timmerman  
Winnipeg, MB

Lieut-Colonel Peter Wood  
Toronto, ON

Dr. Claudia Wright  
Winnipeg, MB

# PARTNERSHIPS

## University of Manitoba – Approved Teaching Centre

The University of Manitoba, founded in 1877, is a large research university with over 21,000 undergraduate and graduate students in all the major disciplines. Since 1992 William and Catherine Booth College has been affiliated with the University of Manitoba as an Approved Teaching Centre. This status allows the College to offer cross-credited courses for University of Manitoba credit. During 2001-2002, WCBC professors will teach courses in Biblical Studies, English, History, Management, Philosophy, Psychology and Sociology for both college and university credit.

In order to receive university credit for these courses, WCBC students must be admitted to the university and register for courses with WCBC and the University of Manitoba. Application for Admission forms to the University of Manitoba may be obtained from the WCBC Registrar. Students should note that admission to WCBC does not guarantee admission to the University of Manitoba. Applications for admission to the university must reach the U of M Admissions Office by published deadlines.

Qualifying students are eligible to transfer up to 60 Credit Hours received for WCBC courses if they pursue a University of Manitoba degree. Details are available from the College Registrar.

## University of Winnipeg – Winnipeg Theological Consortium

William and Catherine Booth College participates in the Winnipeg Theological Consortium through which students can engage in graduate level studies leading to the Master of Divinity (M.Div.) degree from the Faculty of Theology at the University of Winnipeg. The Consortium utilizes the resources of several church-related colleges and of the Faculty of Theology to offer a complete M.Div. program. The Consortium makes its course offerings available to all students accepted into the program.

The Consortium is based on several operating principles:

- a commitment to theological education in accord with the standards of the Association of Theological Schools (of which the Faculty of Theology is an associate member);
- recognition of the importance of the distinct traditions of each participating college with the assurance that students are well-acquainted with their own heritage;
- an intention to facilitate transfer of credit to and from institutions accredited by the Association of Theological Schools;
- sensitivity to denominational interests, particularly those of the participating colleges and their respective communities.

## Colleges for Officer Training – Canada and Bermuda Territory

Since 1989 William and Catherine Booth College has offered a Bachelor of Arts in Biblical and Theological Studies Post-CFOT Program for officers. This program is the equivalent of a 3-year Bachelors program, common in Canadian universities. Transfer credit is given for a proportion of an officer's Training College program and the balance of the degree program is completed through courses offered by WCBC and other institutions.

In September 2000 William and Catherine Booth College and the Colleges for Officer Training in the Canada and Bermuda Territory formed an Association of Salvation Colleges that will strengthen officer preparation and continuing education in the Canada and Bermuda Territory. Together they

will deliver an undergraduate program to cadets entering the Training Colleges in Toronto and St. John's. It is envisioned that in the 21<sup>st</sup> century the normal educational preparation for Salvation Army officers in the Canada and Bermuda Territory will be a Bachelor of Arts degree with a major in Biblical and Theological Studies.

Beginning in 2000, the establishment of the Association of Salvation Army Colleges makes available to cadets entering the Training Colleges the possibility of being admitted to a Bachelor of Arts in Biblical and Theological Studies Program that has been designed to prepare cadets for ministry in the 21<sup>st</sup> century. During their two-year training period, it will be possible for cadets to earn up to 76 semester hours of credit through a combination of WCBC courses offered by the CFOTs and courses offered by WCBC at the Training Colleges. The remaining 24 hours of credit required to complete the program after commissioning and ordination will be offered directly by WCBC in a variety of formats and in a number of locations. A minimum of 12 hours of credit must be taken on the WCBC campus in Winnipeg.

In addition, non-cadet students are now able to take WCBC courses at the Colleges for Officer Training and then come to the Winnipeg campus to complete their program of study.

## School for Officer Training – USA Eastern Territory

In July 2000 William and Catherine Booth College entered into a partnership with the Salvation Army United States Eastern Territory to provide a degree program for Salvation Army Officers of that territory. Through this agreement, WCBC will provide a four-year bachelor of Arts program that builds upon the work that officers have done at the School for Officer Training in Suffern, NY. The details of the program have not been finalized, but officers interested in the degree program may begin to work toward its completion immediately.

## The Salvation Army Ethics Centre

The mission of The Salvation Army Ethics Centre is to study, proclaim and practice ethics with the highest possible degree of expertise and contemporary relevance.

Located on the campus of William and Catherine Booth College in Winnipeg, the Ethics Centre is a resource to Salvationists and others across Canada and around the world. The Centre offers workshops, seminars and individualized consultation in the area of ethics. It has an active program of research and publication and maintains a library of resource materials on a wide range of ethical issues. These resources are available to all students of William and Catherine Booth College.

The Executive Director, Dr. James Read, and Staff Ethicist Dr. Cornelius Buller also teach courses at WCBC in the areas of ethics, philosophy and theology.

## Jerusalem University College

In September 2000, William and Catherine Booth College became an associate school of Jerusalem University College. As an associate school, WCBC is able to make available to its students the programs of JUC. Students are able to take short courses or entire semester programs in Jerusalem for credit toward the completion of their WCBC degree program.

# PROSPECTIVE STUDENTS

Let's say you heard about us from a Corps Officer or a friend of a friend who attended WCBC. You are curious but you don't really know what the College is all about. The following pages are a rough guide to the College and what life at our Winnipeg Campus is like. Read, browse, skim, whatever . . . but having done so you will be in a better position to decide if WCBC will be a part of your educational future.

## Is WCBC for me?

There are a lot of things we could say about WCBC but it can be boiled down to three things. *William and Catherine Booth College is . . .*

### *A Christian Community*

The first of the three things we want to say about William and Catherine Booth College is also the most important. WCBC is a Christian community within which you can develop and mature in your relationship with Christ and your fellow students. We are preparing our students not only for their first job but for life. The things you will learn will stay with you for a lifetime of service to and worship of God.

Living in Christian community is also a question of character. At WCBC we ask our students to uphold a set of standards that says something about who we are and what we are called to be. We recognize that rules and regulations do not produce spirituality and that all Christians do not agree on what are and are not acceptable practices. But the College, in upholding a particular set of standards, strives to maintain a community context that promotes character development and Christian maturity.

### *A University College*

At William and Catherine Booth College we say "Christian University Education" because we offer university level education in a wide range of subjects. We are also an Approved Teaching Centre of the University of Manitoba which means that while studying at WCBC you may earn University credits at the same time. And when you are finished your studies at WCBC you will be able to take these course credits with you if you decide to continue your education at another university.

But being a university college doesn't mean you'll disappear in an Introductory Psychology class of two hundred students. At WCBC we are small enough to treat our students with much personal attention and care. Our classes are small – fewer than 40 students in them – and faculty interest in each student is high.

### *An Urban Campus*

Let's face it. A lot of Christian colleges are out on the prairie or in small rural towns; many more are in the suburbs. William and Catherine Booth College, on the other hand, is right in downtown Winnipeg, a city of over 650,000 people. We think this is a good thing for the College, for our students and for the city and here are some reasons why:

#### The City as Campus

The city makes a great campus from the cafés and shops around the corner, to the art galleries and cinemas down the street. Within a few blocks you will find beautiful river walks at the Forks, the Centennial Concert Hall, the Manitoba Legislature and trendy Osborne Village. A short bus ride takes you to the Stadium, the Arena and many of the city's parks.

### The City as Text

Winnipeg is a diverse, multi-cultural city with large Aboriginal, European, Asian, African and Latin American communities. In an increasingly urban and multi-cultural world, living and learning in the city – and reading the city as text – is in itself an important part of your education.

### The City and Service

Just as there is a diversity of cultures and opportunities in the city so too is there a diversity of needs. The rich and the poor, the strong and the weak, the content and the lonely all live and breath in the heart of the city. There are tremendous opportunities here for Christians to impact the lives of those around them and the College is deeply engaged in bringing faithful learning and Christian service together.

## Student Life

We would like to give you a birdseye view of student life at our Winnipeg Campus. It's a bit like a picture in a thousand words (or more).

- Spiritual Life
- Residential Living
- City as a Campus/Living-learning center
- Service Opportunities
- Student Council
- A day in the life of a student

### *Spiritual Life at WCBC*

#### Growing Closer to God

Life at William and Catherine Booth College is exciting and challenging! It's a place to grow and be stretched beyond the comfort zones that so often leave us stagnant and stale in our spiritual living. It's a place where you can grow in faith and character, living out a relationship with Christ in a vibrant and supportive learning community.

There is much to encourage students in their walk with the Lord here at WCBC. Beyond classroom learning, small groups gather weekly for devotions in the dorms and there are also mentoring groups that meet together for fellowship, encouragement and direction.

Prayer is a priority and is integrated into all aspects of College life. During your time here you will have opportunity to learn and experience more of the richness and power of prayer and intercession.

The College also places importance on corporate worship. Chapel services are a highlight and take various forms such as celebrating Christ through music in a praise chapel or petitioning and interceding on our knees in a prayer chapel. On other occasions students share their testimonies and faculty and guest speakers are also invited to address the College community.

During the year special retreats and seminars are held allowing a time for reflection, re-consecration and refreshment. Students are also given opportunity to be involved in the life of a local congregation where they may worship on Sundays and exercise their spiritual gifts in the body of the Christ.

## *Residential Living – WCBC’s Living-Learning Centre*

Many of the students studying at our Winnipeg Campus live in residence. Living together in community is not only loads of fun but it is also a unique educational experience. Living in community, students learn self-discipline, consideration of others, self-sacrifice and other Christian virtues that contribute to a life of effective service.

Residential living is directed by the Student Development department. The Student Development staff work with the Resident Assistants (student leaders) to promote a positive living – learning environment. This goal is accomplished through a variety of means including

- Weekly floor meetings (with guest speakers on a variety of topics)
- Weekly floor Bible study / Prayer Group
- Floor social events
- Open Lounges (floor lounges open to opposite sex for a designated period of time)
- Open Dorm (members of the opposite sex may visit each others room during designated hours)
- Intramurals
- Floor outings to various cultural / sporting events

### Residential Facilities and Services

Each residential floor is usually comprised of between 10 – 15 students. Each residential floor comes equipped with:

- Television
- Pay Phone
- Microwave
- Refrigerator
- Iron and Ironing board
- Cupboards (with a key lock)

Each residential room comes furnished with:

- Single bed
- Desk
- Book shelves
- Closet
- Drawers
- Phone Jack
- Desk Chair
- Garbage Can

There are also several other facilities on campus:

- Cafeteria (providing three full meals each day with a full salad bar during the noon meal)
- Laundry Facilities (coin operated)
- Vending Machines
- Change machine
- Computer lab
- Student Lounges
- Patio and two barbeques
- Gymnasium

Due to WCBC’s location in the heart of Winnipeg, students have many amenities available to them. The major downtown shopping centre, Portage Place Mall, is only a block away. This mall is

connected to several other shopping and business areas in downtown Winnipeg by a series of indoor walkways. The University of Winnipeg is just across the street and our students are able to obtain access to many of its resources. The YM/YWCA is just a block away and provides students with many opportunities for physical activities. Its modern facilities provide ample opportunity for swimming, racquetball, squash, basketball, weight training and running. The College is also close to the Winnipeg Art Gallery, the Prairie Theatre Exchange, the Manitoba Theatre Centre and the Centennial Concert Hall where the Winnipeg Symphony Orchestra, Royal Winnipeg Ballet and Manitoba Opera Company perform.

### *Events and Activities*

#### City as Campus

WCBC provides students with an education that occurs in more than just the classroom. We use the entire city of Winnipeg and surrounding area as our campus. We strongly encourage our students to get involved in cultural events and sporting events that take place within our city. Here are some examples: The Winnipeg Symphony Orchestra, Art Gallery, Holocaust Museum, Winnipeg Blue Bombers, Winnipeg Goldeyes, The Royal Winnipeg Ballet, IHL Hockey, Homer's Odyssey at the Ruins, Oak Hammock Marsh walks, Jon Buller concerts, Fire Department Divine Christmas Service, Paddlewheel Riverboat, and the Museum of Man and Nature.

#### Athletics

WCBC is a member of the Manitoba Christian College Athletic Association. Membership in the MCCA allows WCBC sporting teams to participate in a variety of inter-collegiate sports such as volleyball, basketball, soccer, badminton, table tennis, and curling. There are also a number of other sporting events and tournaments that take place throughout the academic year in which our students participate such as intramural volleyball, basketball, floor hockey, pool tournaments and ice hockey.

#### Activities

There are a lot of events and activities that take place right here at the College as well. Student Council provides both social and spiritual events on a regular basis. Social events could include day trips to the beach or the States, an Oscar Gala, roller-skating, bowling, barbecues, and video nights. Spiritual events could include God Rock Café, Soul Busting, the 30-Hour Famine, concerts, Bible studies and mentoring groups.

### *Service Opportunities*

At William and Catherine Booth College we encourage everyone to experience the gospel of Christ through living it out. We know that by experiencing the gospel in various ministries our students are blessed in their walk with Christ.

Over the years students have been involved in various ministries throughout the city. As a direct result students are able to discover the connection between classroom studies and practical work for God and have come away better equipped and motivated for future ministry.

The potential for ministry in Winnipeg is almost limitless but the following list of ministry opportunities (some provided for by WCBC and other created by our students) should give you a idea of the range of things our students get involved in:

- Street Ministry – Whether it is with 'Love Lives Here' or The Salvation Army Red Berets, students meet people right where they are in life in some of the world's dirtiest places and share a smile with a word of hope.
- Gang Outreach – Ministering in a tough neighbourhood and in tough situations, students deliver a promise of security in the streets of chaos.

- Prison Ministry – When things look bleakest and your world collapses, our students come in with freedom. Many women and men have found the true meaning of freedom through this ministry.
- Homework Clubs – When children are failing in the school system, students have encouraged them to go on and helped them to succeed in all areas of life.
- Senior Homes – Through songs of old and a smile along with quiet prayer, God moves as He uses our students.
- Youth for Christ – Many students over the years have ministered through YFC. Whether it is pumping iron, floor hockey, rock climbing or one-on-one talks, God moves in mysterious ways.
- Drama Teams – Performing arts is a wonderful tool for the Lord. Our students get involved in many forms from dance to drama to present the gospel to the world.

### *Student Council*

The role of Student Council is to promote the physical, social, intellectual, and spiritual welfare of the students in cooperation with the Administration of WCBC and in harmony with the principles and ideals of this College. This is accomplished through a variety of means including regular social and spiritual events. Some of the events held in previous years include day trips to the beach or the United States, God Rock Café, Oscar Gala, River Boat Cruise, Soul Busting, roller skating, bowling, barbecues, video nights, 30-hour famine and corn maze walks.

Student Council at WCBC consists of an executive committee, floor representatives, a faculty representative, and other key student leaders.

# ADMISSIONS

## Admission Requirements

### *Academic Standards*

The basic requirement for admission to William and Catherine Booth College is graduation from a secondary school. It is recommended that Canadian applicants also meet the requirements for admission to a university in their province.

Please note that applicants seeking to receive credit at the University of Manitoba for courses taught at WCBC must also be admitted to the University.

### *Spiritual Standards*

Since the purpose of the College is to prepare men and women for Christian professional and lay ministries, we ask all applicants to share with us their commitment to Jesus Christ as Lord and Saviour. In the process of admission, applicants will be asked to describe their Christian commitment, growth in faith and spiritual aspirations.

To assist in the evaluation of applicants' readiness, the College also requires confidential references from a Corps Officer or Pastor, a teacher or employer, and one other person.

### *Admission Requirements for International Students*

International students are required to obtain a Student Authorization to enter Canada as a student. The Canadian Government publication "Studying in Canada: A Guide for International Students" is available from the WCBC Registrar.

International Students are required to submit evidence prior to entering Canada that they can support themselves financially during their period of study. If financial support comes from a sponsor, full documentation must be supplied to Canadian immigrant officials. Note that only landed immigrants and Canadian citizens are normally permitted to accept employment in Canada. International students are, however, allowed to work on campus. Any international student desiring part-time employment must check regulations in advance.

### *Applicants from the U.S.A.*

Applicants from the United States are required to have completed Grade 12 with a minimum average of "C" or better on a minimum of five academic Grade 12 subjects for regular admission to WCBC.

### *Applicants from countries other than the United States*

Applicants from other countries are encouraged to submit Application for Admission packages for evaluation on an individual basis. Applicants are expected to have educational standing considered to be the general equivalent of the requirements for Manitoba secondary school graduation. Information on these requirements for applicants from specific countries may be obtained from the WCBC Registrar.

Because English is the language of instruction and communication at William and Catherine Booth College, applicants whose primary language is not English, or whose previous education has been conducted in a language other than English, must have a level of proficiency in English adequate to

meet the demands of post-secondary studies. To verify proficiency in English, these applicants must successfully complete the Test of English as a Foreign Language (TOEFL) or an equivalent test.

## Student Status Categories

### *Full-time Students*

Applicants who desire to pursue a certificate, diploma or degree on a full-time basis and be considered full-time students must carry a minimum of 9 credit hours in a given semester or 18 credit hours in the regular session (not including Summer School). An Application for Admission package must be completed to obtain full-time status.

### *Part-time Students*

Applicants who desire to pursue a certificate, diploma or degree part-time may apply to the College as a part-time student. This application process is the same as for full-time applicants. A part-time student is one who is fully admitted to the College and who registers for fewer than 9 credit hours per semester.

### *Mature Students (Full-time or Part-time)*

Applicants who do not meet the normal admission criteria can be considered for admission to full-time or part-time studies as mature students, provided that the following conditions are met:

- applicants will be at least 21 years of age during the academic year;
- applicants have not attended school on a full-time basis for at least two years;
- applicants can demonstrate potential for academic success at the college level by means of evidence provided by letters of reference, college entrance test scores, and / or transcripts for high school work completed.

Applications for admission as mature students will be judged on their own merits. Information regarding entrance tests can be obtained from the Admissions Office. Applicants in this category accepted for full-time studies are placed on academic probation until they have successfully completed their first year of studies and achieved an AGPA of 2.0.

### *Occasional Students*

Occasional students are those who are not formally admitted to the College and do not register for courses for certificate, diploma or degree credit. Occasional students may take courses on a credit or audit basis to a maximum of eight hours for credit per semester. **Occasional students do not have to complete an Application for Admission package.** Students who begin studies as occasional students may, on the completion of the Application for Admission package, apply for official admission to the College. If admitted, credits earned during occasional student status are applied toward the requirements of the program.

## Application Procedures

Application for Admission packages are available from the Registrar's Office or may be downloaded from the College web site. The Application for Admission packages contain all necessary forms and full instructions for completing the application process. Applicants are notified of decisions regarding admission as soon as documentation has been received and evaluated.

The educational program of William and Catherine Booth College is open to all qualified applicants. The College does not discriminate in its admission policy or in any other policy or program on the basis of sex, race, colour, or national origin.

### *Application Deadline*

July 31, 2001 for the 2001-2002 Regular Session for Canadian and American (USA) students. April 30, 2001 for international students.

Please note, however, that there is a tuition fee discount for early applicants.

### *Tuition Fee Discount*

A \$200.00 discount will be applied to the fees of a prospective full time student who submits a completed Application for Admission package, including an interim transcript, by January 15, 2001 and will be notified accordingly in February. A \$100.00 discount will be applied to the fees of a prospective full time student who submits a completed Application for Admission package, including an interim transcript, by March 31, 2001.

### *Early Bursary Notification*

A prospective student who submits a completed Application for Admission package including an interim transcript by January 15, 2001 will be eligible for consideration to receive a bursary and will be notified accordingly in February. A second awarding of bursaries to prospective students who submit a completed Application for Admission package including an interim transcript by May 31, 2001 will take place in June.

## Transfer Credit

Students who have done academic work at other post-secondary educational institutions may apply to receive transfer credit at WCBC. In order for transfer credit to be granted, students must have received a course grade of C or higher for each course for which transfer credit is requested. If the institution at which previous study was done is an accredited college or university, full WCBC credit may be granted, provided that the courses are comparable to those satisfying WCBC requirements. If the previous institution is not an accredited college or university, transfer credit may be considered on condition that students successfully complete one full year of studies at WCBC.

Students desiring transfer of credit must:

- Complete the Request for Transfer of Credit form specifying the WCBC program for which they wish transfer credits applied;
- Supply the Registrar with a description of the work done at the previous institution (e.g., course description and course syllabus);
- Arrange for the previous institution to issue an official copy of their transcript to the WCBC Registrar

The Registrar will notify applicants of decisions. When students secure diploma or degree program admission at WCBC, transfer credits will be applied to their permanent records and transcript as follows:

1. The name of the institution from which credit has been transferred;
2. The number of hours of credit allowed by WCBC (the students' level classification will be adjusted accordingly);

3. The distribution of transferred credit Divisions I, II, III, or IV;
4. The WCBC course equivalent (if specified).

Transfer credits granted at the time of admission to a specific program may not be applicable to another program at WCBC. If students change programs or concentrations, a new Request for Transfer of Credit form must be submitted.

Transfer credits are not calculated into a student's AGPA. Students should be aware that a limited number of credits will be transferable. A maximum 35 credit hours may be transferred from colleges or universities which are NOT ACCREDITED for first and/or second level WCBC credit, and 15 credit hours of third and/or fourth level WCBC credit. A maximum of 66 credit hours may be transferred to a WCBC program from an ACCREDITED college or university. Exceptions may be reviewed on an individual basis.

All transfer students are required to complete a minimum of 32 credit hours at WCBC, with a minimum of 24 credit hours completed at the Winnipeg campus. For students in degree programs, a minimum of 18 of the 32 credit hours must be above the 100 level in students' majors or concentrations.

Transfer students should note that transfer credit granted by WCBC may not be accepted by other colleges or universities, even if those colleges grant transfer credit for studies completed at WCBC.

Credit will not be transferred into the Certificate of Biblical Studies or the Certificate of Liberal Arts. Students in these programs may, however, be eligible for advanced standing in some disciplines, or exemption from otherwise required courses, on the basis of studies completed elsewhere. Students exempted from any required course must take another course in the appropriate division in its stead.

## Financial Information

### *Estimated Annual Cost*

The approximate cost of full-time residential study at William and Catherine Booth College for the 2001-2002 academic year is as follows:

Instructional Fees	\$ 3690.00
Board	\$ 1600.00
Single Room	\$ 1500.00
Textbooks	\$ 800.00
Student Fees	\$ 175.00
Damage Deposit	\$ 100.00
TOTAL	\$ 7865.00

These figures may serve as a guideline for planning, but be aware that costs vary according to individual course selection and activities. Note also that costs are subject to change from year to year.

## Detailed Fee Schedule 2001-2002

Application Fees:	
Canadian students	\$ 30
International students	\$ 50
Reapplication fee	\$ 15
Reinstatement	\$ 30
Instructional Fees:	
Tuition fees	\$ 120 per hour
Audit fees	\$ 60 per hour
Supplementary Fees:	
Lab/equipment	\$ 35 per course
Internship	\$ 120 per hour
Thesis supervision	\$ 200
Test out	\$ 90
Challenge for credit	\$ 180
Social work student fee	\$ 15 per year
Registration Fees:	
Standard course registration	\$ 3 per hour
Late registration, full time	\$ 30 first week
	\$ 60 second week
Late registration, part time	\$ 15 first week
	\$ 30 second week
Change of registration	\$ 10 per course
University of Manitoba cross-registration	Set by the University
Letter of permission	\$ 20 per letter
Incomplete grade requests	\$ 25 per course
Student Development Fee (Includes Student Council fee)	\$ 175 per year (Occasional Students taking less than nine hours exempt)
Damage Deposit	\$ 100 per year (Waived for occasional, part-time and Summer School students)
Academic/Community Life Appeals	\$ 25
Graduation Fee	\$ 50 (To accompany Request to Graduate form)
Transcript Fee	\$ 5 each after first official copy
International Student Medical Insurance (approx.)	\$ 450 per year
Residential Fees:	
Single occupancy	\$ 750 per semester
Double occupancy	\$ 530 per semester
Overnight guests	\$ 15 per night
Board	\$ 800 per semester
Guests	\$ 3 breakfast
	\$ 5 lunch
	\$ 6.50 dinner
Summer School residential fees	Contact Business Office

Note: All fees are subject to change. Goods and Services Tax (GST) will be added where applicable.

## *Financial Aid*

### Canada Student Loans

William and Catherine Booth College has been designated as an eligible institution under the Canada Student Loan Act for the provinces of Alberta, British Columbia, Manitoba, New Brunswick, Newfoundland, Nova Scotia, Ontario, Prince Edward Island, Quebec and Saskatchewan. Application forms should be secured from the Minister of Education, Student Aid Branch, in the relevant province. Low-interest loans with convenient repayment terms are available under these plans. Canada Student loans are open to all legal residents of Canada for application to all William and Catherine Booth College programs. Students are urged to make early application.

### United States Guaranteed Loans

William and Catherine Booth College is approved as an eligible institution for U.S. Guaranteed Loans (Registration Number 02577200). Application may be obtained through any U.S. bank handling student loans.

### Indian-Inuit Education Assistance Program

All registered Canadian Indian or Inuit residents are eligible for assistance. Contact the Education Branch, Department of Indian Affairs and Northern Development, 10 Wellington St., Hull, Quebec, K1A 0H4.

## *Scholarships, Bursaries and Awards*

### Entrance Scholarships and Bursaries

Please note that prospective students who submit completed Application for Admission packages, including an interim transcript, by **January 15, 2001** will be eligible for consideration to receive a bursary and will be notified accordingly in February. A second awarding of bursaries to prospective students who submit a completed Application for Admission package including an interim transcript by **May 31, 2001** will take place in June.

#### The Lloyd Hetherington Scholarship

This entrance scholarship is awarded to one student who attends William Catherine Booth College as a full-time student. The scholarship is awarded to a transfer student with the highest average achieved during the last year of full-time studies before entering William and Catherine Booth College.

#### The WCBC Employees Scholarship

This entrance scholarship is awarded to one Canadian student who enters WCBC as a full-time student. The scholarship is awarded to a student who has achieved at least a B average during the last year of high school.

#### The WCBC Entrance Bursary

This bursary is based on financial need and is awarded to a full-time student entering WCBC from each of the following four regions:

1. British Columbia/Yukon & Alberta/Northwest Territories.
2. Saskatchewan, Manitoba/Northwest Ontario & Ontario North.
3. Ontario South, Ontario West, Ontario Greater Toronto Area, Ontario East & Quebec.
4. Maritimes, Newfoundland East, Newfoundland Central, Newfoundland West/Labrador.

#### The William and Naomi Lundrigan Scholarship

This entrance scholarship is maintained by a Trust Fund set up by the Lundrigan family to encourage Newfoundland Salvationists to attend WCBC. Normally granted as an entrance scholarship based on scholastic performance and financial need.

## Non-Monetary Awards

### AABC Delta Epsilon Chi Honour Society Award

The purpose of Delta Epsilon Chi Honour Society is to encourage and honour outstanding academic scholarship, Christian character and Christian leadership ability among the accredited schools of the Accrediting Association of Bible Colleges.

### ACBC Pi Alpha Mu Honour Society Award

Membership in the Association of Canadian Bible Colleges Pi Alpha Mu Honour Society is awarded to a limited number of degree graduates who have maintained an academic average of at least 3.30 and who have exhibited Christian character, leadership ability and dedication to Christian service and ministry.

### Athletic Award

The College presents an annual award to a student who participates widely in College athletics, who works hard, encourages others, shows leadership and is an example of Christian behaviour.

### Dean's Honour List

At the end of each regular session the Academic Dean will publish the "Dean's List," honouring full-time students who have earned a GPA of 3.5 or higher in the regular session (September-April).

### Honours Graduation

Graduands who have achieved an AGPA of 3.5 to 3.74 will be graduated "With Distinction," and those with an AGPA of 3.75 or higher will be graduated "With Great Distinction."

### NAPCE Award

An honour by the National Association of Professors of Christian Education awarded to a graduate of the B.A. Advanced (Christian Ministries) with a concentration in Christian Education who has an above average AGPA, has shown qualities of leadership and has been recommended and endorsed by Faculty.

### Student Council President Award

This award is given annually to the current President for the contribution made toward College life through the leadership of the Student Council.

### Valedictorian Award

An award given to a student representing the graduating class, who delivers a speech at the Graduation Exercises reflecting on the total education experience at WCBC and giving a farewell to those students continuing at the College.

## Monetary Awards, Bursaries and Scholarships

### The B. G. Price Scholarship

First offered at Graduation 1983 and maintained by Mr. Bram Price. Normally given to a student without other scholarship support who is judged a worthy recipient on the basis of academic achievement, involvement in student life, and Christian service.

### The Benita Robinson Encouragement Award

First offered at Graduation 1994. Normally given to a returning student who has shown evidence of significantly encouraging his or her own progress at WCBC and of being an encourager of others in the College community.

#### The Bill and Mary Coutts Award

First offered at Graduation 2001, this award is given to a full-time Salvationist student entering Level Two who exemplifies Christian character, gives consistent support to their Corps, has financial need and has achieved an AGPA of at least 2.5.

#### The Burton A. Robinson Scholarship

First offered in 1999, this scholarship is maintained by Burton A. Robinson. It is normally given to the student with the highest average achieved during the last year of high school and to students with the highest academic standing in Level One, Two and Three who will be returning to William and Catherine Booth College.

#### The Burton A. Robinson Spiritual Life Scholarship

First offered at Graduation 1999 and maintained by Burton A. Robinson. Normally given to two returning students in degree programs who give consistent support to a corps/church through regular attendance at the weekly worship services, give consistent support to the College chapel program, manifest the fruit of the Spirit and exercise the gifts of the Spirit, give evidence of spiritual growth through spiritual discipline, demonstrate practical concern for members of the College community as well as those outside the community, possess a God-pleasing attitude, have a burden for lost humanity evidenced by a missionary concern for home and abroad, and portray a Christ-like example to those within and without the College community.

#### The Catherine Cookman Memorial Scholarship

First offered at Graduation 1991 and maintained by the family. Normally awarded to a student in the B.Th. program who is entering Level Three or Four and who has achieved the highest AGPA in courses in Biblical and Theological studies during the past academic year (minimum of 12 credit hours). The winner may receive other scholarships.

#### The Donnelly Memorial Scholarship.

First offered at Graduation 1989. Normally given to a returning Level Two or Level Three student with a minimum 2.5 AGPA, who will be participating in missions, preferably outside of Canada.

#### The Doris M. Davies Memorial Scholarship

First offered at Graduation 1984 and maintained by Dr. Estelle Simons (daughter of Doris M. Davis). Normally given to the Level Two student with highest academic standing who is returning to WCBC.

#### The East Kildonan Corps Ministries Scholarship

First offered at Graduation in 2000 and maintained by the East Kildonan Corps. This scholarship is awarded to a returning student with an AGPA of 2.5 or higher, of good Christian character and who has been actively involved in the East Kildonan corps Ministry.

#### The Edgar and Fairie Halsey Memorial Scholarship

First offered at Graduation 1992 and maintained by Lieut-Colonel and Mrs. Bruce Halsey. Normally awarded to the second year student who achieves the highest overall average in Social Work Studies. Both classroom achievement and field work skills are essential aspects for consideration. The scholarship is to be applied to third year tuition fees at William and Catherine Booth College.

#### The First President's Scholarship

First offered at Graduation 1983 and maintained by Lieut-Colonel (Dr.) Earl Robinson. Normally given to the Level One student with highest academic standing who will be returning to WCBC.

#### The Fisher Memorial Social Work Scholarship

First offered at Graduation 1992. Normally given to a student (or students) completing Level Three in a degree program with a concentration in Social Work. The scholarship is to be used by a WCBC

student to attend a professional social workers' conference, seminar, or workshop. The award is based on the academic and practical competency of the student (or students).

#### The Florence C. Gray Memorial Scholarship

First offered at Graduation 1986 and maintained by Mr. Reg Gray (husband of Florence C. Gray). Normally given to an international student of outstanding merit (without other scholarship support) to defray WCBC tuition costs.

#### The Gordon Brown Memorial Scholarship

First offered at Graduation 1987 and maintained by an anonymous donor. Normally given to a returning student of exemplary Christian character who is judged a worthy recipient of financial support on the basis of academic achievement, involvement in student life, and Christian Service.

#### The Hampton Corps Ministries Scholarship

First offered at Graduation 2001 and maintained by the Winnipeg Hampton Citadel Corps. This scholarship is normally awarded to a returning student with an AGPA of 2.5 or higher, of good Christian character who displays Christian leadership qualities both within the College and in the corps programs and is actively involved in community ministries.

#### The Irene Robinson Oratorical Award

First offered at Graduation 1986 and maintained by a legacy from Mrs. Irene Robinson and awarded in her memory (Mrs. Irene Robinson was the mother of former College President Lieut-Colonel (Dr.) Earl Robinson). Normally given to the winner and runner-up of the Robinson Oratorical Competition.

#### The John and Helen Waldron Heritage Scholarship

First offered at Graduation 1994. Awarded to the student who, in the estimation of faculty, has completed the most effective project designed to enhance the appreciation of young Salvationists for the Army's heritage. A suitable variation of this, at the discretion of faculty, would be to recognize the best essay on the life, work, and modern significance of Catherine Booth.

#### The Major and Mrs. F. U. Abara Scholarship

First offered in 1993 and maintained by a Trust Fund in honour of Major and Mrs. F. U. Abara (R), former Divisional Leaders in Nigeria, West Africa. This scholarship is intended to encourage young, deserving African Salvationists to acquire knowledge, skills and training for the uplifting of humanity and the spreading of the Gospel of the Lord Jesus Christ and to assist African students to attend William and Catherine Booth College.

#### The Weetamah Corps Ministries Scholarship

First offered at graduation 1994 and maintained by the Winnipeg Weetamah Corps, this scholarship is normally awarded to a returning student with an AGPA of 2.5 or higher, of good Christian character and who has been actively involved in the Inner City Ministry.

#### The William and Catherine Booth Memorial Scholarship

First offered at Graduation 1995 and maintained by an anonymous donor. Normally given to the Level Three student with highest academic standing who is returning to WCBC.

#### The Zimmerman Memorial Scholarship

First offered at graduation 2000. Awarded to a third year student who achieves the highest overall average in Social Work Studies.

## Other Scholarships and Bursaries

The Alberta divisional Scholarship  
(Alberta Students)

Application for this award should be made directly through the Divisional Headquarters for Alberta and the Northwest Territories.

The Bermuda Division Scholarship  
(Bermuda Students)

Application for this award should be made directly through the Divisional Headquarters for Bermuda.

The Charles and Hazel Knowles Memorial Bursary

This bursary is available to a student entering the Social Work Program who has a financial need and a significant record of Community Service, working with the financially disadvantaged.

The Earl Camuti Memorial Scholarship

This scholarship is awarded to a Salvationist student who is a resident or citizen of the United States. Preference will be given to a student who is a member of the Future Officers' Fellowship.

The Harold and Edith May Memorial Scholarship

This scholarship is given to a Level One Student after the successful completion of the first term and is based on financial need.

The Kathleen Burrows Lightcap Memorial Bursary

This bursary is awarded annually to Manitoba student(s) by the Winnipeg Foundation.

The Reg Rowe Memorial Bursary

The bursary is awarded to a returning student who is industrious, exemplifies Christian character and gives consistent support to their church/corps and has financial need.

The WCBC Bursary

This bursary is available to Salvationists who are full-time students at WCBC. Based on financial need and normally applied to on-campus room and board.

The Walter Dinsdale Memorial Bursary

This bursary is established to provide a monetary grant to a needy international student who will return to his or her country upon graduation.

# ACADEMIC PROGRAMS

William and Catherine Booth College offers the following programs of study:

## **One Year Certificates**

Certificate of Biblical Studies  
Certificate in Chaplaincy / Spiritual Care  
Certificate of Liberal Arts

## **Two Year Diploma**

Diploma in Biblical Studies and Leadership Training

## **Bachelor of Arts Degrees**

Bachelor of Arts (Biblical and Theological Studies)  
Bachelor of Arts (Biblical and Theological Studies) Post-CFOT Program  
Bachelor of Arts (Biblical and Theological Studies) Officer Ordination Program  
Bachelor of Arts Advanced (Christian Ministries: Education/Pastoral/Youth)  
Bachelor of Arts Advanced (Christian Ministries: Social Work)  
Bachelor of Arts/Bachelor of Theology Joint Program

## **Graduate Program**

Master of Divinity

## Certificate of Biblical Studies

### *Program Description*

This one year certificate program offers students an opportunity to acquire an introductory knowledge of the Bible and theology along with basic principles of evangelism and Christian service. This program seeks to provide a context within which students may accelerate the development of a well-informed Christian character. The program is also designed as a foundational year for students intending to pursue further studies at WCBC.

### *Program Objectives*

It is intended that students who complete this program will:

#### 1. Academically

- have an introductory knowledge of the Bible, with an understanding of the history of the canon, the central teachings of the Bible and their application to life;
- have a knowledge of Salvation Army (Wesleyan) doctrines;
- have an introductory knowledge of the principles of evangelism and Christian service;
- have learned disciplined study habits and good study methods as a basis for a continuing life-long study of the Bible and Christian truth;
- be able to research and write a term paper commensurate with the expectations of post-secondary education;
- be able to articulate intelligently and give reasons for their personal faith.

#### 2. Affectively

- have a growing appreciation for the Bible, God’s revelation of Himself and His will for humankind;
- evidence strong convictions regarding theological truths revealed in the Bible;
- have new desires for holy living; have concern for the lost and a passion to serve Christ and his church;
- have a deepened appreciation for Christian worship;
- have a deepened commitment to Christian community;
- have a proper appreciation of one’s body as the temple of God.

### *Program Requirements*

<b>Division I: Biblical and Theological Studies</b>	<b>12 hours</b>
1.124 Introduction to Theology	6 hours
1.130 Introduction to the Bible	6 hours
<b>Division II: General Studies</b>	<b>4 hours</b>
2.141, 2.142 Physical Education	1,1 hours
Music: 2.130, 2.131 Choir; 2.132, 2.133 Contemporary Ensemble; or 2.134, 2.135 Handbells	1,1 hours
<b>Division III: Christian Ministries</b>	<b>6 hours</b>
3.101 Evangelism	3 hours
3.102 Christian Growth and Community	3 hours
<b>Electives (from any Division)</b>	<b>12 hours</b>
<b>Total</b>	<b>34 hours</b>

## Certificate in Chaplaincy / Spiritual Care

### *Program Description*

The Certificate in Chaplaincy/Spiritual Care is designed for students who need preparation for the ministry of Chaplaincy/spiritual care. The program focuses on providing an orientation to Chaplaincy/spiritual care, awareness of the contexts in which chaplains/spiritual caregivers minister, and the development of basic skills necessary for work in Chaplaincy/spiritual care in a variety of settings (e.g. hospitals, correctional facilities, long-term care facilities, social service units, etc.).

The proposed program consists of seven courses for a total of 21 hours of credit. Each summer the Introduction to Chaplaincy/Spiritual Care Course will be offered at WCBC. In addition, two other courses will be offered each year. Additional courses may be offered through WCBC’s Extended Learning Network. The program was designed to be completed in three or four years.

Specific courses and criteria for admission to the certificate program are still being developed.

# Certificate of Liberal Arts

## *Program Description*

The Certificate in Liberal Arts is designed for students who wish to take their first year of university studies in a Christian College where fundamental questions of human existence are addressed in the context of a supportive Christian community. The range of courses offered provides a solid foundation for further studies in a variety of fields. It also provides opportunity for students to see a wide range of human knowledge through the framework of a Christian worldview. Students may elect to take courses at WCBC that are cross-credited with The University of Manitoba under the Approved Teaching Centre relationship. Students who elect to take cross-credited courses must be admitted to The University of Manitoba.

## *Program Objectives*

On successful completion of this program it is expected that students will:

- have been introduced to some of the major liberal arts disciplines;
- be able to interact with a variety of disciplines from a Christian perspective;
- have the skills necessary for ongoing study and research in order to continue to be informed Christians in a changing world;
- be developing a Christian worldview which will enable them to live as Christian witnesses in society.

## *Program Requirements*

1.124 Introduction to Theology	6	hours
1.130 Introduction to the Bible	6	hours
Humanities and/or Social Science electives	12	hours
2.141, 2.142 Physical Education	1,1	hours
Music: 2.130, 2.131 Choir; 2.132, 2.133 Contemporary Ensemble; or 2.134, 2.135 Handbells	1,1	hours
Electives (from any Division)	6	hours
<b>Total</b>	<b>34</b>	<b>hours</b>

# Diploma in Biblical Studies and Leadership Training

## *Program Description*

This two-year program permits students to develop their knowledge of the Bible and Theology beyond what is possible in the Certificate program, without committing themselves to a full course of studies leading to a degree. The Diploma's second focus is training for Christian leadership. It provides for studies in Christian ministries and the development of leadership skills. This is complemented by additional studies in the Division of General Studies.

## *Program Objectives*

It is intended that students who complete this program will:

### 1. Academically

- have acquired a basic understanding of the Bible;
- have a clear understanding of Salvation Army (Wesleyan) doctrine;
- have developed a mature Christian worldview;
- give evidence of the ability to interpret the Bible and to help others to do the same;
- have discovered through prayer and practice a spiritual gift and commenced the development of that gift in Christian service to the end of being prepared for effective service.

### 2. Affectively

- have a deep appreciation for the Bible as the basis for life and service;
- have a mature attitude toward life-long service in the Christian church;
- have made a decision to continue to refine and develop skills that assist in service in the church or para-church ministry.

## *Program Requirements*

<b>Division I: Biblical and Theological Studies</b>	<b>21 hours</b>
1.124 Introduction to Theology	6 hours
1.130 Introduction to the Bible	6 hours
Division Electives	9 hours
<b>Division II: General Studies</b>	<b>19 hours</b>
2.141, 2.142 Physical Education	1,1 hours
Music: 2.130, 2.131 Choir; 2.132, 2.133 Contemporary Ensemble; or 2.134, 2.135 Handbells	1,1 hours
2.101 English Composition or 2.106 Introduction to College	3 hours
Division Electives	12 hours
<b>Division III: Christian Ministries</b>	<b>17 hours</b>
3.101 Evangelism	3 hours
3.102 Christian Growth and Community	3 hours
3.110 History & Philosophy of Church Ministry	3 hours
3.200, 3.201 Practicums	2 hours
Division Electives	6 hours
<b>Electives (from any Division)</b>	<b>9 hours</b>
<b>Total</b>	<b>66 hours</b>

## Bachelor of Arts (Biblical and Theological Studies)

### *Program Description*

The Bachelor of Arts in Biblical and Theological Studies is comparable to general arts degrees in other institutions of higher learning. Majoring in Biblical and Theological studies, the degree program provides students with a solid undergraduate grounding in Old Testament, New Testament and Theology. This major in Biblical and Theological Studies is complemented by requirements in the Division of General Studies (Arts and Sciences) which offer the program the breadth associated with a three year Arts degree in Canadian universities. The Christian Ministries component of the program equips students with basic skills and knowledge for effective lay ministry in the Church. Thus the program seeks to provide students with the opportunity to integrate responsible Christian faith with a life of worship and service in the contemporary world. Vocationally, this program provides students with a solid faith and knowledge foundation for entry into many careers for which a general arts degree without a specific concentration in liberal arts may be desirable.

Admission to the program is possible after the completion of 32 credit hours of study. Specific details may be obtained from the Program Coordinator for Biblical and Theological Studies.

### *Program Objectives*

On successful completion of this program it is expected that students will:

- have a sound knowledge of the biblical and theological basis for their Christian faith, including the Wesleyan theological tradition;
- have been introduced to some of the major liberal arts disciplines;
- be able to interact with a variety of disciplines from a Christian perspective;
- have the skills necessary for ongoing study and research in order to continue to be informed Christians in a changing world;
- be able to communicate clearly orally and in writing;
- be developing a Christian worldview which will enable them to live as Christian witnesses in society;
- be committed to and equipped for service in a local Christian community or congregation.

### *Program Requirements*

<b>Division I: Biblical and Theological Studies</b>	<b>42</b>	<b>hours</b>
1.124 Introduction to Theology	6	hours
1.130 Introduction to the Bible	6	hours
1.205 Story, Prophecy and Religion in Ancient Israel	6	hours
1.213 Jesus and Paul: Studies in the Gospels and the Letters	6	hours
1.240 Biblical Interpretation	3	hours
1.320 Wesleyan Distinctives in Theology	3	hours
1.326 Theology and Life in the Contemporary World	6	hours
Division Electives (above 200 level)	6	hours

<b>Division II: General Studies</b>	<b>34</b>	<b>hours</b>
2.141, 2.142 Physical Education	1,1	hours
Music: 2.130, 2.131 Choir; 2.132, 2.133 Contemporary Ensemble; or 2.134, 2.135 Handbells	1,1	hours
2.101 English Composition or 2.106 Introduction to College	3	hours
2.103 Comparative Worldviews	3	hours
2.104 Introduction to the History of Western Civilization to 1500	3	hours
2.105 Intro. to the History of Western Civilization from 1500	3	hours
2.202 Introduction to Philosophy (Ethics)	3	hours
2.206 History of The Salvation Army	3	hours
Social and Behavioural Sciences	6	hours
Math and Natural Sciences	6	hours
<b>Division III: Christian Ministries</b>	<b>16</b>	<b>hours</b>
3.101 Evangelism	3	hours
3.102 Christian Growth and Community	3	hours
3.110 History & Philosophy of Church Ministry	3	hours
3,200, 3.201, 3.300, 3.301 Practicums	4	hours
Division Electives	3	hours
<b>Electives (from any Division)</b>	<b>6</b>	<b>hours</b>
<b>Total</b>	<b>98</b>	<b>hours</b>

## Bachelor of Arts (Biblical and Theological Studies) Post-CFOT Program

### *Program Description*

The Post-CFOT Bachelor of Arts Program builds upon the learning and experience of Salvation Army Officers. WCBC accepts up to 35 hours of transfer credit for the studies completed during the two year College for Officer Training program. The balance of the program requirements develop the student's knowledge of the Christian tradition through the study of the Bible and Christian Theology; the Christian Ministries curriculum provides opportunities for students to develop their ministry skills; and the General Studies requirements provide students with a deepened understanding of the contexts in which they minister. Students who complete this program will be better prepared to carry out their ministry.

### *Program Objectives*

On successful completion of this program, it is expected that students will:

- Have a sound knowledge of the Biblical and Theological basis for their Christian faith, including the Wesleyan Theological tradition;
- Have a better understanding of the context in which they minister;
- Have broadened and strengthened their ministry skills;
- Have the skills necessary for ongoing study and research in order to continue to be informed Christian leaders in a changing world;
- Be developing a Christian worldview which will enable them to live as Christian witnesses and to serve as Christian leaders in society.

Students interested in pursuing this program should consult the WCBC Registrar for direction on a course of study. While some of the 65 hours needed in addition to CFOT studies may be earned by taking courses at other accredited colleges and universities by letter of permission and from transferring credit to WCBC or through WCBC distance education, a minimum of 24 hours must be completed on the WCBC campus. Students should obtain direction from the WCBC Registrar before taking courses at another college or university with the intention of transferring credit to WCBC.

### *Program Requirements*

<b>Potential Transfer Credit from CFOT for courses equivalent to the following:</b>	<b>35</b>	<b>hours</b>
<b>Division I: Biblical and Theological Studies</b>	<b>12</b>	<b>hours</b>
1.124 Introduction to Theology	6	hours
1.130 Introduction to the Bible	6	hours
<b>Division II: General Studies</b>	<b>6</b>	<b>hours</b>
Music	3	hours
Unassigned hours in General Studies	3	hours
<b>Division III: Christian Ministries</b>	<b>11</b>	<b>hours</b>
3.101 Evangelism	3	hours
3.102 Christian Growth and Community	3	hours
3.200, 3.201 Christian Service Practicums	2	hours
Unassigned hours in Christian Ministries	3	hours

<b>Electives</b>	<b>6 hours</b>
Unassigned hours in Biblical Studies/Theology or Christian Ministries	6 hours
<b>Studies Required in Addition to CFOT</b>	<b>65 hours</b>
<b>Division I: Biblical and Theological Studies</b>	<b>27 hours</b>
1.320 Wesleyan Distinctives in Theology	3 hours
Old Testament Courses	6 hours
New Testament Courses	6 hours
Theology Course	3 hours
Division Electives	9 hours
Note: A minimum of 12 hours must be above the 200-level in WCBC course numbering. A minimum of 18 hours must be WCBC courses (i.e., not transfer credits).	
<b>Division II: General Studies</b>	<b>21 hours</b>
2.101 English Composition or 2.106 Introduction to College	3 hours
2.103 Comparative Worldviews	3 hours
2.104 Intro. to the History of Western Civilization to 1500 or 2.105 Intro. to the History of Western Civilization from 1500	3 hours
2.202 Introduction to Philosophy (Ethics)	3 hours
2.206 History of The Salvation Army	3 hours
Social and Behavioural Sciences	3 hours
Math and Natural Sciences	3 hours
<b>Division III: Christian Ministries</b>	<b>14 hours</b>
3.300, 3.301 Christian Service Practicum	2 hours
Division Electives	12 hours
<b>Electives (from any division)</b>	<b>3 hours</b>
<b>Total</b>	<b>100 hours</b>

# Bachelor of Arts (Biblical and Theological Studies) Officer Ordination Program

## *Program Description*

The Officer Ordination Program of the Bachelor of Arts in Biblical and Theological Studies program is offered in cooperation with the Colleges for Officer Training in Toronto and St. John's, Newfoundland. During the portion of the program that is taken at the CFOT, students prepare for Commissioning and Ordination as Salvation Army Officers. After the completion of the CFOT component of the program, students finish their degree requirements directly with WCBC.

The program prepares students for Salvation Army officership by providing them with the foundational knowledge in Biblical and Theological studies, the understanding of the contemporary world and the ministry skills necessary for their work as Salvation Army officers.

While the completion of the degree requirements is the primary concern of WCBC, The Salvation Army alone makes decisions about the suitability of a cadet for commissioning and ordination.

## *Program Objectives*

On successful completion of this program, it is expected that students will:

- Have a sound knowledge of the Biblical and Theological foundations of their Christian faith, including the Wesleyan theological tradition;
- Have an understanding of the context in which they minister;
- Have developed the skills to minister effectively as Salvation Army Officers;
- Have the skills and knowledge necessary for ongoing study and research in order to continue to be informed Christian Leaders in a changing world;
- Be developing a Christian worldview which will enable them to live as Christian witnesses and to serve as Christian Leaders in society.

## *Program Requirements*

<b>Division I: Biblical and Theological Studies</b>	<b>39</b>	<b>hours</b>
1.124 Introduction to Theology	6	hours
1.130 Introduction to the Bible	6	hours
1.205 Story, Prophecy and Religion in Ancient Israel	6	hours
1.213 Jesus and Paul: Studies in the Gospels and the Letters	6	hours
Divisional Electives to be determined by WCBC	15	hours
<b>Division II: General Studies</b>	<b>27</b>	<b>hours</b>
2.106 Introduction to College	3	hours
2.202 Introduction to Philosophy (Ethics)	3	hours
2.209 Church History	3	hours
2.250 Social and Religious Context	3	hours
2.352 Human Development	3	hours
2.355 Human Diversity	3	hours
Divisional Electives to be determined by WCBC	9	hours

<b>Division III: Christian Ministry</b>	<b>34</b>	<b>hours</b>
3.103 Spiritual Formation	3	hours
3.112 Introduction to Christian Education	2	hours
3.120 The Salvation Army and its Mission	3	hours
3.140 Introduction to Officership	2	hours
3.160 Business and Finance	2	hours
3.241 Worship	3	hours
3.243 Introduction to Homiletics	3	hours
3.244 Introduction to Pastoral Care	3	hours
3.268 Organizational Leadership	3	hours
3.200, 3.201, 3.300, 3.301 Field Education	4	hours
Divisional Electives to be determined by WCBC	6	hours
<b>Total</b>	<b>100</b>	<b>hours</b>

# Bachelor of Arts Advanced (Christian Ministries: Education/Pastoral/Youth)

## *Program Description*

This degree program is designed to provide students with a concentration in the theory and practice of a specific area of ministry. It also provides for a thorough undergraduate grounding in Biblical Studies and Theology, and wider exposure to the Arts and Sciences. Admission to the program is possible after the completion of requirements as detailed in guidelines available from the Program Coordinator for Christian Ministries Studies.

## *Program Objectives*

(additional to those of the B.A. in Biblical and Theological Studies)

### Christian Education Concentration

It is intended that students who complete this program will:

#### 1. Academically

- have developed a biblical philosophy of Christian Education;
- have a knowledge of the needs and characteristics of different age groups;
- know the principles and methods of teaching;
- know how to develop and administer a church education program for all age groups;
- be able to teach students effectively in at least one of the major age groups, children, youth and adults;
- be able to administer a Christian Education program;
- have developed personal management skills and be able to teach them to others.

#### 2. Affectively

- have a commitment to life-long Christian ministry, whether lay or ordained;
- have a zeal for equipping God's people to do the work of ministry;
- have a deep love for a chosen age group evidenced by commitment to ministry to the same.

#### 3. Vocationally

- be able to plan and coordinate a total Christian Education program for a corps/church or institution;
- be able to work, more specifically, as a director of any age-specified program;
- be able to coordinate a team of workers to function pro-actively according to program objectives;
- be able to function in a leadership capacity for a corps/church or para-church organization in order to minister to people;
- be able to teach, train leaders and teachers, and lead worship;
- be able to offer Christian Education consultation to any corps/church or para-church organization;
- be able to develop and assess curricular materials;
- be able to enter cross-cultural or missions work with an entrance level knowledge of needs.

### Pastoral Ministries Concentration

It is intended that students who complete this program will:

#### 1. Academically

- understand the importance of the pastoral ministry, the call to the ministry, and the physical, moral, practical and spiritual demands of the pastor's life and work;
- understand the practice of pastoral ministry;
- have articulated a personal philosophy of ministry;
- have developed skills in sermon preparation, preaching, teaching, counselling and administration necessary for the pastoral office;

- have developed an effective method of personal study and a retrieval system;
  - have developed the skills necessary for continuing development for the maintenance of competent ministry;
  - have developed the ability to live victoriously despite hardships, criticism, and sacrifices that often accompany the pastoral ministry.
2. Affectively
- have a willingness to be a servant leader;
  - have a consecrated life with a primary allegiance to God and a secondary allegiance to people;
  - have a desire to serve a community in some aspect of pastoral ministry;
  - have a love for people and desire to win them to Christ and equip them for ministry;
  - have a deep commitment to the Body of Christ.
3. Vocationally
- be equipped to accept full-time Christian leadership positions in various pastoral settings;
  - be equipped for preaching;
  - be equipped for biblical and theological teaching;
  - be equipped for pastoral counselling;
  - be equipped for worship planning and leading;
  - be equipped for training and participation in evangelism and church growth;
  - be equipped to provide guidance in spiritual formation and Christian discipleship;
  - be equipped for administrative responsibilities in church and para-church organizations;
  - have a solid foundation for continuing education opportunities in pastoral ministry.

## Youth Ministries Concentration

This program will enable students to gain insight into youth ministry for corps or congregational life, camps, and other forms of ministry directed at youth. A student will learn to:

- develop a comprehensive understanding of the Bible;
- develop a biblical understanding of ministry to youth;
- develop and administer a youth ministries program for a corps or congregational setting;
- understand the developmental and spiritual needs of youth;
- appreciate the place of youth within the church;
- develop a vision for youth work in the church.

## *Program Requirements*

<b>Division I: Biblical and Theological Studies</b>	<b>39 hours</b>
1.124 Introduction to Theology	6 hours
1.130 Introduction to the Bible	6 hours
1.205 Story, Prophecy and Religion in Ancient Israel	6 hours
1.213 Jesus and Paul: Studies in the Gospels and the Letters	6 hours
1.320 Wesleyan Distinctives in Theology	3 hours
1.326 Theology and Life in the Contemporary World	6 hours
Division Electives (above 200 level)	6 hours
<b>Division II: General Studies</b>	<b>37 hours</b>
2.141, 2.142 Physical Education	1,1 hours
Music: 2.130, 2.131 Choir; 2.132, 2.133 Contemporary Ensemble; or 2.134, 2.135 Handbells	1,1 hours
2.101 English Composition or 2.106 Introduction to College	3 hours
2.103 Comparative Worldviews	3 hours
2.104 Intro. to the History of Western Civilization to 1500	3 hours
2.105 Intro. to the History of Western Civilization from 1500	3 hours
2.202 Introduction to Philosophy (Ethics)	3 hours
2.206 History of The Salvation Army	3 hours
2.352 Human Development	3 hours

Social and Behavioural Sciences		6	hours
Math and Natural Sciences		6	hours
<b>Division III: Christian Ministries</b>	<b>CE, YM</b>	<b>46</b>	<b>hours</b>
	<b>PM</b>	<b>43</b>	<b>hours</b>
<b>Christian Ministries Core</b>		<b>31</b>	<b>hours</b>
3.101 Evangelism		3	hours
3.102 Christian Growth and Community		3	hours
3.110 History and Philosophy of Church Ministry		3	hours
3.111 Principles and Methods of Teaching		3	hours
3.203 Interpersonal Communication Skills		3	hours
3.241 Worship		3	hours
3.235 Fundamentals of Leadership in Music		3	hours
3.200, 3.201, 3.300, 3.301 Practicums		4	hours
One of:		3	hours
3.310 Contemporary Issues of Children			
3.311 Contemporary Issues of Youth			
3.312 Contemporary Issues of Adults			
3.402 Ministries Internship		3	hours
<b>Christian Education Concentration</b>		<b>15</b>	<b>hours</b>
2.351 Research Design		3	hours
3.260 Introduction to Management and Organization Theory		3	hours
3.313 Educational Psychology		3	hours
3.404 Christian Ministries Research		3	hours
One of :		3	hours
3.310 Contemporary Issues of Children			
3.311 Contemporary Issues of Youth			
3.312 Contemporary Issues of Adults			
<b>Pastoral Ministries Concentration</b>		<b>12</b>	<b>hours</b>
3.260 Introduction to Management and Organization Theory		3	hours
Three of:		9	hours
3.343 Homiletics I			
3.443 Homiletics II			
3.358 Counselling Individuals			
3.240 Pastoral Theology			
3.304 Selected Topics in Christian Ministries			
<b>Youth Ministries Concentration</b>		<b>15</b>	<b>hours</b>
2.351 Research Design		3	hours
3.260 Introduction to Management and Organization Theory		3	hours
3.311 Contemporary Issues of Youth		3	hours
3.404 Christian Ministries Research		3	hours
One of:		3	hours
3.304 Selected Topics in Christian Ministries			
3.343, 3.443 Homiletics			
<b>Electives (from any Division)</b>	<b>CE, YM</b>	<b>3</b>	<b>hours</b>
	<b>PM</b>	<b>6</b>	<b>hours</b>
<b>Total</b>		<b>125</b>	<b>hours</b>

# Bachelor of Arts Advanced (Christian Ministries: Social Work)

## *Program Description*

William and Catherine Booth College offers a four-year program leading to a Bachelor's degree that prepares students for entry-level practice in the profession of Social Work, and also includes courses in Biblical and Theological studies.

The purpose of the Social Work program is to provide students with a generic framework of knowledge and skills so that they are prepared, on graduation, to deliver social work services to various client constituencies at a level of competence suitable for beginning practice in either church or secular based social agencies and organizations. Students in this major are expected to learn and uphold the values and ethics of the social work profession.

The focus of training is on generalist Social Work practice in the context of systems theory, with emphasis on the development of counselling skills with individuals, families and groups.

The purpose of the Biblical and Theological Studies component is to provide students with a foundation in knowledge of the Bible, Theology and Christian leadership. This combination of studies provides the William and Catherine Booth College distinctive in professional Social Work training. Students will be encouraged in the ongoing internalization and integration of spiritual values and Social Work ethics.

There is a formal procedure for admission to the Social Work program which is distinct from admission to the College itself. Students may apply for admission to the Social Work program following acceptance at the College, during their fourth semester of studies or its equivalent. The admission of successful applicants into the Social Work program is granted on the completion of two years of study at WCBC, or its equivalent. Applicants must attain a minimum grade of C+ in Social Work related courses and a 2.5 accumulated grade point average.

Graduates are eligible to apply to the Manitoba Institute of Registered Social Workers, and when accepted to use the designation "Registered Social Worker" in the Province of Manitoba. For details on accreditation in other provinces in Canada please contact the Social Work Program Coordinator.

## *Program Objectives*

On completion of this program students will:

- have a general knowledge of the field of Social Work in the North American context;
- have a knowledge of the principles of Social Work practice in both church and non-church Social Work endeavours;
- have an entry level of competence as a professional generic Social Worker, being able to do appropriate social work research at that level;
- be able to locate sources of knowledge and evaluate, select, transfer, and apply that knowledge;
- understand and apply a range of theoretical concepts drawn from Social Work and associated disciplines;
- think critically, analytically and diagnostically;
- apply Social Work perspectives in assessment, planning, intervention, evaluation, termination and follow-up;
- be familiar with municipal, provincial and federal government policies, procedures, and practices in Social Welfare;
- appreciate and respect the similarities and differences that exist among people and situations;
- have a concern for the downtrodden, distressed and hurting people in society;
- have an appreciation for the need for ongoing study in the field of Social Work;
- have a sense of responsibility to the profession of Social Work;
- be able to give a reasoned defense for the Church's presence in Social Work;

- have a sound knowledge of the biblical and theological bases for the Christian faith, in the Wesleyan theological tradition;
- be able to integrate Christian concepts with the discipline of Social Work;
- have the skills necessary for ongoing study and research in order to continue to be informed Christians in a changing world;
- be committed to and equipped for service in a local Christian community or congregation.

### *Program Requirements*

<b>Division I: Biblical and Theological Studies</b>	<b>30 hours</b>
1.124 Introduction to Theology	6 hours
1.130 Introduction to the Bible	6 hours
1.205 Story, Prophecy and Religion in Ancient Israel	6 hours
1.213 Jesus and Paul: Studies in the Gospels and the Letters	6 hours
1.326 Theology and Life in the Contemporary World	6 hours
<b>Division II: General Studies</b>	<b>34 hours</b>
2.101 English Composition	3 hours
or 2.106 Introduction to College	
Music: 2.130, 2.131 Choir; 2.132, 2.133 Contemporary Ensemble; or	1,1 hours
2.134, 2.135 Handbells	
2.141, 2.142 Physical Education	1,1 hours
2.206 History of The Salvation Army	3 hours
2.226, 2.227 Introductory Computer Usage I and II	6 hours
2.255 Introduction to Psychology	6 hours
2.256 Introduction to Sociology	6 hours
2.351 Research Design	3 hours
2.352 Human Development	3 hours
<b>Division III: Christian Ministries</b>	<b>51 hours</b>
3.102 Christian Growth and Community	3 hours
3.150 Introduction to Social Work Practice	6 hours
3.203 Interpersonal Communication Skills	3 hours
3.250 Social Welfare Delivery Systems	3 hours
3.260 Introduction to Management and Organization Theory	3 hours
3.303 Crisis Intervention	3 hours
3.255 Social Work Field Practice I	4 hours
3.256 Social Work Field Practice II	4 hours
3.355 Social Work Field Practice III	5 hours
3.356 Social Work Field Practice IV	5 hours
3.452 The Ethical Practice of Social Work	3 hours
3.358 Counselling Individuals	3 hours
3.453 Counselling Families	3 hours
3.454 Group Counselling	3 hours
<b>Electives from the following:</b>	<b>9 hours</b>
2.350 Social Problems	
2.354 Marriage and the Family	
3.450 Selected Topics in Social Work	
Other courses as approved by Program Coordinator	
<b>Total</b>	<b>124 hours</b>

# Bachelor of Arts/Bachelor of Theology Joint Program

## *Program Description*

This is an advanced undergraduate degree program with a primary focus on Biblical and Theological studies. Students are able to specialize in Old Testament or New Testament, culminating in the presentation of an undergraduate thesis. The Biblical and Theological focus of the program is complemented by courses in Christian Ministries, which prepare students for ministry in church contexts. In addition, the significant component of the program which is devoted to General Studies (Arts and Sciences) provides a wider context for the development of responsible Christian faith and service. The program seeks to provide students with the Biblical and Theological knowledge, the ministry skills and the general knowledge of their world that will equip them to integrate responsible Christian faith with a life of worship, learning and service in the contemporary world.

Vocationally, the B.Th. can be used to prepare students for further theological and professional studies. It would be an appropriate preparation for those who are contemplating Salvation Army officership or ministry in other denominations. Additionally, with an appropriate choice of ministries courses, the program would prepare students for entry-level professional positions in ministry in corps or church settings.

Admission to the program is possible after the completion of 32 semester hours of study. Specific details may be obtained from the Program Coordinator for Biblical and Theological Studies.

## *Program Objectives*

On successful completion of this program it is expected that students will:

- have a sound knowledge of the biblical and theological bases for their Christian faith, including the Wesleyan theological tradition;
- have a thorough knowledge of one area (Old Testament or New Testament) within the broad field of Biblical and Theological studies;
- have been introduced to some of the major liberal arts disciplines;
- be able to interact with a variety of disciplines from a Christian perspective;
- have a working knowledge of the tools and resources available for ongoing study and research in order to be informed Christians in a changing world;
- be able to communicate clearly both orally and in writing;
- be committed to and equipped for service in a local Christian community or congregation;
- be developing a Christian worldview which will enable them to live as Christian witnesses in society.

## *Program Requirements*

<b>Division I: Biblical and Theological Studies</b>	<b>54 hours</b>
1.124 Introduction to Theology	6 hours
1.130 Introduction to the Bible	6 hours
1.205 Story, Prophecy and Religion in Ancient Israel	6 hours
1.213 Jesus and Paul: Studies in the Gospels and the Letters	6 hours
1.240 Biblical Interpretation	3 hours
1.320 Wesleyan Distinctives in Theology	3 hours
1.326 Theology and Life in the Contemporary World	6 hours
One of:	6 hours
1.501 Thesis (Old Testament)	
1.511 Thesis (New Testament)	
Biblical Studies Course(s)	6 hours
Division Electives	6 hours

<b>Division II: General Studies</b>	<b>37 hours</b>
2.101 English Composition or 2.106 Introduction to College	3 hours
2.103 Comparative Worldviews	3 hours
2.104 Introduction to the History of Western Civilization to 1500	3 hours
2.105 Introduction to the History of Western Civilization from 1500	3 hours
Music: 2.130, 2.131 Choir; 2.132, 2.133 Contemporary Ensemble; or 2.134, 2.135 Handbells	1,1 hours
2.141, 2.142 Physical Education	1,1 hours
2.201 Philosophy (Logic, Metaphysics and Epistemology)	3 hours
2.202 Philosophy (Ethics)	3 hours
2.206 History of The Salvation Army	3 hours
Social and Behavioural Sciences	6 hours
Biblical Language: 2.211, 2.212 Hebrew (Old Testament specialization); 2.213, 2.214 Greek (New Testament specialization)	3,3 hours
<b>Division III: Christian Ministries</b>	<b>27 hours</b>
3.101 Evangelism	3 hours
3.102 Christian Growth and Community	3 hours
3.110 History & Philosophy of Church Ministry	3 hours
3.200, 3.201, 3.300, 3.301, 3.400, 3.401 Practicums	6 hours
Division Electives	12 hours
<b>Electives (from any Division)</b>	<b>12 hours</b>
<b>Total</b>	<b>130 hours</b>

# Master of Divinity

## *Program Description*

Through its participation in the Winnipeg Theological consortium – a consortium of institutions in Winnipeg offering theological education – WCBC makes available to students a Master of Divinity program. Courses are taught at several centres including The Faculty of Theology at the University of Winnipeg, Canadian Mennonite University and William and Catherine Booth College. In addition, WCBC makes courses available at several Extension Sites through the year. The degree is conferred by the University of Winnipeg.

The Winnipeg Theological Consortium is based on several operating principles:

1. Offering theological education that is in accord with the standards of The Association of Theological Schools;
2. Recognizing the importance of each distinct tradition and ensuring that students become acquainted with their own heritage;
3. Facilitating transfer and
4. Ensuring sensitivity to denominational interests.

Students may choose WCBC as their “home institution” for community life and course guidance. Having WCBC as their home institution provides students with the theological and ministry distinctives of The Salvation Army.

Further information about the program may be obtained from the WCBC Registrar.

# COURSE DESCRIPTIONS

The following is a complete listing of courses offered at William and Catherine Booth College. Please note, however, that not all courses are offered in every academic year. For the course offerings for the 2001-2002 academic year please contact the Registrar or visit our web site ([www.wcbc-sa.edu](http://www.wcbc-sa.edu)).

## Division I: Biblical and Theological Studies

### *Objectives*

The Division of Biblical and Theological Studies seeks to equip students with both an understanding of and appreciation for the Bible and Theology. Specifically, the division seeks to ensure that when students have completed a program of study at William and Catherine Booth College the following objectives will have been met:

- students understand the content of both the Old Testament and the New Testament;
- students understand and value the diversity of thought and literature which characterizes the Bible;
- students are able to interact intelligently with the major issues of biblical scholarship;
- students demonstrate a broad knowledge of Christian Theology;
- students are able to articulate the distinctives of the Wesleyan theological tradition while being knowledgeable about and respectful toward other theological traditions;
- students are equipped with research skills and acquainted with the tools needed to continue biblical and theological studies throughout their lives;
- students have entered into an ever-deepening knowledge of God through the study of the Bible and Theology;
- students are able to present a coherent Christian view of the world;
- students are able to move from the descriptive study of the Bible to its normative application in contemporary life.

### *Courses*

#### 1.124 Introduction to Theology (6 hours)

This course will introduce students to the tools and tasks of theology. It will assist students in forming a Christian worldview by understanding some of the essential doctrines of the Christian faith, and help them to develop theological skills in order to engage current issues with that worldview.

#### 1.130 Introduction to the Bible (6 hours)

An introduction to the content of the Bible, its literary characteristics, origin and development and its significance for western religious traditions with some attention also to the Bible's importance for western literary traditions.

#### 1.202 Studies in the Pentateuch (3 hours)

A survey of the history of the scholarly study of the Pentateuch followed by a detailed study of selected passages from Genesis through Deuteronomy. Prerequisite: 1.130

#### 1.203 Old Testament Prophets (3 hours)

A study of the nature and roles of prophets in ancient Israel with the study of selected texts from the eighth century prophets. Prerequisite: 1.130

#### 1.204 Psalms and Israelite Worship (3 hours)

The various types of Psalms will be studied within the context of Israelite worship. Prerequisite: 1.130

1.205 Story, Prophecy and Religion in Ancient Israel (6 hours)

Through a study of some of the major literary traditions of the Old Testament, this course provides a detailed investigation of the religious thought of ancient Israel. Among the issues considered are the origin of the various literary traditions, the methods by which these traditions are studied and their enduring significance. Prerequisite: 1.130

1.210 Life and Teachings of Jesus (3 hours)

A study of the life and ministry of Jesus as presented in the Synoptic gospels. Attention will be given to current literary and historical approaches to the Gospel narratives and the formulation of a constructive position regarding the synoptic problem. Prerequisite: 1.130

1.211 Paul the Apostle (3 hours)

The ministry of Paul the Apostle in the light of modern historical study, his importance in the formation of Christianity, and the study of selected Pauline letters. Prerequisite: 1.130

1.212 Gospel and Epistles of John (3 hours)

A study of the fourth Gospel and related epistles in the light of historical and theological developments in the early church. Prerequisite: 1.130

1.213 Jesus and Paul: Studies in the Gospels and the Letters (6 hours)

This course examines the New Testament Gospels and the Letters of Paul in order for students to obtain a solid understanding of Jesus and the gospel documents, and of Paul and his letters. The course will emphasize the life and teaching of Jesus and the meaning of his message, the life and teaching of Paul and his role in the formation of early Christianity and their continuing significance for biblical and theological understanding. Prerequisite: 1.130

1.240 Biblical Interpretation (3 hours)

An introduction to the interpretation of biblical texts. This course will introduce and apply methods of interpretation to selected texts from the Old and New Testaments. Attention will be given to the critical interpretive methodologies employed by biblical scholarship. Prerequisite: 1.130

1.300 Selected Texts in the Pentateuch (3 hours)

A detailed exegesis of selected texts from the Pentateuch. Prerequisite: 1.202

1.303 Selected Old Testament Prophets (3 hours)

A study of selected Old Testament prophetic texts. Emphasis will be placed on the methodology with which one studies these texts. Prerequisite: 1.203

1.305 Selected Old Testament Literature and Themes I (3 hours)

An intensive study of selected writings or themes of the Old Testament. Prerequisite: 1.130 (Other prerequisites may apply for specific topics). May be repeated for credit provided topics of study are different.

1.306 Selected Old Testament Literature and Themes II (3 hours)

An intensive study of selected writings or themes of the Old Testament. Prerequisite: 1.130 (Other prerequisites may apply for specific topics). May be repeated for credit provided topics of study are different.

1.310 Selected Pauline Epistles (3 hours)

A study of selected letters of Paul. Prerequisite: 1.211

1.317 The Synoptic Gospels (3 hours)

A detailed examination of one or more of the Synoptic gospels. Prerequisite: 1.210

1.318 Selected New Testament Literature and Themes I (3 hours)  
An intensive study of selected writings or themes of the New Testament. Prerequisite: 1.130 (Other prerequisites may apply for specific topics). May be repeated for credit provided topics of study are different.

1.319 Selected New Testament Literature and Themes II (3 hours)  
An intensive study of selected writings or themes of the New Testament. Prerequisite: 1.130 (Other prerequisites may apply for specific topics). May be repeated for credit provided topics of study are different.

1.320 Wesleyan Distinctives in Theology (3 hours)  
This course will seek to understand some of the emphases and distinctives of John Wesley's theology. This will include an examination of his context and his theological method. Such a Wesleyan framework will be brought into conversation with current issues and challenges in order to discern the contribution of its distinctives to the theological task today. Prerequisite: 1.124

1.322 Religious Ethics (3 hours)  
Examination of the ethical thinking of one or more religious traditions. Attention will be given to such questions as the nature of good or virtue, the place of laws or commandments and the relationship of religion and morality.

1.323 History of Early Christian Thought (3 hours)  
Christian thought from the second century to Augustine. Prerequisite: 1.124

1.324 Makers of Modern Christianity I (3 hours)

1.325 Makers of Modern Christianity II (3 hours)

An examination of some of the major figures who have shaped modern Christianity from the time of Luther to the present. Prerequisite: 1.124

1.326 Theology and Life in the Contemporary World (6 hours)  
This course is designed to assist students in the task of integrating a Christian worldview with service in the contemporary world. Building on the biblical and theological work from previous courses, students will be given the opportunity to develop skills in order to reflect theologically in the Canadian context, on their experience and understanding of Christian service, and their spiritual formation. Note: This course is open only to students in their graduating year.

1.403 Senior Seminar - Old Testament (3 hours)  
A detailed study of a topic in Old Testament studies. This course is open to Level 3 and Level 4 students only.

1.409 Directed Studies - Old Testament (3 hours)  
Individual research and study of problems in the Old Testament. The student must secure the agreement of a faculty member who is willing to supervise such a study and must draw up a proposal for approval by the Academic Dean.

1.411 Sermon on the Mount (3 hours)  
This advanced course presents the exposition of Jesus' Sermon on the Mount (Matthew 5 - 7). The emphasis is on the authority of Christ and His teaching on the character of a Christian.

1.413 Senior Seminar - New Testament (3 hours)  
A detailed study of a topic in New Testament studies. This course is open to Level 3 and Level 4 students only.

1.419 Directed Studies - New Testament (3 hours)  
Individual research and study of problems in the New Testament. The student must secure the agreement of a faculty member who is willing to supervise such a study and must draw up a proposal for approval by the Academic Dean.

1.422 Theology of Social Services (3 hours)

The Biblical and theological rationale behind social services ministries being an integral part of the Christian approach to humanity and society. This will include an historical survey of the development of social services. Special attention is given to the biblical basis for social responsibility. Prerequisite: 1.124

1.423 Special Topics - Theology (3 hours)

A study of a specific topic in Theology. The topic will vary from year to year. Specific prerequisites may apply for a particular topic. May be repeated for credit provided topics of study are different.

1.429 Directed Studies - Theology (3 hours)

Individual research and study of problems in theology. The student must secure the agreement of a faculty member who is willing to supervise such a study and must draw up a proposal for approval by the Academic Dean.

1.501 Thesis (Old Testament) (6 hours)

A major research paper (approximately 60 pages) written under the direction of a member of the faculty. Open only to Level 4 B.A.-B.Th. students. Prerequisite: 2.211, 2.212

1.511 Thesis (New Testament) (6 hours)

A major research paper (approximately 60 pages) written under the direction of a member of faculty. Open only to Level 4 B.A.-B.Th. students. Prerequisite: 2.213, 2.214

## Division II: General Studies

### *Objectives*

The Division of General Studies gives expression to the College's commitment to holistic education, motivated by the belief that people are called to love God with their whole mind. People who desire to glorify God will learn to appreciate the diversity of the works of his hand. People who want to bear witness to God in the contemporary world will gain a knowledge of a broad range of human inquiry to supplement the specialized knowledge provided by the majors in Biblical Studies and Theology, and Christian Ministries.

Accordingly, the Division of General Studies seeks to ensure that students will have:

- an appreciation for truth wherever it is found; the ability to think critically and independently; the ability to communicate effectively; a broad understanding of history; knowledge of developments in the social and natural sciences; an appreciation of cultural values; and a comprehension of human nature.
- exposure to a variety of courses in fields of learning (humanities, social, mathematical and natural sciences, fine arts, and physical education) in which the College does not offer specialization.
- an understanding of non-Christian worldviews together with the information and thinking skills which will enable them to critique these worldviews from a Christian perspective, thereby enabling them to integrate responsible faith with life in the contemporary world.

### *Courses*

#### 2.101 English Composition (3 hours)

Designed to help students write better essays. This course focuses on effective expression, sentence, paragraph, and essay construction and the writing process. A great deal of writing is required; instructors address the particular needs of individual students. Students may test out of this course by demonstrating to the satisfaction of the instructor that they possess the expected competency in all areas. Another course in the Division of General Studies would be required in its place.

#### 2.103 Comparative Worldviews (3 hours)

This course will examine the implications for a Christian worldview of selected modern and post-modern ways of thinking exemplified by such figures as Marx, Darwin, Freud, Skinner, Sartre, Camus and Rand.

#### 2.104 Introduction to the History of Western Civilization to 1500 (3 hours)

An introductory survey of the cultural history of the Western World from the earliest civilizations to 1500.

#### 2.105 Introduction to the History of Western Civilization from 1500 (3 hours)

An introductory survey of the cultural history of the Western World from 1500 to the present.

#### 2.106 Introduction to College (3 hours)

The intent of this course is to facilitate the transition from high school or work to college-level study. Considerable emphasis will be placed on writing competence. Skill in research, study and learning will be enhanced. Issues such as time and stress management will be addressed. The habit of critical/thorough thinking and analysis will be practiced.

#### 2.130, 2.131 Choir (1, 1 hours)

These courses are designed to give breadth to students' general education by enhancing their appreciation of choral music. No prior choral experience is required, but students may be asked to audition for entry to the courses. Students are expected to take 2.130 and 2.131 in the same academic year.

2.132, 2.133 Contemporary Ensemble (1, 1 hours)

These courses are designed to give breadth to students' general education by enhancing their appreciation of contemporary music. No prior band experience is required, but students may be asked to audition for entry to the courses. Students are expected to take 2.132 and 2.133 in the same academic year.

2.134, 2.135 Handbells (1, 1 hours)

These courses are designed to give breadth to students' general education by enhancing their appreciation of English handbell music. No prior handbell experience is required, but students may be asked to audition for entry to the courses. Students are expected to take 2.134 and 2.135 in the same academic year.

2.141, 2.142 Physical Education (1, 1 hours)

A supervised exercise program for the purpose of meeting physical fitness needs. Students are expected to take 2.141 and 2.142 in the same academic year.

2.201 Introduction to Philosophy (Logic, Metaphysics and Epistemology) (3 hours)

An introduction to three main areas of philosophy. Topics are: logical thinking; the criteria and limits of human knowledge; and one of God, freewill and the nature of consciousness and scientific inquiry.

2.202 Introduction to Philosophy (Ethics) (3 hours)

An introduction to the issues of moral value and social justice.

2.203 Introduction to World Religions (3 hours)

A historical survey of the major living religions in terms of their development, ideas and practices as reflected in their literature.

2.206 History of The Salvation Army (3 hours)

A survey of the origins and development of The Salvation Army with special attention paid to its founders, William and Catherine Booth, and those associated with them in the early history of the movement. Consideration will be given to developments in social services, women's position in the Army, characteristics of Salvationism, the extension of The Salvation Army from England to other lands, and a history of The Salvation Army in Canada from 1882 to the present.

2.207 Introduction to Communications (3 hours)

An analysis of oral and written communication. Topics covered include methods of logic, organization, analysis, presentation and mechanics of written and oral communication. The course is designed to improve students' writing and public speaking skills.

2.209 Church History (3 hours)

This course will explore the history of the church from the apostolic age to the present in order to understand its mission in the complexities of human history. Particular attention will be given to The Salvation Army within that story, and its relationship to other expressions of the church as it has developed over time.

2.211, 2.212 Biblical Hebrew (6 hours)

An introductory course with emphasis on basic grammar and syntax. Students will learn to read simple biblical narratives in Hebrew.

2.213, 2.214 New Testament Greek (6 hours)

The grammar and syntax of New Testament Greek. Students will learn to read simple New Testament passages in Greek.

2.224 Physical Geography of The Middle East (3 hours)

The geological and climatic process active in the Middle East are examined. It is the intention of this course to relate these processes to the cultural, political, and economic development of this region in ancient and modern times.

2.226 Introductory Computer Usage I (3 hours)

This course offers an introduction to modern computer services. Areas covered include word processing, spreadsheets, data management systems and graphics. No prior computer knowledge is necessary.

2.227 Introductory Computer Usage II (3 hours)

This course continues the material from 2.226. It will also explore program concepts by having the students create elementary interactive programs. Prerequisite: 2.226

2.250 Social and Religious Context (3 hours)

This course will develop a framework for understanding the social and religious context of our times. Particular attention will be given to the multi-faith nature of our culture, and those social issues that impact on the church and its mission.

2.255 Introduction to Psychology (6 hours)

Basic concepts and principles of individual behaviour are examined, particularly those of human development, normal and abnormal behaviour, social psychology, learning, perception, and psychological measurement.

2.256 Introduction to Sociology (6 hours)

A systematic introduction to the scientific perspective of sociology. The following areas will be treated: culture, socialization, groups, social stratification, associations, collective behaviour, population, ecology, the family, religion, education, minorities, deviant behaviour, and urban and political issues.

2.303 Ethics and Biomedicine (3 hours)

An examination of some important ethical issues arising out of recent developments in biology and medicine. Examples of topics to be covered include: the allocation of scarce medical resources; genetic engineering, euthanasia versus the prolongation of life; abortion and infanticide; and experimentation on human subjects.

2.311 Readings in Biblical Hebrew I (3 hours)

Reading and translation of selected prose portions of the Hebrew Bible. Vocabulary building and review of basic Hebrew grammar. Prerequisite: 2.211, 2.212

2.312 Readings in Biblical Hebrew II (3 hours)

Reading and translation of selected poetic portions of the Hebrew Bible. Vocabulary building and review of basic Hebrew grammar. Prerequisite: 2.211, 2.212

2.313, 2.314 New Testament Greek Translation (6 hours)

Study of Greek syntax through translation of selected portions from the Greek New Testament. Prerequisite: 2.213, 2.214

2.331 Music History I (3 hours)

A study of the history of Western music from ancient times up to the Classical Period.

2.332 Music History II (3 hours)

A study of the history of music from the Classical Period up to the present.

2.350 Social Problems (3 hours)

An examination of one or more contemporary social problems, other than crime and delinquency. Issues that might be addressed include AIDS, native issues, racism, poverty, war, overpopulation, and drug abuse.

2.351 Research Design (3 hours)

Orientation to the basic principles of social and behavioural sciences research. Emphasis is on developing an inquiring mind able to use research methods and tools for discovery, problem-solving, and evaluation.

2.352 Human Development (3 hours)

This course will discuss the human development processes: physical, emotional, cognitive, social and spiritual, covering the entire life span.

2.353 Abnormal Psychology (3 hours)

The study of theory and research about abnormal human behaviour. The major forms of psychological disturbances are discussed. An introduction to the prevention and treatment of psychological disturbances is given. Prerequisite: 2.251/2.252

2.354 Marriage and the Family (3 hours)

A study of the functions and structures of the family and its place in society. Topics include courtship, engagement, marriage and subsequent adjustments. Special attention will be given to the family dynamics occurring when unusual or unexpected situations bring particular stresses. Non-traditional family structures will also be studied.

2.355 Human Diversity (3 hours)

A study of the human diversity continuum with respect to racial, ethnic, cultural, lifestyle, physical/mental ability and age populations. Focus is placed on development of empathy for the stigmatized members of society.

2.360 Selected Topics in General Studies (3 hours)

Special courses offered as announced by the faculty. Prerequisites may be required. May be repeated for credit provided the topics of study are different.

2.369 Directed Study - General Studies (3 hours)

Individual research and study of problems in a General Studies discipline. Students must secure the agreement of a faculty member willing to supervise such a study and must draw up a proposal for approval by the Academic Dean.

## Division III: Christian Ministries

### *Objectives*

The Division of Christian Ministries provides undergraduate students with a thorough theoretical and practical preparation for lay Christian service, for entrance level professional qualifications to Church and para-church ministries and for further training in the Christian Ministries discipline.

In addition to the objectives specified for the Divisions of Biblical and Theological Studies and General Education, students will:

- perceive and develop a personal Biblical philosophy and approach to ministry;
- be equipped with the tools, knowledge and skills necessary for a ministry that will foster the development of individuals and groups of individuals;
- understand the role and function of the Church and para-church organizations in the contemporary world;
- have developed the skills and experienced the personal growth necessary for mature use of their spiritual gifts;
- have acquired the necessary theoretical knowledge and be able to use that knowledge with a Christian perspective in society.

### *Christian Ministry Core Courses*

#### 3.101 Evangelism (3 hours)

An exploration of the work of evangelism, its biblical foundations, historical practice in the church, and methods and means for today. Consideration is particularly given to helping students become aware of personal responsibility, learn techniques and develop confidence in sharing faith and providing counsel as a member of a caring Christian community.

#### 3.102 Christian Growth and Community (3 hours)

This course will explore the Christian life in community. Various models of fostering spiritual growth will be considered as well as specific spiritual disciplines that lead to a life of ministry. This will be done within the context of the Christian living in community, as part of the Body of Christ.

#### 3.200 Christian Service Practicum (1 hour)

Each practicum requires students to be engaged in an approved position of ministry for a four-hour period per week (minimum 48 hours service). In addition, students attend a faculty-led seminar related to their type of service. Supervision will be provided by persons from both the field and faculty. For students desiring a Christian Ministries major, the Christian Service Practicum should be taken in the chosen area of concentration. Prerequisite (or taking concurrently): 3.110

#### 3.201 Christian Service Practicum (1 hour)

As per 3.200 above. Prerequisite: 3.110 and 3.200

#### 3.300 Christian Service Practicum (1 hour)

As per 3.200 above. Prerequisite: 3.201

#### 3.301 Christian Service Practicum (1 hour)

As per 3.200 above. Prerequisite: 3.300

#### 3.400, 3.401 Christian Service Practicum (1,1 hours)

Students in the B.A.-B.Th. program are required to take an additional year of practicum, which may take the form of a Teaching Assistantship, or other learning experience as approved by Division I faculty and the Field Education Coordinator for Christian Ministries (Christian Education/ Pastoral Ministries/Youth Ministries). Guidelines are specified in the Field Education Manual.

3.203 Interpersonal Communication Skills (3 hours)

A basic core of interpersonal skills for communicating effectively and for establishing and maintaining relationships in one-to-one and group situations. Emphasis is on experiential learning using a variety of techniques in order to develop the use of one's self as the basic tool in the helping/facilitating process. This course will be taught primarily in laboratory style. Class size is limited to twenty students.

3.303 Crisis Intervention (3 hours)

A study of counselling skills used in the process of helping persons in crisis situations. Focus is placed on causes of individual and community problems, and methods of intervention. Students will examine a number of crisis situations in which this specialized type of short-term intervention is applicable. Prerequisite: 3.203

3.304 Selected Topics in Christian Ministries (3 hours)

Special courses as announced by faculty. Prerequisites may be required. May be repeated for credit provided the topics of study are different.

3.402 Ministries Internship (3 hours)

Designed to provide the senior Ministries major with an intensive ministry experience in the student's concentration area. Guidelines for the internship are found in the Internship Ministries Manual. The Program Coordinator must approve the form of ministry and placement (120 hours service).

3.404 Christian Ministries Research (3 hours)

Designed for senior Christian Education and Youth Ministries students to do research in the student's concentration area. The research project must have the approval of the Instructor. Prerequisite: 2.351

3.409 Directed Studies - Ministries (3 hours)

Individual research and study of problems in Christian Ministries. The student must secure the agreement of a faculty member who is willing to supervise such a study and must draw up a proposal for approval by the Academic Dean.

### *Christian Education Ministries Courses*

3.110 History and Philosophy of Church Ministry (3 hours)

This course is designed to introduce students to the field of church ministry as it developed in biblical and subsequent times. The study will introduce students to various philosophies of education and the theological foundations and historical development of the teaching/learning ministry of the Church. Students will be assisted in the development of a personal philosophy of Christian Ministry.

3.111 Principles and Methods of Teaching (3 hours)

This course is designed to acquaint the student with the principles of the teaching-learning process and with basic methods of teaching. The student is given the opportunity to develop lesson plans, evaluate curriculum materials and engage in practice teaching. Prerequisite: 3.110

3.112 Introduction to Christian Education (2 hours)

This course is designed to acquaint students with the principles of the teaching-learning process, and to gain an understanding of the teaching ministry of the church. It will assist the student in understanding appropriate methods of teaching for different ages within the church, and to develop skills in teaching those groups. Attention will also be given to a critical assessment of those teaching materials used within the Salvation Army.

3.310 Contemporary Issues of Children (3 hours)

This course will examine some of the contemporary issues related to children that impact on ministry needs. Particular emphasis will be placed on matching teaching methods and ministry programs to the needs and developmental stages of children. Prerequisite: 2.352 or 2.255

3.311 Contemporary Issues of Youth (3 hours)

This course will examine some of the contemporary issues related to youth that impact on ministry needs. Particular emphasis will be placed on matching teaching methods and ministry programs to the needs and developmental stages of youth. An emphasis will also be given to discipling methods. Prerequisite: 2.352, or 2.255

3.312 Contemporary Issues of Adults (3 hours)

This course will examine some of the contemporary issues related to adults that impact on ministry needs. Particular emphasis will be placed on matching teaching methods and ministry programs to the needs and developmental stages of adults. Emphasis will also be given to working with volunteers and to motivating adults. Prerequisite: 2.352 or 2.255

3.313 Educational Psychology (3 hours)

An introduction to psychological principles as they apply to the practice of teaching and learning within the Christian educational context. The course will provide an overview of various learning theories and the implications each has for variables such as classroom interaction and motivation. Some consideration will also be given to the basic concepts associated with measurement and evaluation. Prerequisites: 2.255

*Pastoral Ministries Courses*

3.120 The Salvation Army and its Mission (3 hours)

This course is designed to explore the unique ways The Salvation Army has understood its mission in light of the gospel. The unique blending of evangelism and social ministry will be featured, along with ways that the Movement's structure facilitates that mission. Since the corps/community church is integral to that mission, particular attention will be given to those aspects that help to nurture its health and to realize its mission in our context.

3.140 Introduction to Officership (2 hours)

This course is designed to introduce candidates to the vocation of Salvation Army officership. It will develop some of the biblical foundations of officership; create an understanding of its place in the context of The Salvation Army; and outline some of the tasks undertaken by officers. The student will gain an essential framework for understanding Salvation Army history and the doctrines of the Salvation Army, along with the essentials of an officer's covenant. The course will include a practical component. Note: This course is currently being offered in the Canada-Bermuda Territory only but a revised version is being prepared for use in the USA Eastern Territory.

3.220 Survey of Missions (3 hours)

A survey of missionary history and a view of various current mission fields. The biblical foundation of the total missionary task of the church including an examination of missionary motives, purposes and methods as seen in the Old and New Testaments, and on the contemporary scene. Church Growth principles will also be considered as they relate to missionary endeavour.

3.235 Fundamentals of Leadership in Music (3 hours)

This course is designed to give students the foundational knowledge and skills required for effective leadership of music in worship and ensemble settings. Course content includes introduction to music theory and basic conducting techniques.

3.240 Pastoral Theology (3 hours)

Exploration of the whole concept of the pastoral ministry with emphasis upon the call to ministry, the "shepherding" role of the pastor, pastoral ethics, and the pastor's personal life.

3.241 Worship (3 hours)

The study of public worship, traced through the history of the church. This study will focus on private contemplation and public celebrations, with an emphasis on the practical relationship of worship to theology and ecclesiastical organization.

3.243 Introduction to Homiletics (3 hours)

Preaching has been considered an essential aspect of the church's ministry. This course will assist the student in developing those skills involved in interpreting Biblical texts for the purpose of preaching, of creating sermons from those texts, and learning to preach those sermons. Actual preaching experiences will form part of the course learning.

3.244 Introduction to Pastoral Care (3 hours)

This course will help to develop foundational skills that are necessary to the pastoral ministry of a Salvation Army officer, within both the corps and community context. While emphasis will be given to the theoretical elements of pastoral care, students will be given opportunity to learn those skills in a ministry placement.

3.342 Principles of Church Growth (3 hours)

A study of the theology, theory and practice of church growth. Biblical and anthropological principles of church growth are explored. The dynamics of church growth will be analyzed through case studies.

3.343 Homiletics I (3 hours)

The fundamentals of sermon construction and delivery, including practice preaching and evaluation will be a strong component of this course. Students will be assisted to develop a variety of methods as well as a practical preaching schedule for a year's ministry.

3.344 Ethical Issues for Church Leaders (3 hours)

This course is designed for the officer, minister or lay leader who faces ethical issues in their Christian ministry. The focus is on professional ethics and decision-making skills using the case-study format.

3.440 Practics Seminar (3 hours)

A study of various specialized ministries in the church. The subject area may vary depending upon demand and/or expertise of available personnel at the time of offering.

3.443 Homiletics II (3 hours)

Continuation of the study of preaching. Greater emphasis will be placed on the preparation and delivery of sermons in class and evaluation of these sermons. Instruction will be given to develop variety in the pastor's preaching ministry.

### *Social Work Courses*

Enrollment in all 300- and 400-level courses in this section is normally limited to students admitted to the Social Work program.

3.150 Introduction to Social Work Practice (6 hours)

An introduction to the history, values, ethics, interventive techniques and theoretical basis of professional Social Work practice, including current issues such as sexism, racism, and cross-cultural Social Work intervention. The interventive techniques and theoretical basis are built on generalist Social Work practice in the context of systems theory. Students will gain an understanding of professional judgment, roles and activities. Prerequisite: Successful completion of 30 credit hours of study.

3.250 Social Welfare Delivery System (3 hours)

An examination of the beginnings of Social Welfare, the various types of agencies and organizations included in it, and the categories of clients who benefit from it. Students will gain a practical

understanding of the system and be equipped to advocate effectively for clients. Prerequisite or Co-requisite: 3.150

#### 3.255 Social Work Field Practice I (4 hours)

Students are engaged in an approved social work practicum twelve hours per week. Students are introduced to social work practice in social agencies and institutions. An emphasis will be placed on students developing an understanding of professional social work roles. Students will participate in a weekly faculty-led seminar for the purpose of integrating theory and practice. All placements are arranged in consultation with Social Work faculty. Prerequisite: 3.150 and 3.203

#### 3.256 Social Work Field Practice II (4 hours)

Students are engaged in practicum settings twelve hours per week. Students are provided opportunities to develop and expand knowledge and practice skills in the process of interviewing, assessment and counselling of clients from a wide range of social backgrounds. This practicum is to be completed during the Winter Semester immediately following completion of 3.255 Social Work Field Practice I, and with the same agency or institution. Students will participate in a faculty-led seminar weekly for the purpose of integrating theory and practice. All placements are arranged in consultation with Social Work faculty. Prerequisite: 3.203, 3.255

#### 3.355 Social Work Field Practice III (5 hours)

Students are engaged in a practicum setting sixteen hours per week, and are provided opportunities to further refine their social work skills and techniques by applying knowledge and theory to a range of practice situations and to build on previous learning. The fields of practice include areas where there is an emphasis on individual, family, group and community practice. Students will participate in a weekly faculty-led seminar for the purpose of integrating theory and practice. All placements are arranged in consultation with Social Work faculty. Prerequisite: 3.256

#### 3.356 Social Work Field Practice IV (5 hours)

Students are engaged in a practicum setting sixteen hours per week. This is a continuation of Field Practice III, providing students increased opportunities to refine their social work skills and techniques. This practicum is to be completed during the Winter Semester immediately following completion of 3.355 Social Work Field Practice III, and with the same agency or institution. This will provide students the opportunity to take on a major intervention in the practicum setting. Students will participate in a weekly faculty-led seminar for the purpose of integrating theory and practice.

#### 3.358 Counselling Individuals (3 hours)

Students will be exposed to various counselling theories and methods in dealing with interviewing techniques, assessment and interventions used with individuals. Special attention will be given to contracting, goal setting, problem-solving casework approaches and systems theory. Students will have further opportunity to learn and practice appropriate intervention skills through role playing and small group simulations. Prerequisite: 3.203

#### 3.450 Selected Topics in Social Work (3 hours)

Special courses offered as announced by the faculty. Directed studies on a topic related to social work and social welfare may be included in this category. This course may be repeated for credit provided topics of study are different. Prerequisites: 3.150 and 3.203 or special permission from the Social Work Program Coordinator.

#### 3.452 The Ethical Practice of Social Work (3 hours)

This course examines the major ethical dilemmas which arise in Social Work, and facilitates the development of a personal framework for ethical decision-making in practice. The case study approach will be adopted to assist in the application of the framework to practical situations. Restricted to Level 3 and 4 Social Work students.

#### 3.453 Counselling Families (3 hours)

This course will examine relevant aspects of family theory for social work practice, models of family intervention and therapy. Attention is given to life course transitions and the psycho-social well-being of individuals and the implications for social work interventions with families. Students will have the opportunity to practice appropriate intervention skills through group simulations. Prerequisite 3.203 or permission of the instructor or the Social Work Program Coordinator.

#### 3.454 Group Counselling (3 hours)

This course will examine group norms, values and goals as they relate to decision-making and communication patterns in groups. Membership roles, leadership styles and types of groups will be examined in relation to group development and group functioning. Practical group experiences are utilized to demonstrate theories of group development and to enhance group assessment and intervention skills. Prerequisite: 3.358

#### 3.455 Organizational Behaviour in Service Organizations (3 hours)

This course will examine the relationships of structures and processes to patterns of service delivery. Students will gain an understanding and knowledge of the different service organizations, government operated or privately owned, that seek to address and ameliorate the social problems of today. The student will obtain the knowledge and skills necessary for organizational diagnosis, and program design and evaluation.

### *Management Studies Courses*

#### 3.260 Introduction to Management and Organization Theory (3 hours)

Examination of the underlying principles concerning the formation of organizations and their internal management. Emphasis on the study and analysis of various theoretical approaches to organization theory and management.

#### 3.261 Human Resource Management (3 hours)

Introduction to principles and procedures in the management of human resources. Topics include conflict resolution, employment, law, planning, job analysis, performance appraisal, staffing, compensation, union management relations and current issues.

#### 3.262 Labour Relations (3 hours)

Analysis of labour relations including economic, psychological and sociological factors. An introductory survey of the following topics: evolution of unions; group relationships and conflict resolution; developing union management relations; collective bargaining; law and public policy in labour relations; and current issues.

#### 3.263 Business Management (3 hours)

An introduction to managerial finance. Particular attention to budget, cash and asset management, insurance coverage and risk management, purchasing procedures, inventory control, depreciation planning, property and building construction and maintenance. Prerequisite: 3.267

#### 3.264 Organizational Behaviour (3 hours)

A course to develop managers who can understand and deal effectively with human dynamics in organizations. Emphasis will be given to identifying and solving problems involved in working with and through others to accomplish individual goals and organizational mission, goals and objectives.

#### 3.265 Program Planning and Development (3 hours)

The fundamentals of Management by objectives. Formulating mission statements, goals, and objectives and using them in management of organizations. The fundamentals of formulating an organizational mission statement, goals and objectives. Examination of various organizational structures and charts, line-staff relationships, matrix management, and departmental divisions. The importance of policies and procedures, job descriptions, employee orientation, proactive and reactive strategies, and short, medium, and long-term planning will be examined.

3.266 A Christian Philosophy of Management (3 hours)

This course is designed to allow students to develop a philosophy of management for Christian organizations.

3.267 Introductory Financial Accounting (3 hours)

Examination of accounting postulates underlying the preparation and presentation of financial statements.

3.268 Organizational Leadership (3 hours)

This course will assist students in understanding the unique organizational and program features of The Salvation Army. It will present both the resources and accountability that are inherent in the Army's mission, whether at the Divisional, Territorial or International level. Theories and models of leadership will be explored.

# LIBRARY

An important resource to support these programs is a quality library. The fully-automated library specializes in books, journals, audio-cassettes, videotapes and microfilms in the fields of biblical and theological studies, social work and Christian ministries. The library holdings are approximately 30,000 volumes. In addition, the library subscribes to about 200 journals and periodicals. The College curriculum is also supported by CD-ROM indices in Social Science and Religion literature, Internet access and a database of Salvation Army resources. The library is a part of a cooperative network of six other college and university libraries in the Winnipeg area with borrowing privileges.

# FIELD EDUCATION

Field Education is an important and integral part of the College program, and our privileged position as a Salvation Army college in Winnipeg makes possible student access to many dynamic and highly engaging service and program opportunities. Students are required to take a course designed to prepare them for effective practicum service. Refer to the specific requirements for courses 3.201 and 3.255.

Field Education faculty must be contacted by May 1 to ensure enrollment and suitable placement in practicums for the following academic year. Students will serve in varied fields. While specific requirements differ according to the program of study, satisfactory performance in Field Education is required for graduation for levels two, three and four students.

Students on academic probation are not permitted to participate in Field Education courses. For program details, students should consult the appropriate Field Education Handbook. The Field Education Committee, as a subcommittee of the Academic Affairs Committee, is responsible for the administration of the program.

# ACADEMIC SCHEDULE 2001-2002

## Summer Term 2001

Registration for Summer Field Education closes	May 1
Field Education Summer Term	May 1 – August 28
Deadline for Voluntary Withdrawal — Summer Field Education	June 30
Summer School Term	June 29 – November 15
Winnipeg Summer School Classes	July 30 – August 10
Last day for Voluntary Withdrawal from Summer School courses	August 10

## Fall Semester 2001

Application Deadline for International Student Admission	April 30
Scholarship/Bursary Application Deadline	May 31
Application Deadline for Canadian and American (USA) Student Admission	July 31
Student Leaders Conference	August 25-27
Residence and Dining Room Open	August 28
Fall Semester Begins	August 29
New Student Orientation	August 29
New Student Registration and Payment of Fees	August 30
Returning and Occasional Student Registration and Payment of Fees	August 31
Labour Day (College Closed)	September 3
Classes and Practicums Begin	September 4
Gordon Brown Spiritual Life Seminar and Orientation Retreat	September (TBA)
Period for Late Registration and Registration Revision	September 4 – 17
WCBC Sunday	October 7
Thanksgiving Day (College Closed)	October 8
Last Day for Voluntary Withdrawal from Fall 3 Credit Hour Courses	November 12
Application for Graduation Deadline (without financial penalty)	November 20
Classes and Practicums End	December 3
Examinations	December 5 – 11
Fall Semester Ends	December 12
Residence and Dining Room Close	December 12

## Winter Semester 2002

Residence and Dining Room Open	January 3
Winter Semester Begins	January 4
Winter Semester Registration and Payment of Fees	January 4
Classes and Practicums Begin	January 7
Period for Late Registration and Registration Revisions for Winter 3 Credit Courses	January 7 – 14
World Missions Emphasis	January (TBA)
Reading Week/Mid-Term Break	February 11 – 15
Last Day for Voluntary Withdrawal from Fall/Winter 6 Credit Hour Courses and Winter 3 Credit Hour Courses	March 12
Good Friday (College Closed)	March 29

Classes and Practicums End	April 12
Examinations	April 15 – 19
Graduation Weekend	April 27 – 28
Winter Semester Ends	April 29
Residence and Dining Room Closes	April 30

Note: All students are expected to be present to participate in the graduation exercises whether or not they intend to graduate.